

Writing

Our class text for this half-term will be Earth-Shattering Events.

Children will be creating their own fact-files all about natural disasters and the different elements of this. Later in the term, they will also work on building tension in their own suspense narrative working from the spooky story, Wolves in the Walls.

Reading

Individual reading

- Decoding Skills
- Fluency & expression
- Recognising and fluently reading new tricky words.

Guided reading

- Information retrieval skills.
- Inferences, deductions and predictions.

Maths

This half term, children will be continuing to learn about addition and subtraction, including using both formal and informal methods. They will explore the relationship between numbers and learn how addition and subtraction equations can be rearranged to allow the answer to be found in more efficient ways. Children will conclude this learning by learning to add two three digit numbers using the column addition method.

Art

We will be studying Pablo Picasso and the painting style, Cubism. We will work to develop the skills needed to paint our own landscape.

RSHE

We will be looking at ambitions. We will examine significant individuals, their ambitions and the obstacles they overcame. We will then use this knowledge to identify our ambitions and obstacles we may face.

Music

We will be learning about musical timing and the different vocabulary we use to talk about this.

PE

In PE, we will benefit from an external coach to develop our skills in cricket, as well as learning about dance.

Geography

In Geography lessons, children will be learning about volcanoes. They will learn about the causes of volcanoes and significant eruptions throughout history. They will also explore the links between volcanoes and the earthquakes we learnt about last term.

Computing

Our Computing lessons will focus on desktop publishing. We will look at the features of different publications, including, titles, text-boxes, placeholders, text and images.

Science

Our science focus for this half-term is rocks. We will use our physical geography knowledge, from last term's work on Earthquakes and our current work on volcanoes, to learn about how rocks are formed in different ways and why this changes their appearance and texture. We will also be looking at the formation of fossils and how this process happens and why.

Religious Education

Our key question in RE is: How do festivals and family life show what matters to Jewish people? We will be comparing this to our previous learning about Christians and their festivals and family life.

French

This half-term, we will be learning to talk about family members in French and also starting to write simple sentences.

