



Kingstone Chronicle



February 2025



Artwork inspired by Hundertwasser

By Betty, Harper, Lana and Amelia in Year 4

Welcome

Welcome back to the Kingstone Chronicle. Read on for news about Young Voices, see how cool we looked in our costumes on 'WOW' days and have a look at our brilliant paintings and drawings from the art exhibition. In this edition, you'll also find facts about Valentine's Day, some fun colouring, funny jokes and awesome book recommendations.



From Evie and the Chronicle Team.

Headteacher's Welcome

Welcome to the first Chronicle of 2025! As you will see from the pages that follow, it has been a very busy start to new year, with lots to be proud of.

We have enjoyed some wonderful events, from maths competitions to well-being ideas and WOW Days—we have fitted a lot in! As always, this edition really showcases some of the brilliant things we get up to. If you would like a closer look, don't hesitate to get in touch and book a tour as we are always delighted to welcome visitors to see first hand how amazing Kingstone is.

As well as lots of hard work in the classrooms, we have been enjoying seeing some transformations to the building take place, with The Zone currently begin re-developed into three teaching spaces. We're really excited for the big reveal, as well as looking forward to some other projects taking place in the coming weeks!

I am also delighted to announce that we have a brand new website up and running, with lots more links to some of the brilliant things that take place in school. Along with a new Kingstone High School and Kingstone Academy Trust website, you can keep up to date with the latest news from the primary school—we hope you love it!

With best wishes,

Elissa Vigus





Reception Newsletter

Cauldrons and Castles

This half-term, Reception have been looking at all things magical and have been exploring lots of different fairy tales.

The Gingerbread Man

After reading the story, Reception were inspired to bake and decorate their own gingerbread people. They spent lots of time thinking about all of the details and what clothes their people might wear and were so proud of their creations. Unfortunately, the gingerbread people ran away overnight and the school cameras caught them in action! The children made lost posters and traps to try and get them back – their efforts were so impressive! Luckily, Mrs. Vigus spotted the gingerbread people running around the playground and captured them all, ready for Reception to take home over the weekend. The children reported that they were very tasty and well worth the wait!



The Three Billy Goats Gruff

In the story, there is a small billy goat, medium billy goat, and big billy goat. Reception have been measuring different objects around the class and comparing their sizes. They used cubes to line up against the object and then counted how many cubes they used for each. They then put them in size order from the smallest to the biggest.





The Princess and the Pea

Reception decided they would like to grow peas for this story and have spent lots of time finding out how plants grow. They carefully potted the peas and have put them in the window for sunlight, making sure they are watered regularly. They are very excited to see if they grow!

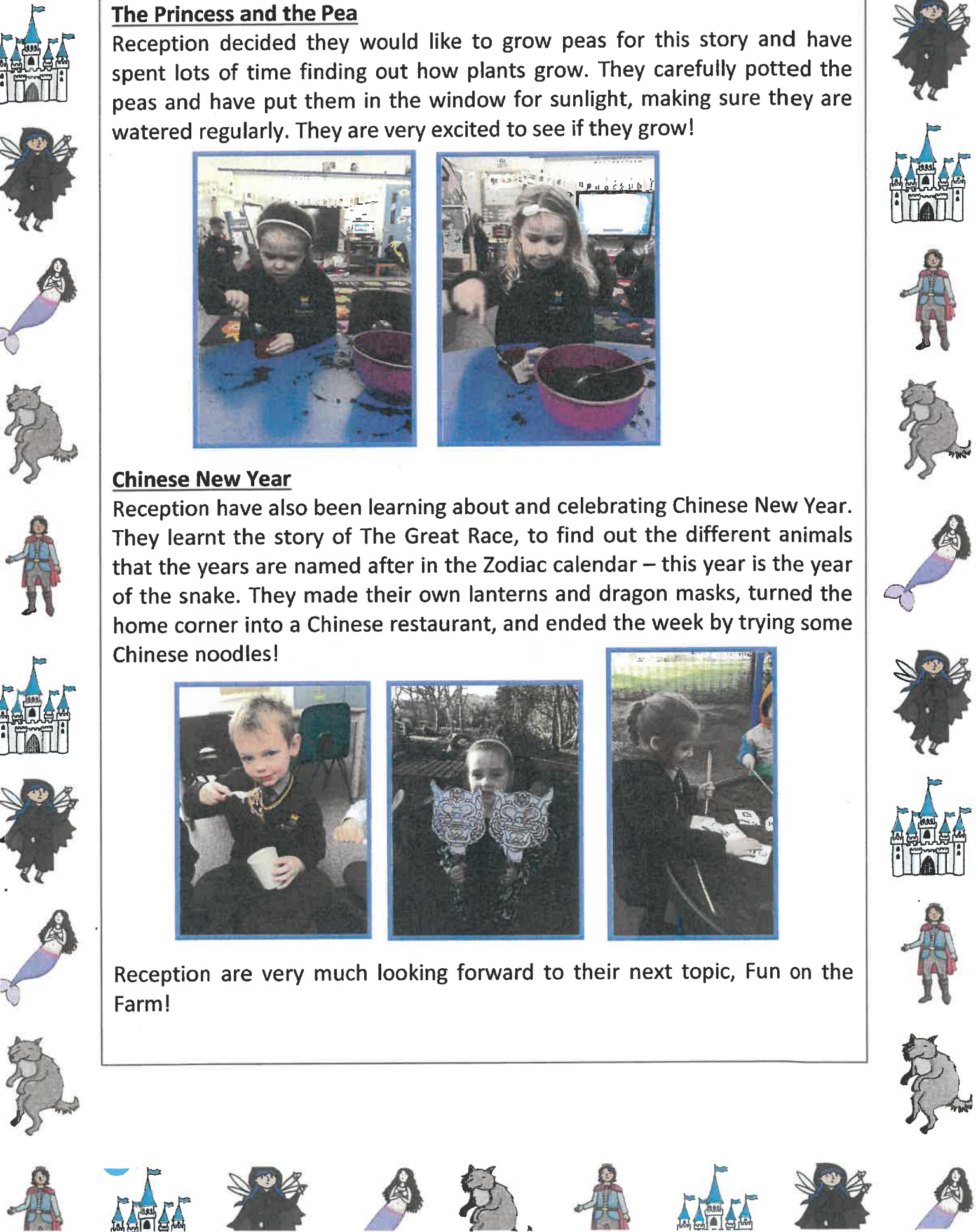


Chinese New Year

Reception have also been learning about and celebrating Chinese New Year. They learnt the story of The Great Race, to find out the different animals that the years are named after in the Zodiac calendar – this year is the year of the snake. They made their own lanterns and dragon masks, turned the home corner into a Chinese restaurant, and ended the week by trying some Chinese noodles!



