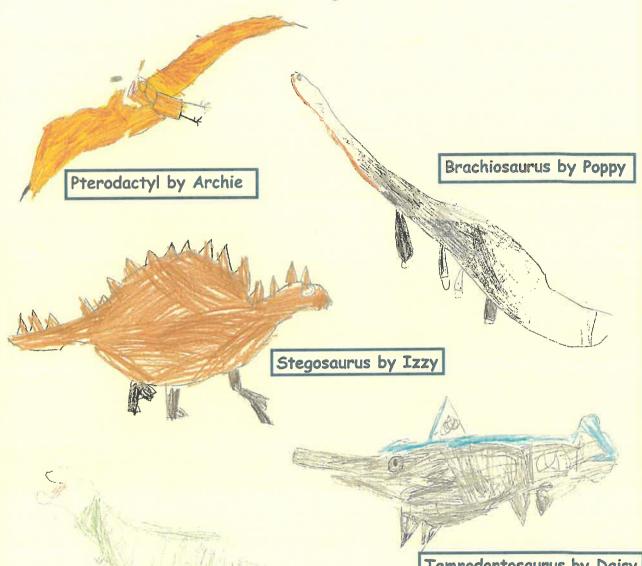


Kingstone Chronicle February 2023





Temnodontosaurus by Daisy

T-Rex by Farrah

Reception Dinosaur Art



Longisquama by Mia



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Chronicle Team Welcome

Welcome to the latest edition of our Chronicle—the first Chronicle of 2023. As a Chronicle Team, we worked impeccably well, meeting all the reporting deadlines to get this incredible edition to you. Inside this edition, you will find craft ideas, Valentine's baking and an excellent article about our new Trim Trail—please do have a laugh at the jokes page, too! We had a lot of fun putting together a Pancakes Day report for you; we would love to see any pictures of

your pancake creations, so please send them to Mrs Vigus. If anyone would like to give us any feedback about our

Chronicles, please talk to any of the of the reporters.

We hope you have a lovely half term (including Pancake Day!), From your Chronicle Team

Ava, Lottie, Lauren, Tobi, Anaya, Freya.



Headteacher's Welcome

As you will see from the pages that follow, we have already managed to fit so much into 2023! This bumper edition gives a flavour of some of the things we've been doing, from playground developments and eco-news, to being part of a choir of thousands and taking inspiration from famous artists! It has been a vibrant, exciting and busy term—I'm so proud of the children and team for the range of learning that has taken place. The Chronicle Team have worked particularly hard to put together this edition, and we even had time for a Pancake Day treat—all in the name of reporter research, of course! At the very end of term before Christmas, we were visited by Ofsted. The school was widely praised for the range of activities on offer and attention to detail from all members of staff to make sure that the children get a great deal at Kingstone. I'm delighted that our wonderful magazine was also mentioned in the report as a strength of our school. The inspector said,

Pupils enthusiastically take part in wider extra-curricular clubs and in helping others.

Some are editors and reporters on the 'Kingstone Chronicle', a half-termly magazine which records the school's news.

well done to all involved—thoroughly-deserved recognition for our wonderful school!

With best wishes, Elissa Vigus



Accompanying Year 3 on their trip to the 'Peter Cooks Bread' bakery. More on this in the next edition!











Winter in Year 1

We have had a fun-filled and exciting half term in Year 1. Our topic has been 'Feeling Frosty' and we have loved thinking about the seasons. We particularly enjoyed making a weather station, creating snow globes and learning about night and day!

We have done lots of fantastic writing about our topic and stories this half term. We have been working really hard on our handwriting and letter formation. We particularly enjoyed reading 'Penguins Can't Fly' and thinking of ways that we could help the penguin!

In our maths sessions we have been working so hard on our number bonds to 10! We have loved exploring numbers using lots of different resources to help us.







In our topic sessions, we have done lots of thinking about seasons and weather patterns in the UK. We loved filming our own weather forecasts and looking at the different parts of the United Kingdom. We were able to label maps, name features and create charts about the UK.













