

Year 6

Spring 1 Learning Jigsaw

Writing

Our class text for this half-term will be 'The Origin of Species' which is based on the book 'Charles Darwin's On the Origin of Species' retold and illustrated by Sabina Radeva. We will be exploring the whole range of Year 6 grammatical features and applying these to our writing.

Reading

Individual reading

- Decoding Skills
- Fluency

Guided reading

- Summaries
- Author's vocabulary choice
- Deducting
- Retrieval
- Character development

Maths

Our topic this half term is fractions, decimals and percentages. We will then be exploring ratio and algebra. We will also continue to focus on the 4 operations as an introduction to each lesson and the children will have an additional week covering long division strategies.

Art

In art sessions this half term we will be exploring the skill of painting. We will be developing our skill and focus on the techniques used by Rhiannon Roberts, a modern-day artist.

Music

In music we will be gaining confidence through performance and exploring the key question:
How does music improve our world?

Geography

Our geography unit this half term is a whole term unit. We will be exploring mountains and rivers around the world.

RSHE

In RSHE, we will be looking at Dreams and Goals. We will be setting aspirations, discussing how to achieve goals and understanding the emotions that go with this.

PE

In PE, we will be working on our gymnastics skills by developing group dynamics.

Computing

Our computing lessons will focus on the skill of creating media. The children will be creating their own web page.

Science

Our science focus for this half-term is Evolution and Inheritance. We will be looking at how animals and humans have evolved over time and what this could have looked like. We will be looking at fossils as primary evidence and discussing how these are made. We will also be looking at genetics and what features we can inherit and what features develop within us.

Religious Education

Our key question in RE this half term is: Creation and Science: conflicting or complementary? We will be looking at different creation theories, both religious and scientific.

French

Children will continue to expand their vocabulary by learning songs and constructing simple sentences about a range of topics.