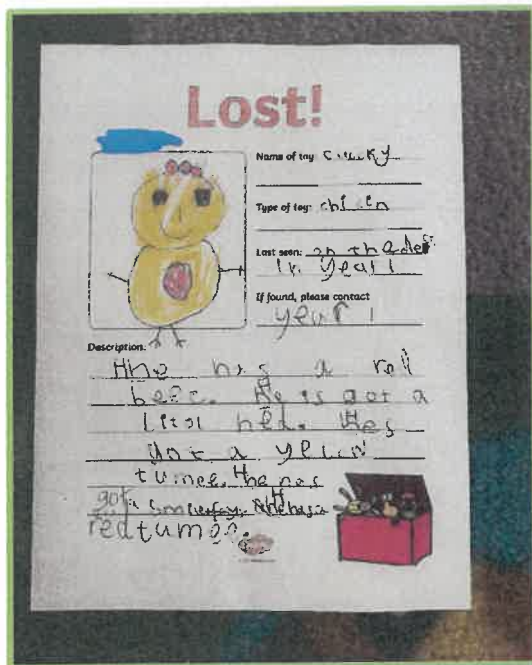
Reception are very much looking forward to their next topic, Fun on the Farm!



Spring 1 in Year 1

What a fantastic half-term we have all had! The children have been growing in confidence and independence each day. It has been truly wonderful to witness their enthusiasm for learning, their natural curiosity, and the friendships they are forming and strengthening. This half-term, we have been exploring the fascinating topic of toys through time, diving deep into how toys have changed over the years and discovering the different materials and designs. The children have loved comparing modern toys to those from the past, learning about the differences and similarities. Their excitement during discussions and hands-on activities has been a joy to see, and they have demonstrated fantastic critical thinking and creativity throughout.





This half term, we had a dramatic adventure when our class mascot, Clucky, went missing! The children were very worried, so they created lost posters, using fantastic adjectives to describe him. We put them up around the school, hoping someone would spot him. Thankfully, Mr. Bull saw the posters and discovered Clucky lost in the jungle! The children were overjoyed to have him back, and it was a wonderful way to practice using descriptive language in a real-life context.



In Art, the children have been learning all about the famous artist Claude Monet. They discovered fascinating facts about his life and artwork, exploring his unique Impressionist style. Inspired by his techniques, the children created their own beautiful winter tree paintings.



In Maths, the children have been exploring 3D shapes in a fun and interactive way! We visited the Superhero Shape Shop, where the children became shape experts, using their knowledge of faces and vertices to "buy" different 3D shapes. Through this engaging activity, they practiced describing shapes accurately and built confidence in recognising their properties. It was a fantastic hands-on learning experience, and the children had a great time becoming shape superheroes!



As I prepare to move on to my next chapter, I want to take a moment to express my heartfelt gratitude to all of you. It has been an absolute privilege to be part of this wonderful community and to support your children on their journey.

Thank you for your kindness, trust, and support—I will always cherish the memories made here. Wishing you and your families all the best for the future! Mrs Jackson

Year 2

Year 2 have been avid scientists this half-term and have worked very hard to learn all they can about everyday materials and their properties and uses. We have learnt to make the distinction between objects and materials, natural and man-made and opaque and transparent. We have also carried out absorbency tests on different materials to see which soaks up water the most efficiently.



We have also been working hard in our Computing lessons to create digital music using Chrome Music Lab. We have had lots of fun and learnt how to create rhythms and patterns to represent different animals.



Year 2 have been working really hard to develop their painting skills. We have looked at primary colours, colour mixing, studied colours in nature and have created a final piece inspired by the work of Alma Thomas.

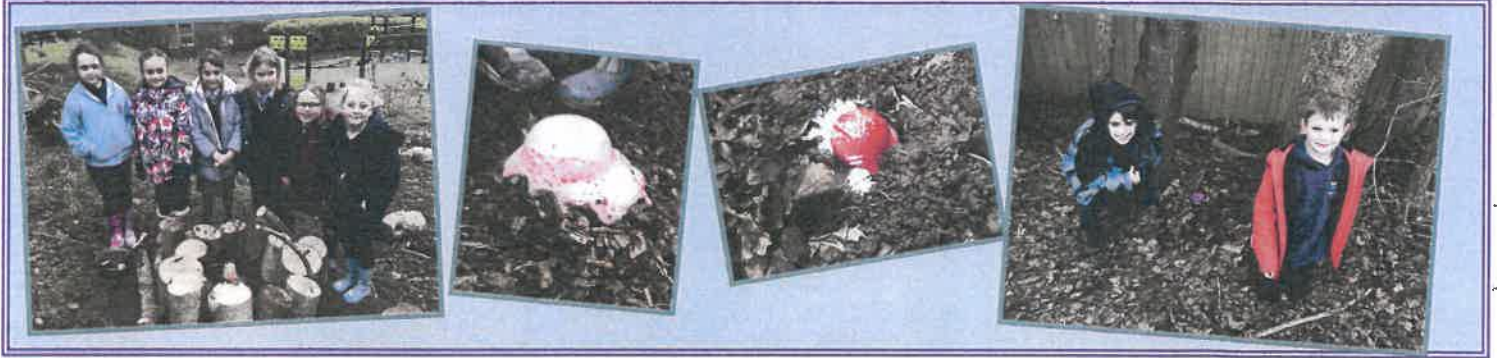


I have been so impressed with Year 2 this half-term. I'm really looking forward to another half-term of fun and learning.

