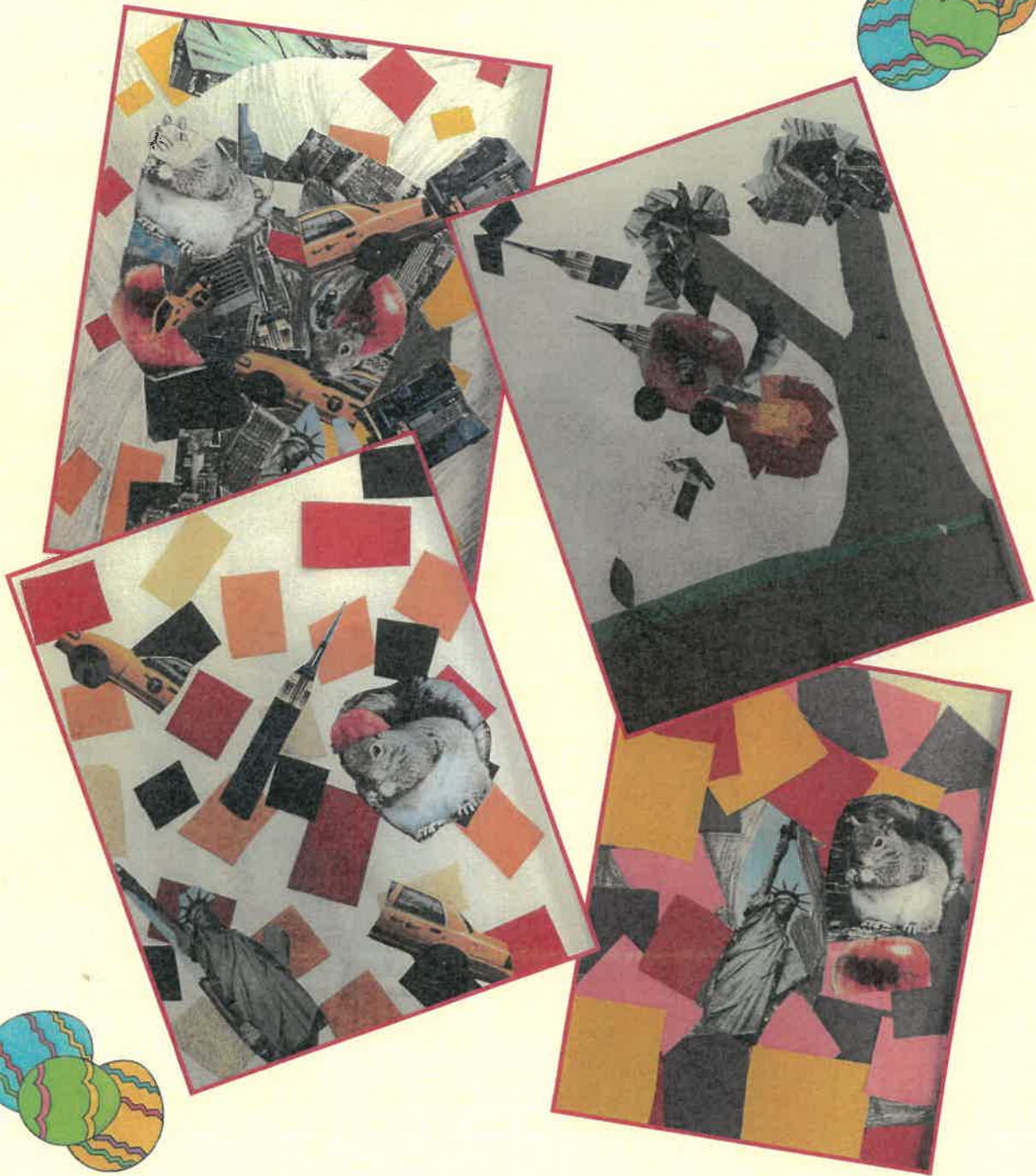




April 2025



Georges Braque inspired collage
by Aimee, Esme, Daisy and Kaelan in Year 5



Chronicle Team Welcome

Welcome back to the Spring Chronicle. We have been busy this half term with lots of exciting things like Times Table Rockstar and Numbots Day, World Book Day and activities related to British Science Week. In this special Easter edition, you will find values, crafts, wordsearches, recipes and more. We hope you enjoy reading it as much as we have enjoyed writing it.