Year 2

Spring 1

This half term has been packed with learning about plants and also finding out about the continents and oceans that make up our world. The children have been working hard to improve the quality and standard of their writing as well as gaining fluency in reading. In maths the children have been learning to add and subtract amounts of money as well as learning multiplication and division facts.











In PE we explored families of movement to create our own gymnastic routines. We evaluated our work and impressed our teachers with the vocabulary we used.







In PSHE we have been working hard on teamwork and working together. We worked with a partner on a collaborative piece of art.



We love our new trim trail ...and so does Gordon!



We love demonstrating our knowledge of the countries in the United Kingdom!



In computing we used chrome music lab to explore programs that enabled us to make our own musical compositions. We enjoyed sharing our work with others.



In music we continued to work on composition of music to complement the songs we were learning.

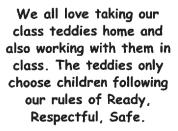














Year 3

Year 3 have started 2023 with a half-term filled with fun, hard work and brilliant learning. They have been working on building suspense in their stories and have truly created some nerve-wracking reads.

They have also been working on learning their 2, 4 and 8 times tables in Maths. We are lucky enough to have some absolutely fantastic mathematicians in our class who can now work out all manner of multiplication problems!











Year 3 have been devising their own dances to songs of different tempos and feelings. This has led to some fantastic teamwork, dynamic dance moves and several really enjoyable dance lessons. Our challenge has been to create dance moves that represent the passing of time and different parts of the week. It has been great to see everyone throw themselves into it so well.











Our Science learning has been focused on plants and pollination. This has meant learning about and identifying different parts of the flower and their purposes. We also took time to get hands-on with our learning and dissected some daffodils to find the different parts of the plant's reproductive system that we had been learning about.









We have really enjoyed our weird and wonderful Art lessons this half-term. We have been studying Pablo Picasso and his work with Cubism. We learnt about the history of the art form and the artists who started the movement and then had a go at creating our own cubist landscapes. It was a big challenge to step up to but the finished pieces are truly wonderful.















In Year 4, we have had such an exciting start to our learning in 2023! From writing biographies to carrying out science investigations and from trips out to welcoming visitors in to our classroom – we've fitted so much in!







Writing

We have been busy this half term writing biographies. We each chose who we wanted to research and write about and it was amazing to see 30 completely different biographies at the end of the unit. There were gymnasts, inventors, swimmers, musicians, footballers, scientists and many others. We were all particularly fascinated to read Max's biography. Max wrote about Violet Jessop — his knowledge of her was astounding! Violet is an Argentine woman famous for surviving three ship

Science

In Science we have had great fun exploring sound. We have learnt all about how sound is made and about how we hear. We can now name the parts of the ear and were surprised to learn that the ear is home to the smallest bones in the human body! Children have worked in groups to plan and carry out their own investigations linked to sound. The question, 'What happens to a sound as you move further away from a sound source?' was posed. We spent a chilly morning outside with drums, chime bars, trundle wheels, stop watches and clip boards. Each group chose how to record and present their data and came up with some excellent scientific answers to the question.

We also welcomed Lexi and an audiologist to Year 4. They spoke to us all about how people with hearing loss can be helped. We learnt all about hearing aids and cochlear implants and even had a go at some sign language and lip reading!



















RSHE

In RSHE lessons our topic has been, 'Dreams and Goals.' We have spoken about what our dreams and goals are, both as individuals but also as a class team. In one of the lessons, children worked as a team to collaboratively design and create a Mr Potato Head. They had to agree on each addition to make sure each team member was happy! The end results were great!

Art

Our focus artist for our painting unit has been Friedrich Hundertwasser. Hundertwasser was an Austrian visual artist. We thoroughly enjoyed exploring his paintings and spotting the facial features cleverly hidden in each one. After learning about creating different shades of colour, children each created their own acrylic painting in the style of Hundertwasser. The end results were brilliant!