Mr Bull

Year 3

It has been another action-packed term in Year 3. We have been building on our learning about earthquakes last term and have now been exploring volcanoes. Alongside this, we have learnt all about the different types of rocks, how they are formed and how fossils are preserved within rocks. The photos below show our recreated volcanic eruptions, which we made during Forest School this term.



WOW day

At the start of the final week of term, Year 3 enjoyed our 'Big Dig' WOW day. This was a chance to use our learning from our work on volcanoes and earthquakes, as well as exploring fossils and the role of a palaeontologist. Activities included becoming engineers to create a tower that would withstand an earthquake and digging to unearth fossils in forest school.



Art



We have been exploring a range of artistic styles this term, including cubism (using Pablo Picasso as our focus artist) and still life. We have used both our sketching and colour mixing skills to create some fantastic, vibrant pieces of artwork.



Science

As part of our learning about Rocks and Fossils, we have had the chance to explore different types of rocks and investigate their characteristics, including an investigation into which rocks are permeable and which are impermeable.



Well done to everyone in Year 3 for all of your hard work this term. I hope you all enjoy your break and I look forward to seeing you all for more fantastic learning next term.

Year 4



GYMNASTICS: Teaching gymnastics is always a delight in Year 4 as all the children push themselves to be as creative and controlled as possible. The children are supportive of each other and work well together to create effective holds and balances.



SCIENCE: Year 4 have been learning how sound is made and how it travels. They discovered that the length of each bar on a glockenspiel affects the pitch. Also, if you hold one of the bars, the sound stops because the vibrations are stopped.



Once the children had learnt about the role of vibrations in the creation of sound, they made string telephones to test out what they had learnt.

YOUNG VOICES: In January, a coach full of excited Year 4 and 6 pupils boarded a bus to Birmingham to take part in the country's largest choir at BP Pulse Live. The arena was packed with over five thousand other children who performed a fantastic array of songs to an enthralled audience. All the accompanying staff had as much fun as the children and were really proud of the way every child performed.



 **YOUNG VOICES**



CLARINET LESSONS: Mr Weibkin, our clarinet teacher was most impressed when the Y4 'clarinet orchestra' performed Hot Cross Buns altogether!



I Rise

You might insult, ignore and ridicule me.

With your whispers, nasty games and your filthy lies.

You might shove me in the dirt.

But, like a soldier on the battlefield, still I rise.

Just like flowers in springtime.

With the promise of a rainbow in rainy, gloomy skies.

Just like hope leaping high, still I rise.

Did you want to break me in half with your hurtful words?

Call me fat and ugly and stare me in the eyes?

Shoulders sloped like a homeless man falling into the mud?

Punch me down into the dirt and hear my cries?

On the surface, climbing, still reaching high, I rise.

Crashing, smashing, thrashing like waves, I rise.

I am an oak tree in a storm

but my strength belies*.

Fading away, leaving behind explosions, words of terror, I rise.

My fear and anxiety are here because of you, so farewell, I rise.

Stepping into a world that blossoms all around me, I rise.

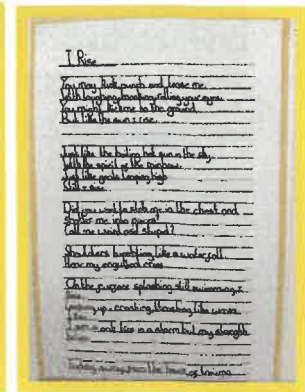
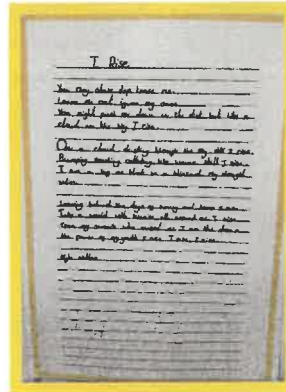
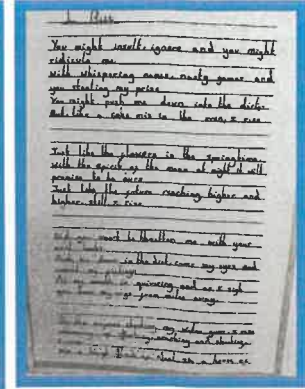
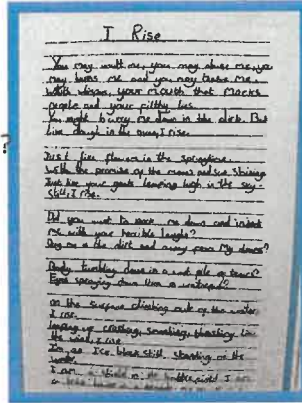
From my mother who raised me I bear the truth.

I am the dream, the heartbeat of my youth.

I rise, I rise, I rise. **Written by Year 4**

Poetry inspired by Maya Angelou 'Still I Rise'

The poem to the left was a joint effort by all the children in year 4. Each line was written by a different child. The work created in this unit was of a very high standard and can be viewed on display, in the Year 4 cloakroom. Below are a few examples.



The View from our Classroom Window - inspired by the artwork of Friedrich Hundertwasser.

Year 4 have been studying art work by Hundertwasser. The common themes in his work are bright colours, organic forms, a reconciliation of humans with nature, and a strong individualism. I hope you agree that the children have embraced these ideas wholeheartedly and produced some outstanding pieces of original work. These can also be found on the front cover of the Chronicle!



Year 5



We have had a fantastic half term in Year 5! Our topic for this half term was Ancient Greece which has led to lots of fun and fascinating learning. We have learnt about mythical creatures, the beginning of democracy, the original Olympic games and what life was like for this ancient civilisation. It has inspired some fantastic writing and artwork from the children.