Grayce and the Chronicle Team



Headteacher's Welcome

It has been another busy half term, as we have enjoyed the first signs of Spring and been able to get out and about in the sunshine more! I have been so delighted to hear all the feedback that has come back from members of the public about how our children have conducted themselves whilst on school trips and residentials this half-term. I'm always proud of the children, but it is always extra special when other people notice how fantastic they are too!

As you will see in the pages that follow, we have fitted a lot into the past few weeks. We had a brilliant World Book Day, where the staff team rose to the occasion with a 'Wizard of Oz' theme, as well as a fabulous Science Week with Habitat showcase, a very well-attended Well-Being Wednesday event, plus inter-house and school maths events, sporting success (including a very special award) and more!

Our fabulous Chronicle Team have captured some of the 'best bits' of the Spring 2 Term—do enjoy the read! If you would like to have a look at what we get up to first hand, don't hesitate to contact us for a tour.

With best wishes for a lovely Easter break,
Elissa Vigus





Reception



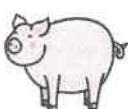
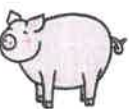
Fun on the Farm - Lambing Live

Reception went to a local farm where they met Farmer Bill and his very clever (and well-behaved) sheepdog, Pip. Bill taught them all about the different crops he grows and showed them the bees that he keeps. He invited them to his lambing shed where they saw lots of mummy sheep that were pregnant with lambs in their tummies. They were so lucky to stroke and hold some lambs that were only a few hours old!



Forest School

Reception always love their Forest School sessions each week, and have really enjoyed it again this half-term. They have planted seeds, made dens, and explored all of our outdoor area. They even celebrated World Book Day in Forest School and had a lovely time being wizards in the sunshine!





World Book Day

Reception had such fun on World Book Day, dressing up as characters from all of their favourite wizard stories. They were lucky enough to have World Book Day fall on our Forest School Day, so they got to make up stories and enjoy story telling in the outdoors!



It has been a wonderful Spring term, and I can't wait to welcome the children back in 2 weeks, where we will be learning about all things Space!



Have a lovely Easter!
Mrs Perrin and the Reception Team.



Year 1

What a fantastic term we have had in Year 1! Our topic has been 'Down on the Farm' and we have loved thinking about new life, learning how plants grow, and how to make healthy choices by eating fruit and vegetables.



In our English sessions, we have been doing lots of wonderful writing about our topic. We wrote some brilliant descriptions of the farmer, from Farmer Duck.



In our maths sessions, we have worked hard on addition and subtraction. We have spent lots of time learning how to use the symbols. We loved finding different ways to use our maths knowledge to solve number problems.

In our topic sessions, we have looked carefully at the plants around us. We planted our own seeds, and used fruit and vegetables to make prints in our art lessons. We loved getting a little bit messy! We have also been learning about making healthy choices, and how to look after our bodies.





We had so much fun on our trip to the farm!



We fed the goats and we stroked the guinea pigs, lambs and a pony! We loved seeing all of the different animals.



We found out there were different types of guinea pigs. We particularly liked the long haired ones!



Year 2

Year 2 have been getting out and about in our Science lessons this half-term. We went to Queenswood to work on our identification skills and take in the fantastic Herefordshire wildlife. We have also spent time in our own forest school area looking at the different species of plants that we have on our school site.



We also loved getting stuck in to Science during British Science Week. We created our own Savannah habitat boxes, but also really loved exploring the habitats that other classes had made. We learnt so much about the adaptations that different animals have made to thrive in their environments.