Clarinet

Our clarinet lessons have now come to an end. Mrs Preece is so proud of the whole class for the fantastic resilience and musical skill that they have shown. In September no one in the class had even held a clarinet before and now, in just a term and a half, children are able to put the clarinet together independently and play beautifully as a class. We hope Year 5 have as much fun as we did!











Times Tables

We have been working really hard on improving our times table knowledge. We are working on improving the speed in which we can answer multiplication questions for times tables 1-12. Everyone's speed has improved and we are really proud of ourselves. We were particularly proud of Seb when he achieved his 'Rock Hero' status this week meaning it takes him under 1 second to answer each multiplication question.



The final week of term was our Opening Minds Week. We have met so many wonderful people who all have different careers: vets, police officers, grounds men, paramedics and many more. We cannot wait to tell you all about our week in more detail in the next edition of the Chronicle.











YEAR 5 - Ancient Egypt

World of Work Week and Road Safety



The children had a fantastic 'World of Work' week, with many visitors from interesting careers coming into to talk to us. We met: a vet, a neonatal nurse, a solicitor, a paramedic and many other incredible people. The children even visited the Hereford Football Club.



The children had a road safety workshop to discuss many of the dangers when crossing a road or walking to school.





Follow the link to play road safety games:
https://www.think.gov.uk/games/take_the_lead/take_the_lead.htm

History- Ancient Egypt





The children have been decoding words in hieroglyphics and have also written their names, too!





The children located the lost tomb of Nebuman, which was located between the city of Thebes and Esna.



We compared ancient Egypt to other civilisations that were around at the same time.: Indus valley, Shang

Dynasty and Sumer.

Physical Education - The children have been busy learning how to mark each other in their netball topic, 'calling the shots'. They have been practising how to tackle effectively as well as how they can mark their opponent.

 $\overline{\wedge}$







Art-Painting









The children have been experimenting with different mediums of paint to see which one they prefer. They have experimented with acrylic, watercolour and powder paint.











The children experimented with creating different shades of colours, using these mediums.



Year 6















Year 6 had an exciting start to the term - attending Young Voices in Birmingham! The children had to learn a variety of songs and performed them with over 6000 other children from other schools across the country. We created the Young Voice's choir and watched an amazing violinist as well as a dance troop, a beat-box group and even saw Heather Small and became part of her supporting choir for the chorus of 'Proud'.

The importance of good mental health

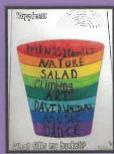
In the Autumn Term Year 6 learnt how to keep their bodies healthy through diet, exercise and good choices. This term we have continued to discuss how to keep healthy and happy. We have discussed mental health and it's importance. We used the text 'The Boy, the Mole, the Fox and the Horse' by Charlie Mackey and discussed the things that keep us happy and 'fill our buckets' with happiness.













Science

In Science sessions this term Year 6 have been investigating evolution and inheritance. We started by exploring evolution. We looked at Charles Darwin's concept of the finch birds and how their

beaks have adapted due to their environment. We pretended we were a 'Springbeak Bird' (a made up bird) and used different utensils and stationery equipment to represent the birds beaks. We then competed with each other to find out which shaped beak was easier to pick up different pebbles, stone etc. We decided that the wider, rounder beaks were best suited to collect the pebbles and then considered whether it would be strong and sharp enough to break into any nuts etc. It was a really interesting experiment! We extended upon this knowledge by looking at different animals and how they have changed over time. We questioned how camels adapt to a hot climate and learnt a very funny song to help us to

remember.











English

We then used all this knowledge gained to support our writing. We looked at the picture-book retelling of Charles Darwin's 'On The Origin of Species' by Sabina Radeva and created a rough draft of an information text explaining our understanding of the concept of evolution. Mrs. OJ has been so impressed with our progress in writing as the language being used and exploration of punctuation is outstanding.



A extract from Denver's writing:

Have you ever wondered why butterflies have such thin wings? Perhaps you have wondered why some creatures or species survive while others disappear forever? Or even wondered how predators or species have changed over the course of many generations?