In our English lessons, we've focussed on two non-fiction pieces of writing. We began by writing a persuasive letter to a professional footballer, after being inspired by Budi's story in 'Kick' by Mitch Johnson. The children were shocked to find out that lots of popular sportswear is made by children. In the second part of the half term, the children worked hard to write a non-chronological report about mythical creatures in Ancient Greek.



We've been learning methods to multiply and divide in maths lessons. Times table knowledge has been really important in helping us solve these questions—the children's brilliant gig results have highlighted how quick they are getting! As we are working with bigger numbers, the methods become more challenging but the children have shown great resilience. Well done, Year 5!

In art this half term, we've developed our painting skills. We've used different types of paint like watercolour and acrylic to compare their properties. We've mixed colours and thought about how to add light and shade to a painting. Our skills have then been put to the test when we painted different colour skies with silhouettes in the foreground. The final pieces, that the children produced and were displayed in the art exhibition, were all of an impressive standard.



Our PE lessons have been lots of fun this half term—we've been practicing ball skills like throwing, catching and shooting in our netball lessons. Our matches have been really enjoyable and very competitive—marking players, getting into a space and working as a team have been important skills that we have utilised.

Year 5 have been busy in their computing lessons the last couple of weeks. We have learnt how to create vector drawings which are digital drawings made from lines and shapes. The children have been brilliant using lots of skills like resizing, rotating, shading and duplicating to create fantastic drawings of houses and animals.





Young Voices



This half term started with a wonderful experience—kicking off this half term with musical roots here at Kingstone. As many of you may already know, we took part in the Young Voices concert, which has become a firm favourite event in our school calendar.

The day was a long one, but filled with joy and excitement! Our children had an absolute blast singing a delightful mixture of songs, including a lively medley from *Hairspray*, a selection of current pop hits, and even a new Indian-inspired song that got everyone moving. It was truly heart-warming to witness the sense of camaraderie and friendship among the pupils as they performed together.



Participating in such events is vital for our children, as they provide them with the opportunity to create lasting memories during their primary school years. A love for music is nurtured through experiences like these, and we are proud to offer our Year 6 children the chance to engage in such enriching activities.



Pictures above showing childing enjoying event

English and Science

This half term within both Science and English lessons, we have been delving into the fascinating topics of evolution and inheritance. To make our learning experience more engaging, Mrs OJ proposed a hands-on activity that allowed us to explore these concepts in a fun and practical way. We designed our very own beak shapes using paper and tape, with the challenge of picking up as many cubes (in two different sizes) as possible. This activity provided a wonderful opportunity to illustrate Darwin's theory of adaptation, particularly regarding the finches of the Galápagos Islands, which have evolved different beaks according to their diets. For instance, we observed how stronger, larger beaks are suited for breaking nuts, while longer beaks are effective for digging for grubs.

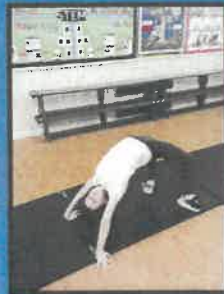
The session was not only educational but also quite humorous, as we encountered some amusing moments when our 'beaks' broke during the activity—much like the struggles faced by birds in the natural world! This allowed us to witness natural selection in action, sparking lively discussions among the students about survival and adaptation.



This half term in P.E, the children have thoroughly enjoyed exploring a variety of jumps and tumbles on different apparatus. It has been a joy to witness their confidence grow as they experiment with their movements, pushing the boundaries of their comfort zones. In addition to these skills, we have also engaged with the climbing frame, encouraging the children to move their bodies in various ways to navigate the challenges it presents.

P.E

To cap off the unit, we completed a circuit of activities that allowed the children to showcase what they have learned. They demonstrated remarkable teamwork and resilience, and I am incredibly proud of their efforts.



Star Writers!

We enjoyed a wonderful Writers' Tea Party this half term, with lots of children achieving Star Writer for the first time! The fruits and biscuits were the perfect accompaniment to the fabulous writing that was on display. I was so impressed with the range of pieces, as well as the care all of the children had taken over their work. We celebrated amazing handwriting, outstanding facts, and sensational vocabulary! I really recommend that you look at the Star Writer frames in the infant area to see for yourself the brilliant work we celebrated. Well done, Ella, Kacie, Izzy, Olha, Darcie, Arlan and Oscar—I'm so proud of your hard work!



I look forward to welcoming the next group of Star Writers to the Tea Party next half term. Keep writing, everyone!

Mrs Vigus

Congratulations to these Star Writers!

R: Ella - for the brilliant sounding out and writing of her words. Ella brought some super writing about Chinese New Year—we were all so impressed with her letter formation!

Y1: Kacie - for using finger spaces, capital letters, and full stops with confidence, including in her wonderful description of different toys!

Y2: Izzy — for a fabulous story, having worked really hard to extend each paragraph with her own ideas, wonderful vocabulary, direct speech and using brilliant descriptions!

Y3: Olha — for her fantastic piece of narrative writing based on 'Pigeon Impossible', which we all enjoyed hearing!

Y4: Darcie - for an incredibly powerful and emotional poem, entitled 'I Rise.'

Y5: Arlan—for a creative and informative non-chronological report, using ambitious vocabulary.

Y6: Oscar —for an amazing piece of work around the Origin of the Species. Oscar used various clauses, scientific terms and brilliant punctuation. He was also able to explain it to us really clearly!

Hot Chocolate with the Head!

'Hot Chocolate with the Head' is always a highlight of my week. It is such a pleasure to hear about the ways in which the winners have impressed the adults in school by going above and beyond. I love our conversations (we always cover such a range!) and we often lose track of time whilst chatting! A huge well done to everyone who has made it into the pot over the past few weeks—I'm so proud of your hard work—keep it up! I look forward to welcoming more superstars into my office for hot chocolate next half term!