Year 2 have been working hard on our art skills this half-term and have been creating collages that represent the Great Fire of London. We took it slowly and built up our collages over the course of a few lessons to really display our best work.



I have thoroughly enjoyed this half-term. The weather has meant we have been able to enjoy so much more time outside and this has been lovely! Have a brilliant break - I can't wait to get stuck into our final term in Year 2!

Mr Bull



Year 3



What a wonderful half term we have had in Year 3. We have thoroughly enjoyed all of our topics, particularly taking our learning outside to make the most of the lovely sunshine that has made an appearance. We are looking forward to next half term, in particular our residential to Oaker Wood which takes place after the Easter break!

Computing

In Computing, we have been busy learning about branching databases – it sounds very technical, but we made great progress and had lots of fun! Having made our own branching databases, we found that we were able to classify animals using only yes/no questions! We have also created our own databases around a range of topics.

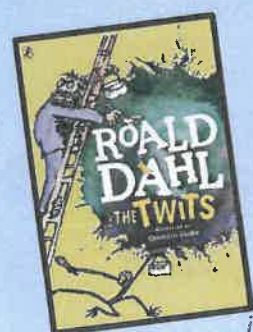


Art

In Art, we have been busy painting as part of our art unit all about Pop Art. We have been studying Andy Warhol and have produced our own paintings in his style. Using bright colours and bold patterns, we ensured our work was eye-catchingly bright and colourful - we were so pleased with the result!



Writing



In Writing, Year 3 have been busy writing explanations about forest habitats, as well as character descriptions which they based on Mr and Mrs Twit. The children had great fun listening to the descriptive language in the Twits and drawing their own pictures of just how disgusting the pair were! The class have tried so hard with their handwriting and the final pieces are a wonderful showcase of the children's efforts.



Ukulele

This half term saw the start of our ukelele sessions with Mr Wiebkin from Encore Music Services; we have loved learning something new together as a class. We are now able to play the chords C, F and A Minor. Our lessons will be continuing right up until the end of Year 3. We can't wait to see which songs we will play next and hope to put on a short performance towards the end of the year.

Home Learning

We have been working as a class team to improve our engagement on Boom Reader and Times Table Rockstars. We are so proud to have won the TTR trophy two weeks in a row for our brilliant hard work. A number of class members have earned the Boom Reader certificate in Celebration Assembly, too. We plan to continue our hard work in the Summer Term!



National Science Week

We had a great time celebrating National Science Week. We particularly enjoyed the whole school challenge of creating a habitat box. Our theme was forest and we learnt all about the forest habitat as well as about all of the micro-habitats that exist within it. We were so proud of our end results and loved sharing them with our parents at the exhibition.



Science:

In Science, we have been learning all about forces and magnets. Our learning has included learning about what a force is, as well as identifying different examples of forces in the world around us. As part of our topic, we made the most of the sunshine and took our learning outside. We carried out an investigation all about friction with the aim to explore the effects that different material types and surfaces can have on friction. We then returned to the classroom to conclude and write-up our findings.



Out and About with Year 4

The children loved being out and about on a residential to Longtown and also during a fieldwork trip to Hereford.



The children had a wonderful time during their 3 day stay at Longtown outdoor residential centre. They made their own beds, prepared their packed lunches and were responsible for packing their bags, ready for a day of adventure. Fears were conquered and new skills acquired on the climbing wall, during archery, caving deep underground and climbing to the top of a mountain. On the first evening, the children took part in night time orienteering, which was so much fun. On the second evening, the children enjoyed woodland games and a campfire, with s'mores as a treat!

I didn't think I would ever manage to get to the top of Cat's Back, but I did!

I was so proud of myself when I went through the small hole in the cave.

It was the first time I have slept away from home. My Dad said I was so brave.





Outdoor Learning

In school, Year 4 have been learning all about orienteering and the skills needed to navigate a course. They have demonstrated good skill and the ability to work well as a team. The children have also been working in groups to plan a fitness trail to get their hearts pumping faster! In PE, the children have been getting to grips with the skills needed to play hockey safely and effectively.