R.E

We continued cross linking our learning this term... we used the concept of evolution to discuss faith and how the world began. We listened to quite a few theories and read the Christian creation story in Genesis 1 of the Bible. We considered this story being more of a poem with the days being metaphors for a longer period of time. This made us could consider whether Darwin's theory complements or contractions Genesis 1. We discussed our own beliefs and the importance of faith in today's world.

R.74.5.E

The concept of inheritance enabled us to have very important discussions about genetics and what features are inherited and what are learnt. We discussed the concept of nature vs nurture but ultimately decided that even though physical traits are inherited by our parents and ancestors, we are our own person, who can set themselves goals and dreams and that nothing is out of our reach if we work hard and believe in ourselves!

PE at KTPS

KS1

This half term reception have been busy focusing on their PE unit dance. It has been fantastic to see everyone working so hard to improve there jumping, rolling and travelling in their dance routines! Year 1 have been busy in their multi skills lessons. Each week they have focused on running, throwing, catching and balancing. Year 2 have enjoyed their gymnastics unit (families of actions) and have been creating their own routines working in partners and groups.







KS2

Year 3 have been showcasing their brilliant dance knowledge and skills whilst creating their dance routines this half term. Year 4 have also been very busy attending swimming lessons and working towards their swimming badges. Year 5 have been focusing on netball (calling the shots). They have been showcasing their brilliant attacking and defending skills! Year 6 have also been enjoying their gymnastics unit and in groups have been creating routines, which include part weight bearing balances, counter balances and counter tension balances.



"Pupils benefit from specialist teaching in PE, as well as access to secondary school teaching staff and resources. The curriculum is well designed to make sure that pupils develop the knowledge and skills which they can apply in other sports, for example learning types of throwing and sending techniques in 'tchoukball'. Teachers track pupils' progress and enable them to evaluate their own performance."

Ofsted December 2022

PE at KTPS

This half term we have enjoyed attending many sporting events! Year 5 and 6 were busy at their sports hall athletics event, whilst Year 4 participated in a sports festival at the high school!

Sports hall Athletics

Twelve Year 5 and 6 pupils participated in a sports hall athletics event at the High school. They competed against nine other schools and showcased their amazing long jump, javelin, vertical jump and relay skills. Everyone showed fantastic sportsmanship, not only towards their team mates, but also children from other schools. Out of the nine schools competing we achieved 3rd place!

KHS Sports Festival

Every half term classes have the opportunity to attend a sports festival at KHS. Last half term Year 6 enjoyed trying out a range of sports, which were being coached by Mrs Wood and high school students. This half term Year 4 had the opportunity to attend and loved working in teams to score points for each sporting activity.



Looking ahead...

Next half term we are looking forward to our 'chance to shine' cricket sessions, as well as more sports festivals and competitions for a range of sports, such as netball and football.

Young Voices 2023

On Monday 9th January, the Year 6s and Year 4s took part in the Young Voices Concert. It was so fun! There was a famous person called Heather Small she sang the song 'Proud' - it was amazing. Then we saw some beat boxers and they were called 'The Beatbox Collective' - they were amazing. It was held in Birmingham everyone loved it. People said they thought it was 'cool', 'energetic' and 'fun' we all loved it.



lights that looked amazing all together. We loved that all the pictures captured all of our excitement and joy we hope we can go again!

We had to learn so many songs and dances for this event! Some of the songs we learned were all in one medley—the Trolls Medley! There were lots more too!



We think these pictures from the event are brilliant! We had little UV



Thank you to Miss Anthony, Mrs OJ, Mrs Preece, Mrs Vigus, Miss Evans and Mrs Walker for coming with us to Young Voices 2023!



We enjoyed a Writers' Breakfast Tea Party this half term—the first ever! The fruits and croissant were the perfect accompaniment to the fabulous writing that was on display. I was so impressed with the range of pieces, as well as the care all of the children had taken over their work. We celebrated amazing handwriting, perfect phonics, outstanding facts, and sensational vocabulary! I really recommend that you look at the Star Writer frames in the infant



area to find out: who 'Mrs Unsinkable' was, why butterflies have paper-thin wings, what zebras eat in their natural habitat and much more! Well done, Arlo, Rex, Oscar, Skye, Max, Katherine and Denver—I'm so proud of your hard work!