Mrs Vigus



Well done to... Teds, Darcie, Evie, Tom, Izzy, Mia, Arthur, Hallie-Rae, Arthur, Sam, Isabelle, Liana, Layla, Louie, Charlotte, Oscar, James, Florence, James, Theo, Grace, Leanne, Louie, Issac, and Darcy.

Sport at KTPS

It's been another busy half term in all our PE lessons! Reception have been focusing on multi skills and have been focusing on their balancing, coordination, throwing and catching skills. I am so proud of how hard Reception have been working this half term! Year 1 have also been focusing on multi skills and have built upon their skills from Reception. Year 1 always impress me with their teamwork in every lesson. Super work Year 1! Gymnastics has been this half terms focus for Year 2 and it has been great to see the progress everyone has made in these past 6 weeks. I especially loved seeing their circuit they created to demonstrate their skills. Year 3 have been enjoying their cricket unit, which has been delivered by Herefordshire Cricket. The cricket coach always praises them for their hard work and determination in every lesson. Well done Year 3! It has been Year 4's turn to go swimming this half term. Each week they have been practicing each of the skills needed to achieve their swimming badge. Year 5 have loved their netball unit! They have learnt the different sending techniques they can use and transferred these skills into small matches. Year 6 have been working extremely hard in their gymnastics unit and have been building upon their skills each week to create a final routine in small groups. Not only this, but they have blown me away with their vocabulary throughout the unit.



Chance to Shine

This half term we have loved welcoming Abbie from Herefordshire Cricket, who has delivered our Chance to Shine sessions for years 1,2,3 and 4. Each week, Abbie has been impressed with every class' positive attitude, teamwork and sportsmanship.

As a school, we have worked with Herefordshire Cricket on a number of different projects including indoor cricket, boundless boundaries and chance to shine. We look forward to working with them on future projects!



If you want more information on cricket clubs or events with Herefordshire Cricket, please let us know!



Netball

As part of the Stride Active events, we recently hosted a netball tournament for other local schools. It was a brilliant afternoon of sport and our children were praised for their sportsmanship and kindness towards their friends and other schools. Well done to our Year 5 & 6 team!



Sportshall Athletics

We always look forward the sportshall athletics event at Kingstone High School and as always it was a brilliant event. Our year 5 & 6 children competed in a number relay and obstacle races, as well as long jump, speed bounce, shot put and vertical jump. Our children worked extremely hard and we are proud to announce that they came in second place out of the nine schools that participated.



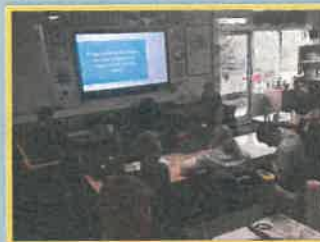


Wellbeing Page



Children's mental health week aims to equip and give a voice to all children and young people across the UK. This year the theme for the week was 'Know Yourself, Grow Yourself'. A strong focus on mental health is vital all year round, but mental health week this year aims to encourage young people and adults to embrace self—awareness and explore what it means to them.

Across the week we enjoyed delivering activities to each class, which linked to this year's theme, 'Know Yourself, Grow Yourself'. Reception, Year 1 and Year 2, focused on a book called the 'Colour Monster' where we explored our emotions, thoughts and feelings. It was lovely to have class discussions and we are so proud of everyone who shared their ideas with their class. Years 3 and 4 participated in an activity called, 'The Greenhouse of Growth'. We started with a class discussion about what things will help us grow into our best selves and then each member of the class created their own greenhouse which focused on what they are going to do or what they feel they need to grow. Year 5 and 6 had a think about what they would say to their younger self. It was lovely to hear what they were proud of, what they have achieved and what they felt they have overcome. The letters they all produced were fantastic!



CHILDREN'S MENTAL HEALTH WEEK
3rd - 9th February

This year, Children's Mental Health Week is focusing on **KNOW YOURSELF, GROW YOURSELF!**

What we take notice of ourselves and how we feel, we are able to make better choices and be more connected with our feelings and behaviours. Noticing these things can help us recognise when we need support.

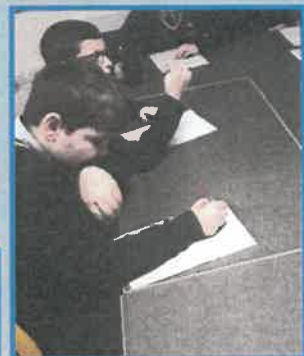
10 things to do to boost your mental wellbeing

- Try to get enough sleep
- Do something kind
- Take care of your health
- Do something for yourself
- Be physically active
- Connect with other people
- Take a break from technology
- Take time outside in the fresh air
- Learn a new skill
- Help others

TOP TIP: BE KIND TO YOURSELF!
Remember to be kind to yourself. When we are kind to each other, it helps us to feel connected, which makes us more confident and happy. It also helps us to be more resilient and to cope with stress. Remember to be kind to yourself. When we are kind to each other, it helps us to feel connected, which makes us more confident and happy. It also helps us to be more resilient and to cope with stress.

DID YOU KNOW?
Research has also shown that when we are kind to ourselves, it helps us to be more resilient and to cope with stress. Remember to be kind to yourself. When we are kind to each other, it helps us to feel connected, which makes us more confident and happy. It also helps us to be more resilient and to cope with stress.

FUN FACT!
Remember to be kind to yourself. When we are kind to each other, it helps us to feel connected, which makes us more confident and happy. It also helps us to be more resilient and to cope with stress.



Please do email myself and Miss Chamberlain or call the school, if you ever want to arrange a meeting regarding any help or support.