Fieldwork trip to Hereford

Before leaving for the trip, the children had to plan the route that we would take on the minibus. They then planned the route we would walk from the car park to the Cathedral.

The aim of the trip was for the children to find out how land is used for different purposes and also to discover why tourists would want to visit Hereford. The day was busy and the children were super ambassadors for the school, with members of the public commenting on how well behaved the children were, on more than one occasion.

Back in school the children have drawn maps of Hereford and produced wonderful tourist leaflets.



Year 5

It has been a busy half term in Year 5! Our topic this half term is North America—we've enjoyed learning about the Rocky mountains, Mount St Helens volcano and the Statue of Liberty in our lessons. We've also been learning all about space in our science lessons.



In our English lessons this half term, we've been working really hard to produce a review of a holiday destination in the USA. We researched our chosen state and then thought carefully about how to present our work to make it eye-catching and exciting for the reader. Linked to the space topic, we also wrote a narrative inspired by 'Cosmic' by Frank Cottrell-Boyce. Year 5 did brilliantly, using lots of features of comedy writing in their own stories. World Book Day was a fantastic celebration of all kinds of stories. The children paired up with Year 1 and shared their favourite books—Year 5 were such brilliant role models. We also loved the competitions and games that took place!

We've really enjoyed learning about fractions, decimals and percentages in maths. We've been adding, subtracting and finding equivalent fractions. Recently, we've been learning about tenths, hundredths and thousandths—we know how to write these as a fraction and a decimal. TTRS day and the interhouse maths competition was a highlight of the half term and a great celebration of maths learning.





As part of British Science week, Year 5 were set the challenge of measuring the height of every child in school and calculating an average. We also created 3D rainforest boxes which look fantastic! In our science lessons this half term, Year 5 have learnt all about space. We began by naming the planets in our solar system and researching what they are like. We've also explored how the planets move around the sun, learnt what the moon is like and conducted an experiment on shadows at different times of day.



In PE, we've been choreographing and practising a dance routine which has been lots of fun and used a variety of skills such as teamwork, co-ordination and stamina. Year 5 have also worked with football coaches and have really impressed them with their skill and enthusiasm! We've loved learning new drills to practise different skills and then apply them to a match.



Year 6



We kicked things off this half term with our TTRockstars relaunch day, which was a resounding success. The children came dressed in an array of creative outfits, reflecting their enthusiasm for the event. Throughout the day, Year 6 participated in a variety of maths-themed games that were both entertaining and educational. Activities such as 24, Make 15, and Pass the Pigs kept the children engaged, while our interactive times table sessions encouraged some friendly competition. It was wonderful to see so much laughter and fun, all while reinforcing mathematical skills. In addition, our Year 6 students displayed exceptional leadership and support as they assisted the younger children in Years 2 and 3 with accessing TTRockstars and celebrating their successes on Numbots. Their role as ambassadors of maths has truly been commendable.

The afternoon was filled with excitement as we held our thrilling 'Headline' events. The children challenged other Key Stage 2 classes to engaging battles, participated in a stimulating 24 tournament, and joined the Times Table Train, which undoubtedly added to the day's lively atmosphere.



World Book Day

In Year 6, we pride ourselves on being avid readers, and World Book Day provided a wonderful opportunity to share our love of reading with younger pupils. We spent time with our Year 3 classmates, where we eagerly introduced them to some of our favourite books and gave them a sneak peek of the novel we are currently exploring as a class. It was heartening to witness their enthusiasm and curiosity!

Furthermore, we wanted to extend our love for reading beyond the classroom and into the community; we visited the children at KES, where we reminisced about beloved stories, including the classic "The Gruffalo." Engaging with the younger children not only encouraged a love of reading but also fostered a sense of community and connection.

Additionally, we participated in a school-wide competition to find the Wizard (Mrs Vigus). This friendly contest was not just engaging but also led us to earn some book vouchers, which we could spend at the Children's Bookshop.