I look forward to welcoming the next group of Star Writers to the Tea Party next half term. Keep writing, everyone!

Mrs Vigus

Congratulations to these Star Writers!

R: Arlo - for his fabulous use of set 2 sounds (ee, oo) in his 'We're Going on a Bear Hunt' writing.

Y1: Rex - for a fantastic piece of writing about his RE learning. Rex came up with some really imaginative and thoughtful questions that he would ask a creator!.

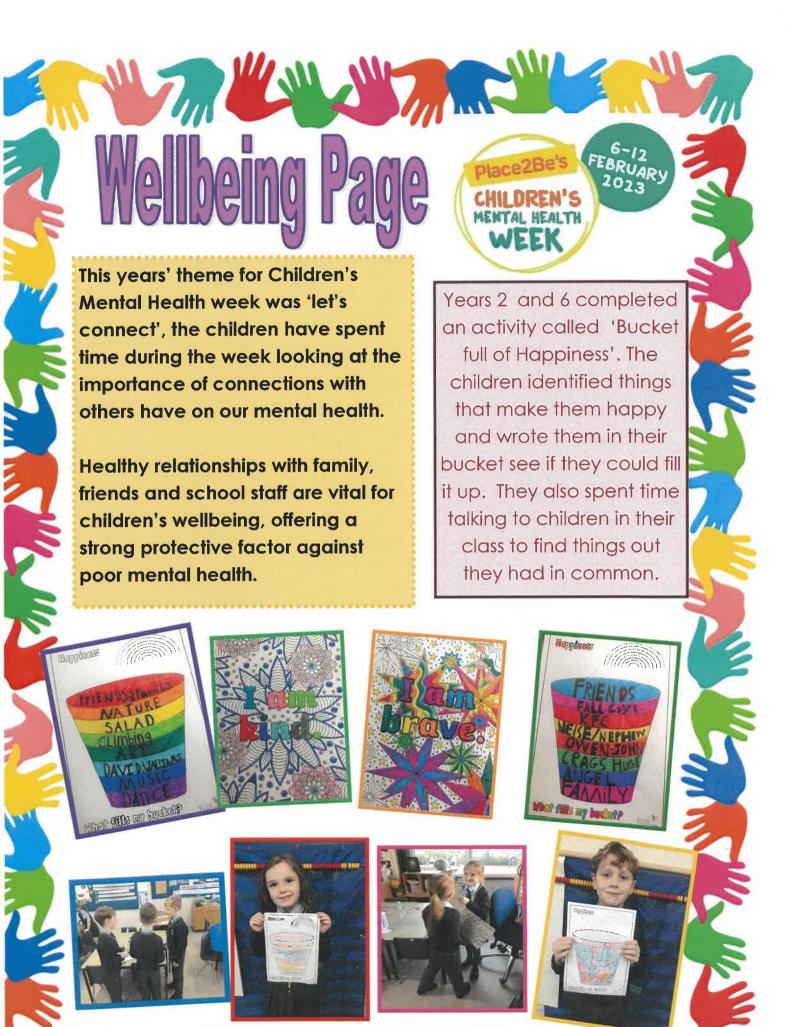
Y2: Oscar—for his independent non fiction writing in his World of Work booklet—we were very impressed with his progress!

Y3: Skye—for her excellent independent suspense narrative, Elephants in the Walls. She used techniques like repetition, rhyme and alliteration to build suspense and described the course of events in her story with super detail!

Y4: Max - for an incredibly detailed biography on the life of Violet Jessop (Queen of sinking ships).

Y5: Katherine—for her brilliant Egyptian newspaper article about the death of Tutankhamun. She included fronted adverbials, time connectives and hieroglyphics in her write up.