(Miss Exley)

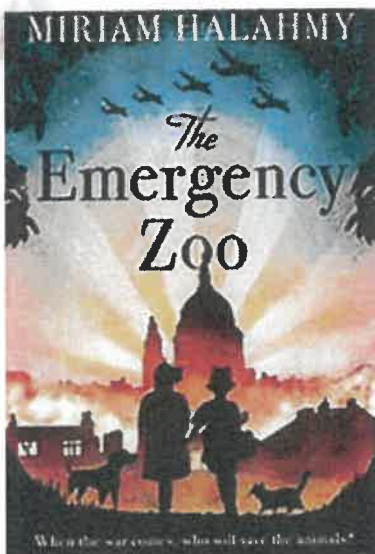
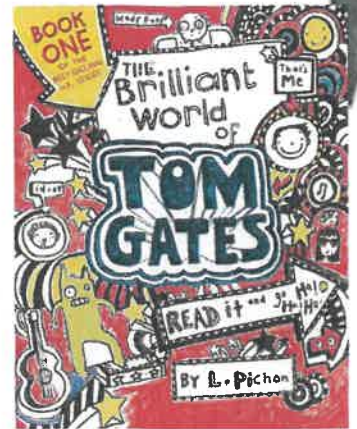
Book Recommendations

Welcome back to book recommendations!

Tom Gates by Liz Pichon

Meet Tom, who is a cheeky boy, that likes to create mischief and talk to his best friend Derek. This book takes off when a very strict supply teacher comes to Tom's class. Marcus, the annoying classmate, laughs when he tells a joke and the teacher gets cross. Read on to find about the chaos and crazy.

Age recommendation 8+



The Emergency Zoo by Miriam Halahmy

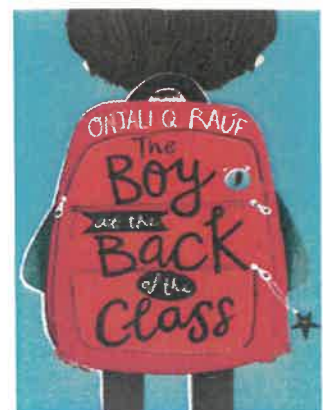
Meet Rosy and Tilly - these two are very adventurous! In the summer of 1939, when World War II is just beginning, they are told their beloved pets will be taken away as they won't cope with the brutal bombings to come. They spend their days making a den to keep the animals safe. Can they protect all of the animals and protect them from danger?

Age recommendation 8+

The Boy at the Back of the Class by Onjali Q Raúf

Told with heart and humour, The Boy at the Back of the Class is a child's perspective on the refugee crisis. The story highlights the importance of friendship and kindness in a world that doesn't always make sense. This book will make you laugh and warm your heart.

Age recommendation 8+



By Max, Theo,
Evie and Grayce



Out of School Achievements



We've had so many brilliant achievements to celebrate this half term! We celebrate these achievements during our key stage assemblies every Wednesday. We are really impressed by the range of activities that everyone has been getting up to out of school. Here are some of their amazing achievements...



James, Year 5, received a brown/black belt in martial arts. Well done, James!



Daisy, Year 2, has impressed everyone with her confidence in cheerleading. What a great achievement!

George, Year 2, has received a level 1 certificate for trampolining. Super job, Georjel!



Skye, Year 5, has been awarded medals for her floor gym and floor shapes this half term!



Lilly, Year 4, has swam 400m. That's fantastic, Lilly!



James, Year 3, has a medal in football and certificate in fencing. Well done, James!



Elis, Year 5, has received a special award for determination in martial arts!



Ollie, Year 1, has celebrated achievements in swimming and trampolining. You've worked so hard, Ollie!



Liana, Year 1, has got a medal for gymnastics. Congratulations, Liana!



Charlotte, Year 6, has donated to the Little Princess Trust. That is amazing!





Skye, Year 4, received a silver Level 3 certificate for gymnastics! Super work, Skye!



Harper, Year 4, has been awarded player of the match in a football game. Super achievement, Harper!

Ben has been awarded a level 5 award in swimming.

Amazing work, Ben!



Mikayla was awarded a medal in water polo.

Great work, Mikayla!



YOU ARE
AMAZING



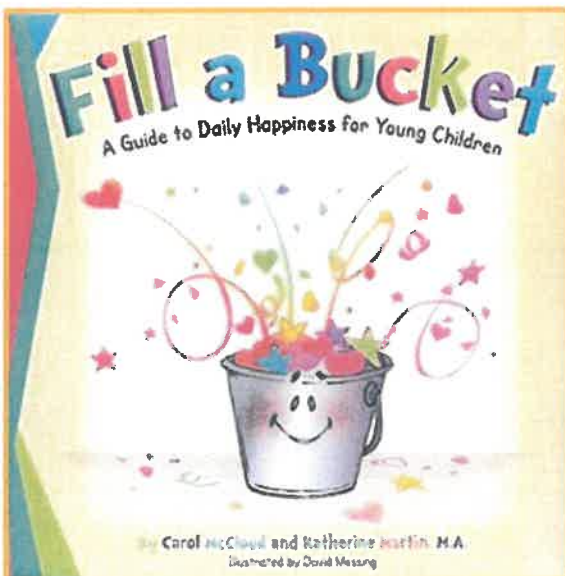
Well done to all of our out of school achievers. We really love celebrating all of the wonderful things that you do outside of school. Don't forget you can bring any out of school achievements to your key stage assembly, where you will be celebrated by all of your teachers and friends.

VALUES

Our value this term is optimism which means to be positive. It is all about hopefulness and confidence about the future or the success of something. It is always important to be positive and show happiness but, of course, it is still ok to show other emotions too.

Here are 3 different ways to help be positive:

1. You can do some mindful colouring.
2. You can also go for a walk -fresh air always does the trick!
3. When you're angry or upset, go to a calm space and take a 5 minute break.



'Fill a Bucket' is a great book that talks about all the different ways we can feel positive and help others do the same. Optimism is easier to achieve when we all help each other.