During this half term's Opening Minds Science Week, the children had the wonderful opportunity to delve deeper into the fascinating world of adaptation. Throughout the week, they learnt about the sea habitat, exploring the deep blue ocean and the incredible creatures that call it home. The children were not only engaged in discussions about these fascinating beings but also had the chance to put their creativity to the test. They constructed habitat boxes that showcased their understanding of the diverse environments found in the ocean. Our budding scientists then used a variety of materials to create textures representing water, sand, and pebbles, demonstrating their artistic skills while reinforcing their scientific knowledge. Each box serves as a miniature ecosystem, and the teacher's were truly impressed by the variety of objects the children selected to bring their ideas to life. To complement their habitat boxes, each child then composed an information text about their chosen creature, highlighting its unique adaptations and the role it plays in its habitat.

Opening minds



Sport at KTPS

It's been another busy half term in all our PE lessons! Year 1 have been working hard in their multi skills unit, where they have been learning different sending and receiving techniques. Using these skills they have then been playing various attacking and defending games. Year 2 have been busy in there multi skills (bats and balls) unit. They have been using a range of equipment such as tennis rackets, rounder bats and cricket bats to focus on their hand-eye coordination. It's been fantastic to see the progress everyone has made this half term. This half term Year 3 have been swimming and they've been working towards their next swimming badges. We are all so proud of everyone in the class! It's been brilliant to see how much progress our Year 4 class have made in their hockey (on the attack) unit. Not only have they been focusing on a variety of skills, but they have also impressed me with their hockey vocabulary. Our Year 5 class have been busy with two PE units this half term. Not only have Year 5 been participating in football sessions with Hereford FC, but they have also been completing their dance, making the grade, unit. The class have created a number of fantastic routines, which I know our KS1 children have enjoyed watching. Using their knowledge and skills from previous years, Year 6 have been focusing on netball and their OAA unit, crystal star challenge. Every member of the class has shown great teamwork and sportsmanship. Well done, Year 6!

Primary School of the Year

For a number of years we have worked closely with Herefordshire cricket to deliver indoor cricket leagues. They have also provided us with the opportunity to participate in the 'Chance to Shine' programme and a new initiative called 'Boundless Boundaries'.

Herefordshire Cricket hosted their annual awards evening, where they celebrated the cricket teams in Herefordshire, community cricket and cricket in schools. I'm excited to announce that we were awarded with **Primary School of the Year**! We would like to say thank you to Herefordshire Cricket for all their support and we look forward to continuing our work together in the future.



Miss Exley

Sports Ambassadors

Our Sports Ambassadors, are four representatives from Year 5 and 6, who alongside Miss Exley take an active role in making decisions and suggestions regarding our sports offer and promote our positive values of sport and healthy lifestyles.

At Kingstone and Thruxton Primary School, we are delighted to have pupil representatives that participate in Sports Ambassador meetings. In these meetings, the ambassadors can share their ideas and take part in discussions, which contribute towards the progression of our PE offer.

Our Sports Ambassadors also run daily lunchtime activities, which can range from fitness challenges, netball, football, tennis and basketball activities. Our ambassadors also help to organise and support sports events, such as our athlete visits, sports days, KS1 and KS2 sports events. Most importantly they are good role models and help promote physical activity within the school.



Izzy – Hi, my name is Izzy and I'm a Sports Ambassador from Year 6. I enjoy helping our KS1 children learn new skills and support them in PE and at lunchtimes. At lunchtimes I help to run our outdoor activities and I particularly love to lead our tennis challenge. As part of my role, I like attending our sports ambassador meetings, as I can share my thoughts and ideas. You will always find me playing sports at break and lunch, as well as outside of school and want to help other children love sport as much as I do.

Kyron – Hi, I'm a sports ambassador from Year 6. I have always loved PE and go to football club outside of school. Alongside the other sports ambassadors I help to lead lunch time clubs, where we set sports challenges for other children. I particularly enjoyed supporting our athlete visit event and have lots of ideas about future events for our school.