Y6: Denver—for amazing progress with his handwriting, punctuation and vocabulary, brilliantly showcasing his writing of an information text about evolution.







when it rains, look for rainbows. when it's dark. look for stars.



Below are some ideas of how parents, carers and significant others can support children with their mental health and wellbeing. See how many you can do over half term!

Self-Care & Mental Health

for Kids



Share your own feelings to encourage self-awareness.



Find social groups that help them feel like they belong.



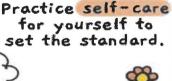
articulating feelings.

"I am angry I am sad.

Set aside time for low-stress or solo activities.

Encourage journaling and diaries.

Encourage your child to focus on the moment



Establish self-care routine.

Recognize (toxic) stress events.

BlessingManifesting

Cultivate interests and hobbies.

If you have any questions, or need any support regarding Mental Health and Wellbeing, please feel free to contact me and I will always be happy to help.

Miss Chamberlain

School Parliament



This half term School Parliament were really excited to a receive a letter from Mrs Vigus confirming how much money was raised during the jumper swap shop and toy bring and by sale. The children have discussed how they would like the money to be spent and will confirm in the next meeting what has been agreed.

This half term Reception class will be voting for their representative to join School Parliament. The rest of the School Parliament team are really excited to welcome the new member and who it is will be revealed at the first meeting back after half term.

Miss Evans









This half term, more children have been picked out of the hot chocolate pot! They have been very excited to be picked to go and have hot chocolate with Mrs Vigus. They love to chat about what they have done in the past week or what is coming up, The people that have had "the best hot chocolate of all time" love to have the whipped cream and marshmallows. After great feedback, Mrs Vigus has added spoons to the hot chocolate to eat your marshmallows after you have drunk your awesome hot chocolate!

Anaya and Lauren

Charlotte, Evie, Teds, Daisy-May, William



Max, Eden. Katherine, Preston, Elis Daisy-May enjoyed listening to people's stories and loved the whipped cream!

Aeryn, Reo, Leo, Oscar, Bartosz







ut of School Achievements

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We've had so many brilliant achievements to celebrate this half term! The Golden Table has been full of certificates, medals and trophies to celebrate in Friday's Celebration Assembly. We are really impressed by the range of activities that everyone has been getting up to out of school. Here are some of their amazing achievements...



Thomas, Year 2. received 2 medals for his swimming achievements. Super, Tom!



Well done to Elis, Year 3, he received a trophy for player of the match.

Congratulations, Elis!





Lilly, Year 2, for receiving her certificate in Level 2 Learn to Swim.

> Well Done. Lilly



Mikayla, Year 1, was awarded a certificate in gymnastics. Brilliant, Mikayla!







Daisy, in Reception, for receiving a trophy for 'Player of the Week' in her football team.

Great Job, Daisy!









Kyron, Theo, Seb, Oliver and Louie, all Year 4, received certificates this week for taking part in the 2023 Futsal Programme. Well Done!



Izzy, Year 4, received a medal for taking part in a cheerleading competition.

Brilliant, Izzy!



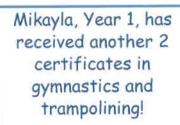
Teds, Year 2, received a certificate for his football.

Well done, Teds!









Fantastic, Mikayla!



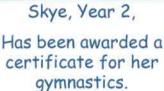




Jesse, Year 1, gained his Duckling level 2 certificate for swimming.

Well done, Jesse!





Great job, Skye!















The Chronicle Team decided to make some delicious pancakes to inspire you all ready for 21st February—Pancake Day! Pancake Day, known as Shrove Tuesday to Christians, happens every year before Lent. This is a time enjoy a treat before Easter. We've made these pancakes to show you how to make an extraordinary and extravagant treat. We don't advise that you

make these very often, as they are a treat and some of our toppings are very high in sugar!