By Aimee

RECIPE

STAINED GLASS COOKIES

- 1. Cream the Butter and Sugar.** Combine the butter, sugar, and icing sugar in the bowl until the ingredients are smooth and fluffy.
- 2. Add the Remaining Ingredients.** Next, add in the egg and extra egg yolk, and beat the mixture again until it's smooth. Measure in the flour, salt, baking powder, and baking soda, and beat for about one minute, until the flour is fully incorporated and smooth.
- 3. Chill the Dough.** Wrap the dough in cling film, and place it in the refrigerator. Chill it for one hour before rolling and baking.
- 4. Cut the Cookies.** Once the dough has chilled, preheat your oven to 180C. Line a large baking sheet or two with parchment paper, and set them aside. Lightly flour a clean work surface, and place the unwrapped dough on it. Use a rolling pin to roll the dough and start cutting the cookies out.
- 5. Add the Sweets and Bake.** Place two unwrapped sweets in the centre of each unbaked cookie. Place the cookie sheets in the preheated oven, and bake them for 12 minutes.

Ingredients

- Unsalted Butter (melted.)
- Caster
- 2 Large egg
- Vanilla extract
- Plain flour
- Hard Boiled sweets(20-25)



By Grayce

Valentine's Day Crafts

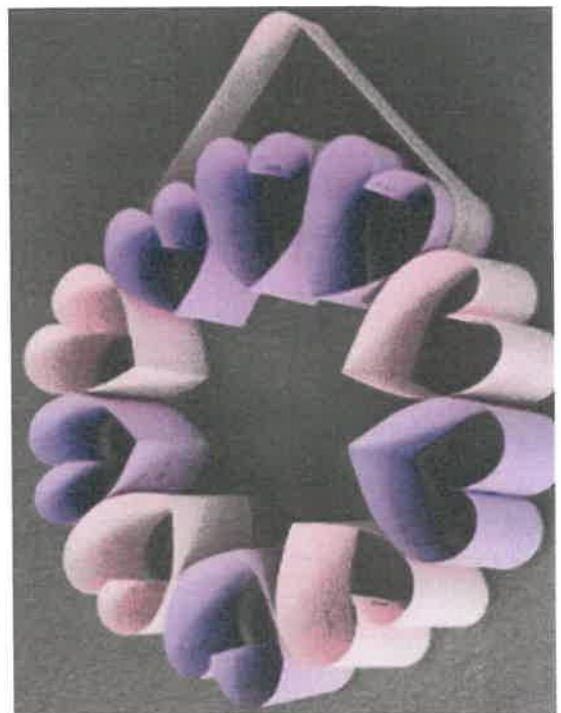


Things you need

- paper
- glue
- ribbon
- hook

Steps

1. Make paper chains.
2. Fold bottom and top.
3. Put the glue on the side on top hearts.
4. Glue hearts together.
5. Hang on a hook.



By Grayce

Valentine's Jokes

How did the door bell propose to his sweetheart?

He gave her a ring .



What does a man who loves his car do on 14th February?

He gives it a ValenSHINE!



What do you call two birds in love?

TWEETHEARTS!



What did the whale say to his SWEETHEART on Valentine's day?

"Whale you be mine?"



What did one Volcano say to another one on Valentine's day?

I LAVA YOU!



What did the painter say on Valentine's day?

I Love you with all my Art.



What did the octopus say to his Valentine?

I want to hold your hand,
hand, hand, hand, hand,
hand, hand, and hand!



Why was the skeleton alone on Valentine's day?

He had nobody to be with.