Elis – Hi, my name is Elis and I'm a Sports Ambassador from Year 5. I was selected as a sports ambassador as I always show good sportsmanship and like to encourage others to keep active and healthy. You will always find me helping our KS1 and KS2 children, whether this be at lunchtimes or at sports events. I play lots of sports and enjoy being active and want to continue helping others to find their love for sport.



Skye – Hi, my name is Skye and I'm a Sports Ambassador from Year 5. I'm always busy at my sports clubs, which include horse riding, gymnastics and football. Since becoming a sports ambassador, I am much more confident and now lead activities for KS1 and KS2. I want others to get involved in more sports activities and clubs, just like me.

Hot Chocolate with the Head!

'Hot Chocolate with the Head' is always a highlight of my week. It is such a pleasure to hear about the ways in which the winners have impressed the adults in school by going above and beyond. I love our conversations (we always cover such a range!) and we often lose track of time whilst chatting! A huge well done to everyone who has made it into the pot over the past few weeks—I'm so proud of your hard work—keep it up! I look forward to welcoming more superstars into my office for hot chocolate next half term!

Mrs Vigus



Well done to... Jesse, Arthur, William, Layla, Zach, Leighton-Lee, Karina, Olha, Henry, Alfie, Isla, Figgy, Bella, Arnie, Ben, Delcie, George, Axel, Eva, Lanah, Lilly, Archie, Arlo, Veronika, Joshua, Ava, Kacie and Kateryna!



Star Writers!

We very much enjoyed our Easter-themed Tea Party, to celebrate the fantastic writing that has been taking place in school over the past few weeks! I've been really impressed with all the hard work, and loved seeing the high standard from all classes. All the children at the Tea Party were so proud of their achievements, and were excellent ambassadors for their class. I know that everyone has been working so hard to create beautiful pieces of work—there were so many names on the shortlist! Well done to all the children who were recognised as super writers on their class' shortlist, but especially to the Star Writers who made it to the party; we had a wonderful celebration. I'm so delighted with the children's attitudes towards their work, and have loved sharing in the pride that the children have shown towards their achievements. Thank you for your fabulous hard work, everyone—well done!



Mrs Vigus

Congratulations to these Star Writers!

Reception: Ruby - for her new confidence and effort when sounding out words. She particularly tried hard with her Easter story writing.

Year 1: Grace P—for an impressive piece of independent writing about the Easter story using a variety of time connectives. Grace could confidently read her writing back and even discussed ways to improve it!

Year 2: Farrah—for a brilliant diary entry imagining herself as a pigeon during the Great Fire of London. She used excellent descriptive vocabulary and worked very hard on her presentation skills.

Year 3: Alfie—for a brilliant piece of explanation writing all about forest habitats to accompany his habitat box. His vocabulary choices and handwriting were both very impressive!

Year 4: Karina for a delightful traditional tale, based on the story of 'The Princess and the Pea.'

Year 5: Kateryna - For an amazing review of a holiday destination using ambitious vocabulary—we all wanted to visit the state of New York after reading her work!

Year 6: Evie - for an excellent persuasive letter from a chair's perspective! Evie showed an excellent use of persuasive features and a range of punctuation.

World Book Day!

To celebrate World Book Day this year, we did a variety of exciting activities. Our costumes and activities were centred around our theme 'We're off to see the Wizard!'. The adults dressed as different characters from the Wizard Of Oz. There was lots of fun to be had taking part in activities and games like the 'find the wizard' book quiz, designing a front cover or book mark, and paired reading with children in other year groups.