Lauren went for a combination of lemon, golden syrup and sugar—she it was "simply divine!" Tobi wanted to try something new, so experimented with: golden syrup, lemon,

sugar and whipped cream—one for a special treat! Lottie decided to try for a slightly healthier opinion, with a mainly fruit-based pancake. Ava showed a classic combination of lemon and sugar—she

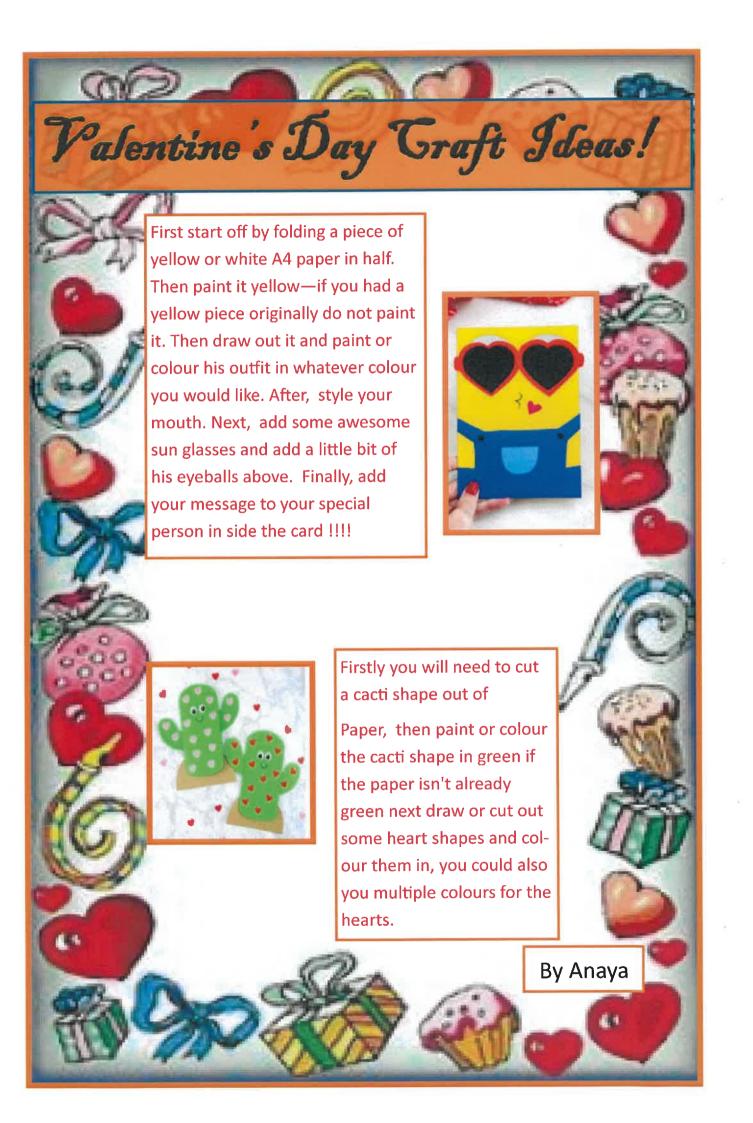
loved the sweet and mix together. Freya went wild with

whipped cream, strawberries, golden syrup, and lemon

Enjoy pancake Day, everybody!









Since we have come back from the holidays everybody has been enjoying our new adventure trail! It includes many fun things that you can see in the photos in this article.

The images listed below show students having amazing fun!





Why are water beds so bouncy?

Because they're filled with spring water!

How do flowers whistle?
With their tulips

It's allergy season again!
You've got to be pollen my leg!



What happens when the flower blushes?

It turns rosy!

What did the big flower say to the little flower? What's up bud!



