

Literacy

We will continue our RWI sessions every day and will read books matched to our ability to consolidate our phonics knowledge. We will secure our knowledge of segmenting and blending and begin to write captions more independently.



Story focuses this half-term:
Life Cycle of a Frog
Oi, Frog.
Monkey Puzzle
The Tiny Seed
Oliver's Vegetables
Farmer Duck
The Easter Story

Expressive Art and Design

During this half-term, we will continue to explore and experiment with different tools and techniques to enable us to become creative individuals. We will take part in Easter crafts and learn seasonal songs and dances.

We will continue to use our own creative techniques that we have learnt to make junk modelling and construction models, building on our previous creative knowledge in order to develop our ideas further.



Role-play will continue to be integral to our learning and our role-play area will change throughout the half-term to go with our story focus. Some role-play areas that we will have this half term include a fruit and vegetable shop and florist.

Personal, Social and Emotional Development

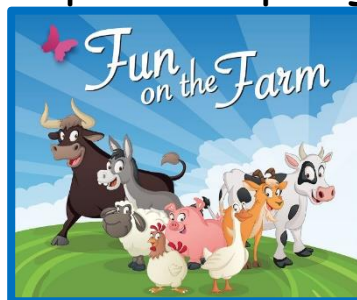
Our Jigsaw puzzle piece for this half term is 'Healthy Me.' We follow a scheme called Jigsaw where we will use songs, circle times and games to learn how to be healthy in body and mind. This links in well with our topic 'Fun on the Farm'



Being Me in My World
Celebrating Difference
Dreams and Goals
Healthy Me
Relationships
Changing Me

This topic plan gives you an idea of some of the things that the children in Reception will experience throughout Spring 2 in school. They will also have lots of opportunities to lead their own learning and follow their own interests.

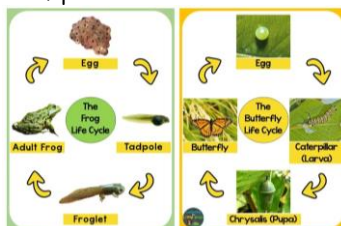
Reception - Spring 2



Topic:
Fun on the Farm

Understanding the World

Science: We will show curiosity and exploration by looking at different bugs and their habitats. We will look closer at animal life cycles - in particular the lifecycle of a frog and a butterfly. We will also look at the changes from Winter to Spring and discuss the growth of plants and animals.



History: We will encourage discussion about healthy food, and how some foods are grown in the Spring. We will use language to talk about the future and the past, and see how farming has changed over time.

RE: We will be introduced to the story of Lent and Easter and find out the about Christian beliefs surrounding this.

Maths

We will spend time recapping our knowledge of numbers 0-5 before moving onto numbers 6-10. We will learn to recognise, order, and add and subtract up to 10. We will focus on securing our knowledge of number bonds 5 and use our previous knowledge to support us in beginning to learn the number bonds to 10.



We will also recap 2D shapes, introduce 3D shapes and reinforce patterns.

Physical Development

This half term, our PE focus is:
Multi-Skills and Dance.

We will focus on throwing, catching and kicking a ball, and look at how exercise effects our bodies. We will use and improve on the skills we have already learnt in gymnastics and incorporate these into learning a dance. We will link this in with healthy eating to discuss the benefits of a healthy lifestyle.



We will continue practicing our fine motor skills by threading, building with Lego, and taking part in other fine motor activities. We will use this to focus on our handwriting to ensure that it is legible for ourselves and others to read.

Communication and Language

Our topic of 'Fun on the Farm' encourages curiosity and allows us to explore and experiment, ask questions and find out answers. Within this topic, there are opportunities for children to learn and use scientific language relating to growth. We will learn about growth during our focus activities, allow children to explore and practice this language through play.