By Aimee

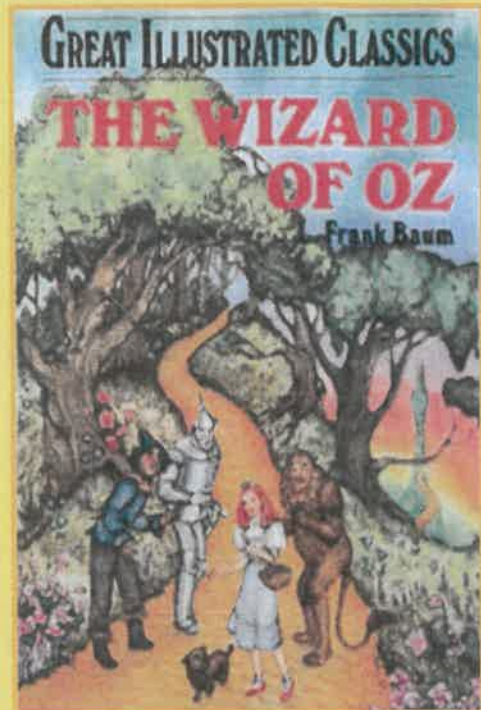
BOOK RECOMMENDATIONS

A orphan called Dorothy and her dog, Toto, live with Aunt Em and Uncle Henry.

Suddenly, a cyclone hits and elevates their cottage in the air. When their house finally touches the ground, they discover they have landed on the Wicked Witch Of The East's land.

Dorothy meets the Munchkins and the good Witch of the North, who gives Dorothy the dead Witch's magic silver shoes. Dorothy wants to return to Kansas, but, to do so, she must travel to the Emerald City to ask the help of the Wizard of Oz. Dorothy sets out on this challenging journey protected by the Witch of the North.

Read the book to find out what happens on their adventure!



BY EVIE



Out of School Achievements



We've had so many brilliant achievements to celebrate this half term! We celebrate these achievements during our key stage assemblies every Wednesday. We are really impressed by the range of activities that everyone has been getting up to out of school. Here are some of their amazing achievements...



Lots of children have been busy with *Gymnastics* this half term, achieving a variety of awards and certificates.

Congratulations to: Otis, Liana and Eliza in Year 1, Lily in Year 2, Charlotte, Bella, Lilley and Mikayla in Year 3, Skye in Year 4 and Aimee and Lexi in Year 5.



Some children have been involved in a local dance festival, congratulations are going to:
Bella in Year 3, Karina in Year 4 and Ada in Year 5.



We have lots of children that are in clubs outside of school. We have lots of Rainbows and Beavers that have received badges that will need sewing onto uniforms!

Well done to: Poppy, Mia, George and Isla in Year 2

A big well done to the following children who have received awards in swimming, we have seen everything from gold medals to 25M and even successes in try outs for Hereford Swimming Club!

A big well done to: Noah Year R, Harvey and Ollie Year 1, Poppy Year 2, James and Bella in Year 3, Florence and Lilly in Year 4, Lexi Year 5 and Evie in Year 6



We are also congratulating the following children for their achievements:
Gracie in Year R—Cheerleading
Phoebe in Year 1—Pet Pals Workshop
Florence in Year 1—Karate
Ollie in Year 1—Karate
Skye in Year 4—Climbing
Daisy in Year 5 -Trampolining

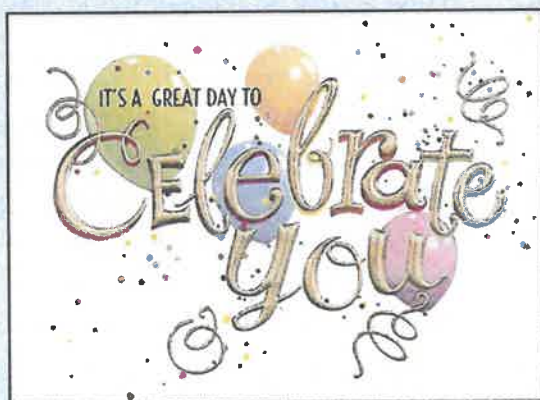




We have celebrated lots of footballers this half term, including player of the match and most valuable player!

Congratulations to: Archie and Flo in Year 2, Rex, Sam and James in Year 3, Harper in Year 4 and Izzy in Year 6 - Well done!