By Tobi and Lottie

Valentine baking - Heart cookies

Ingredients:

200g of unsalted butter softened
100g of caster sugar
1 large egg
250g of plain flour, plus a little extra for dusting
50g of ground almonds
10 tbsp of jam, you can use strawberry, raspberry or damson
hundreds and thousands, multi coloured

Method:

- 1. Beat the egg and set aside. Cream the butter and sugar together using a free-standing mixer or a hand held whisk until the mixture is light and fluffy
- 2. Keep whisking and add a tablespoon of the egg at a time into the mixture until it is all incorporated
- 3. Sift the flour into the mixture and then also add the ground almonds. Mix well until it all comes together into a soft dough
- 4. Divide the dough into two pieces and gently roll and flatten each piece into a flat disc shape. Cling film and leave to chill in the fridge for at least an hour
- 5. When you are ready to bake, preheat the oven to 180°C/gas mark 4
- 6. Flour your work surface and roll the dough out to approximately 3mm thick

 You could put it between two sheets of cling film to avoid sticking
- 7. Cut out 24 heart shapes with the large cutter, then cut out a heart within half of these biscuits using the smaller heart cutter. You will not use the small hearts but you can bake them separately and eat them anyway!
- 8. If you like at this point you can sprinkle over the hundreds and thousands and press them into the biscuits before baking
- 9. Transfer the biscuits to the baking tray and bake for 12-15 minutes until just golden

Take them out of the oven and leave them to cool completely. When they are

cooled, dollop a level teaspoon of jam over the large biscuit base and then place a biscuit with a cut out heart over the jam to make a nice sandwich. Do this carefully so the jam doesn't ooze out of the sides



By Lauren



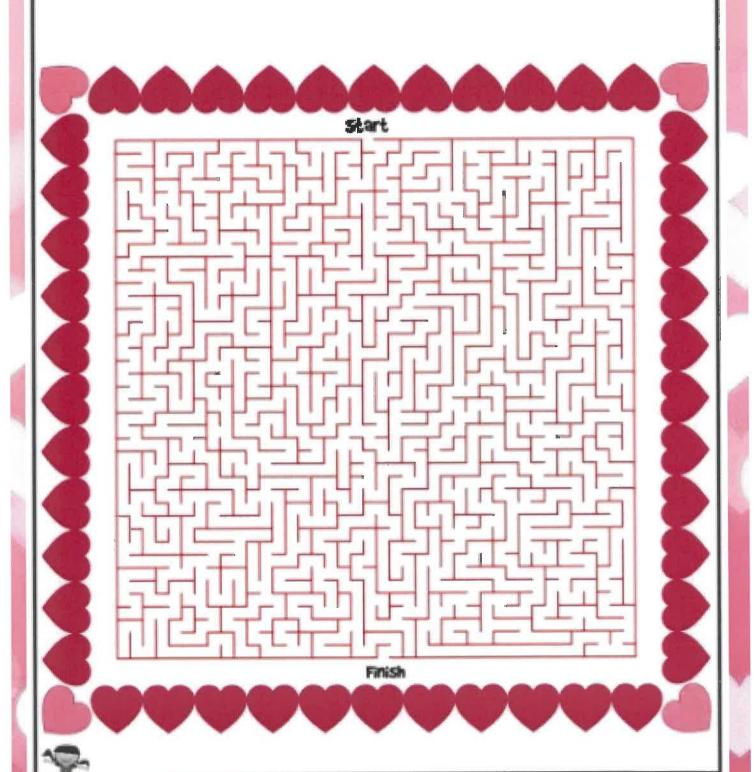
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Valentine's Pay Maze



Our Value of Patience

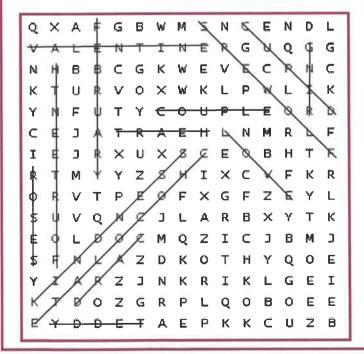


This term we are taking a look at patience, we've learnt that patience is that you don't always get what you want when you want it, you will have to wait. In our school we have a lot of patience and we've highlighted this in our hand art piece.

By Freya

Valentine's Wordsearch

Answers



House Points

Oak: 650

Silver Birch: 650

Pine: 550

Sycamore: 600









by Rohan, Layla Clayton, Edward, Kian and Tom Year 4