

Year 3 Spring 2 Learning Jigsaw



Writing

Our literature for this half-term will be chosen from a selection of Roald Dahl novels, then we will be reading Friend or Foe by Michael Morpurgo.

In English lessons we will be working towards writing a newspaper article, followed by a character description, based on Friend or Foe.

Reading

Individual reading

- Decoding Skills
- Fluency & expression
- Recognising and fluently reading new tricky words.

Guided reading

- Information retrieval skills.
- Inferences, deductions and predictions.

Maths

In Maths we will be continuing to focus on times tables, in particular the 4 and 8 times tables. We will then be learning how to use column subtraction, to go with our existing knowledge of column addition.

In the last few weeks before Easter we will start a new topic about unit fractions.

Art

We will be learning about printing and collage this half-term and will be learning why Andy Warhol was, and still is, such a prominent figure.

RSHE

We will be looking at physical health and discuss making healthy choices. We will be exploring topics such as exercise, food choices, calories and what constitutes as a physically healthy choice.

Music

Our Music lessons will be delivered by an external ukulele tutor this half-term.

PE

In PE, we will be choreographing and performing our own dance piece in small groups and as a class.

History

In History lessons, children will be learning about what different historical sources can teach us about Ancient Egypt. This will involve comparing this culture to others in the ancient world.

Computing

Our Computing lessons will focus on branching databases. Children will learn how to effectively use questioning to group different items based on their properties and characteristics.

Science

Our Science focus for this halfterm is Forces and Magnets. We will be learning what a force is and observing these in the world around us. We will be using this knowledge to perform comparative and fair tests and have a go at setting up own our scientific enquiries.

Religious Education

Our key question in RE is: How do festivals and worship show what matters to a Muslim? We will be comparing this to our previous learning about the lives of those who follow Christianity and Judaism.

French

This half-term, children will be learning how to talk and write about their homes and what you might find in them.