YOU ARE
AMAZING



Well done to all of our out of school achievers. We really love celebrating all of the wonderful things that you do outside of school. Don't forget you can bring any out of school achievements to your key stage assembly, where you will be celebrated by all of your teachers and friends.



Wellbeing Page



Wellbeing Wednesday

It was wonderful to welcome the School Nursing Team, Healthy Lifestyles, Talk Community, Vennture, Cartshed and WEST to our 'Wellbeing Wednesday' event this half term! These events are always a brilliant opportunity for agencies to share the fantastic work they do in the community and also in our school. We also want to say thank you to the Children's Bookshop who attended our event. We know all our children loved the opportunity to buy a new book! Also, a big thank you to our Young Hopefuls and Sports Ambassadors who supported our smoothie and book sale. You are all amazing!



Mindfulness Club

This half term our WEST workers Emily and Nina who both regularly work in our school, started a lunchtime Mindfulness Club. Children from Years 3,4,5 and 6 have loved the sessions and have been participating in a range of arts and craft activities, which they have been able to share with other children. We look forward to continuing

mindfulness club next half term!



Please do email me or call the school, if you ever want to arrange a meeting if you want any help or support.

Miss Exley

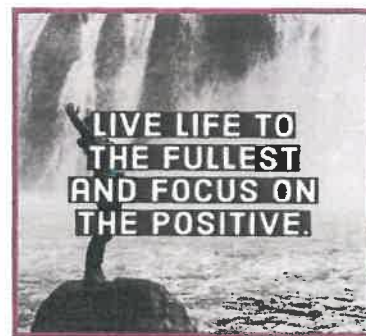
Values

This half term our Value is:

POSITIVITY

It is good to be positive because it can make you feel happier when faced with challenges. Remember, it is also good to feel other feelings too.

Here are some quotes to brighten up your day.



Here is our positivity display of lots of things that make us feel positive like art, sport and spending time with our friends.

By Aimee



EASTER JOKES



How does the Easter Bunny stay healthy?
Eggcercise!



What kind of music do
Easter Bunnies like?

Hip-Hop



What game does an Easter
Bunny like to play at the
park?

HopScotch

What do you call a sleepy
Easter Bunny?

Eggs-austed.

What happened to the egg
when he was tickled too
much?

He cracked up!



Arts and Crafts



Materials

- Paper plates.
- Paper (or cardboard).
- String (if you want flowers).
- Colouring pens or pencils

Paper Plate Bunny

Method

1. Get your paper plate and your paper (or cardboard). With the paper, cut out a bunny ear shape and stick it to your plate.
2. Then, cut out your pink paper into smaller bunny ears and stick them together.
3. Stick the bunny ears to the paper plate and use the pen to draw a nose and eyes.
4. Cut out petal shapes and stick them together then to the paper plates.
5. Decorate your Easter bunny!

By Grayce

Recipe

Chocolate Easter Egg Nests



Ingredients

150 grams of dark chocolate.

50 grams of butter.

2 tablespoons of honey.

100 grams of rice crispy cereal.

36 mini chocolate eggs.

Method:

1. Line a 12 hole muffin tin with muffin cases.
2. Break the dark chocolate into small pieces and place it in the large microwave safe bowl.
3. Melt the butter and then mix together the chocolate, butter and honey.
4. Next, spoon in the rice crispy cereal.
5. Spoon the crispy mixture into the muffin tin, dividing equally between the 12 cases.
6. Carefully place 3 eggs on top of each nest.
7. Once finished, pop the nest crispy cakes in the fridge to chill for an hour or so until set.

By Aimee

Easter Wordsearch



BASKET BONNET BUNNY CHICK
CHOCOLATE CROSS EASTER EGG HUNT
JESUS SPRING

By Evie

COLOURING



HAPPY EASTER!



By Evie





Artwork inspired by 'The Twits'

by Mikayla, Darcy, Jesse and Figgy in Year 3