By Taras

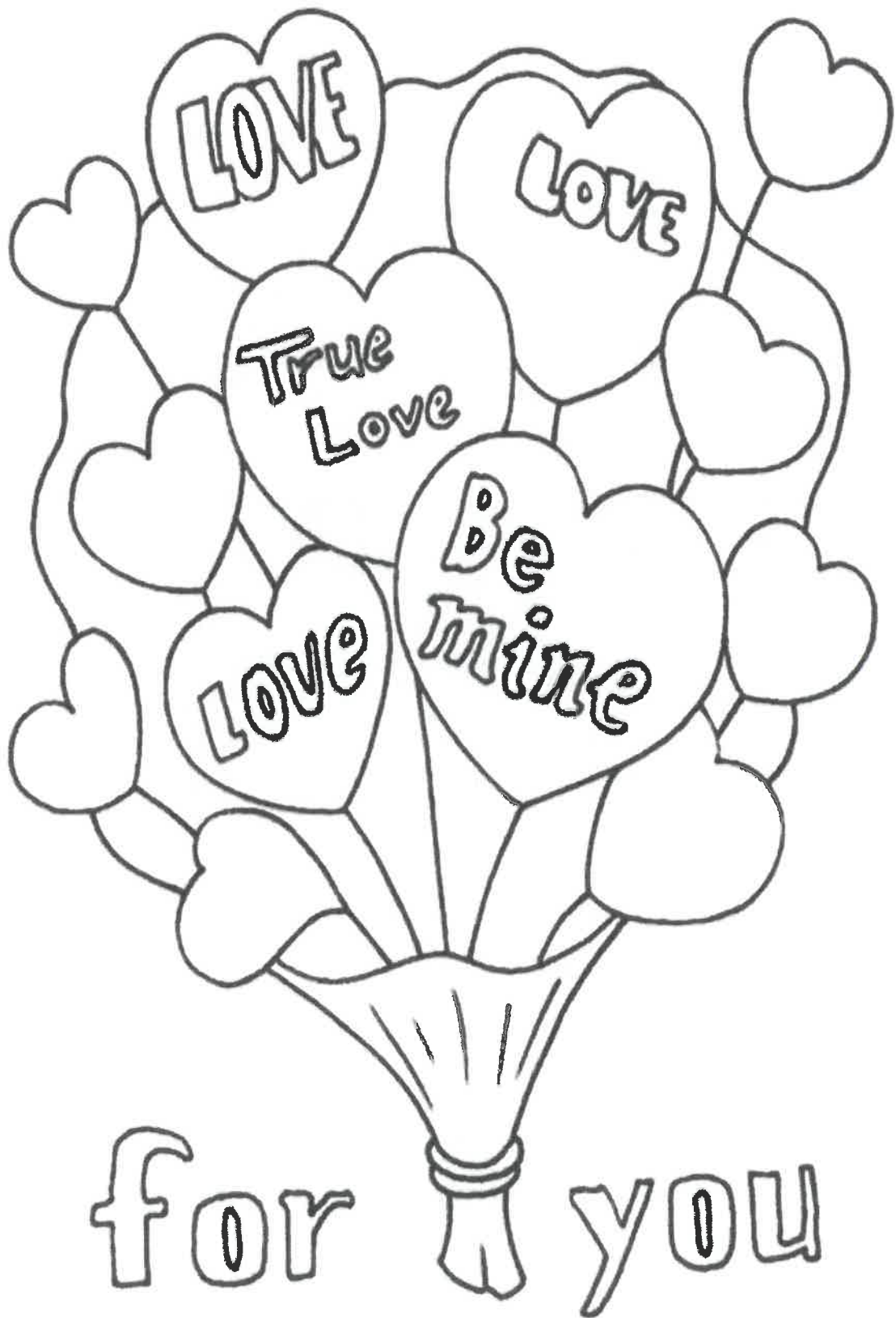


Wordsearch

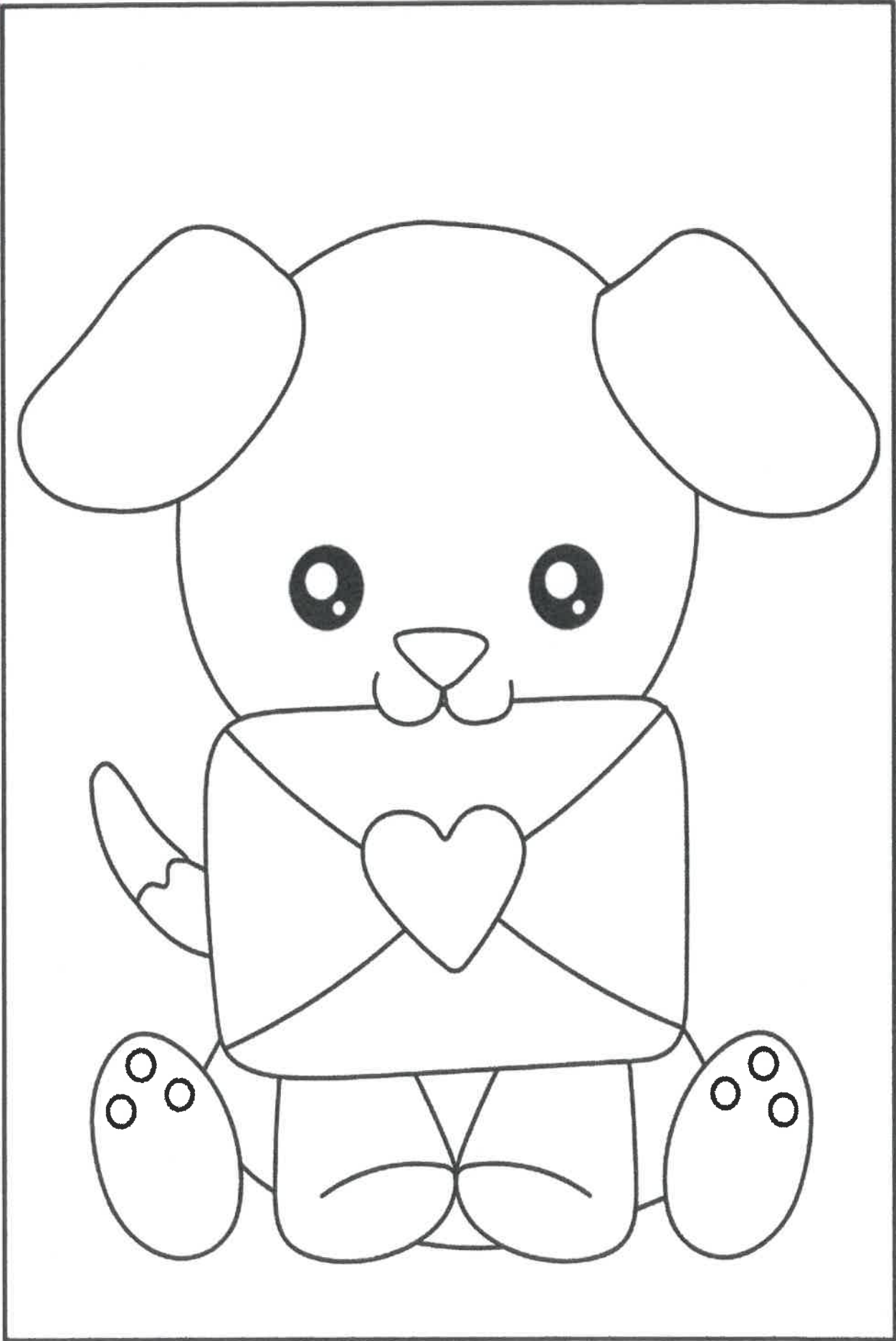
R F J H E C D Y T C C Y B A F R D D Z V
V G D O M R Y X M O Y M U M E R M U A F
W C W E K O V E C R N R L H E L B A D U
W M F R M M F P H U M P H I V B O E H N
H T N E I A R I O T T Y A R L H A S V H
D J B D I N E H C A S O R K O E R T P W
S L G Q K T G K O H S I P J V S L U K H
E A K I B I V A L E N T I N E S T S X C
C U X Q S C S A A A I D E A W K O M U R
D P K O I I A S T R D Q B D L A R Q L U
Y S E P U F A F E T U J I R Y M H U E K
B T U E K E S W B S D R V E E S M M W D
R R C U L T O O L X I Q H E L O U I E I
P I L A H L C M L W B S R H U I A O L A
A H X K F O S V D A U V E K D G Y I U L

CHOCOLATE HEARTS LOVE RING TEDDY
FLOWER KISSES RED ROMANTIC
VALENTINES

BY EVIE



for you





Kingstone Chronicle



Artwork by Olha, Caitlin, Harper and Darcy in Year 3