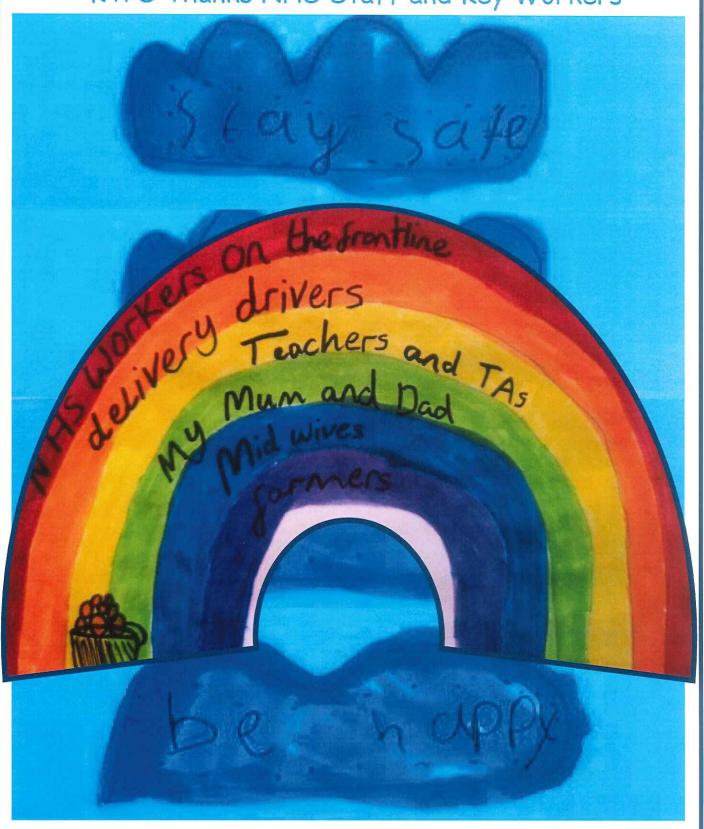


Kingstone Chronicle July 2020



KTPS Thanks NHS Staff and Key Workers



Cover by Mabel Y6 and Lauren Year 3

Editor's Welcome

Hello, and welcome to the Kingstone and Thruxton Primary School's Summer Chronicle! As you may know already, this is the last Kingstone Chronicle of the academic year and the final edition from the wonderful team and me. We all wish the new group of budding reporters for the Chronicle the very best of luck next year. This is also the time that we say goodbye to our brilliant Year 6 class who will be missed greatly. Good luck Year 6!

We hope that you enjoy our superb, fun and packed pages full of puzzles and information of what we have been doing in classes and at home! Enjoy the summer break and have fun!

Mabel

Kingstone Chronicle Editor



Headteacher's Welcome

The Summer Term of 2020 developed into one none of us could have foreseen. I don't think any of us are ever going to forget the impact that the Coronavirus has had on our lives, not least the challenges that our young people have faced for a significant part of their 2019-20 year of education. For our lovely Year 6 class, their final year of primary school has been cut short, with many of the rites of passage such as the Year 6 Production, SATs tests and Leavers' Assembly no longer possible. For our youngest children, in their first year of education, school abruptly paused, just as the new routines of school life had become second nature. Yet despite the missed milestones and new way of working, our children, parents, staff and Kingstone community have shown courage, innovation and determination in the face of adversity and truly risen to the occasion. Our welcomes to new classes, including our Reception Starters, have been done virtually, catch ups with parents have been carried out via telephone, and our Stars of the Week have been delivered to homes, rather than the Hall! There has been so much kindness and support for each other—what a positive response to difficult circumstances.

I was absolutely determined to publish a Chronicle before the end of this academic year to shine a light on all the wonderful achievements that we have to celebrate from the past few months. As always, these pages will show the breadth of activities that we cover, with some articles written (and photographed) before our lockdown learning, and some showing the learning that has taken place more recently, during the period lockdown. A huge thank you to Mabel and her Chronicle Team, who have had a fabulous year of Chronicles, and, professional to the end, managed to submit the final pieces virtually!

Although we haven't had the usual events to say goodbye to our Year 6s, nothing can take away from what a wonderful class they have been, and how much I will miss them. October marks my 7th year as Head here, which means that the current Year 6 cohort is the first class I've seen all the way through school. I remember them so clearly as they got to grips with school life in Reception, and am immensely proud of the confident, competent, resilient, kind and engaging young people they have blossomed in to. It has been an absolute pleasure to have them as part of our wonderful school, and I know they will go from strength to strength.

It has been an unprecedented end to the school year, but a time that has served to remind us to be kind, to be grateful for those around us and to take the time to appreciate the things that really matter.

I leave you with this beautiful double rainbow over the school that greeted me on my way in last week; it seems the perfect metaphor of hope to close the year with.

With best wishes to our Chronicle readers for a healthy and safe summer break,

Elissa Vigus







Hello from Year 1

During these unusual times, Year 1 have been busy making sure we keep our skills and learn new ones whilst still having fun.

We have made the most of the opportunity to keep fit in inventive ways. Evie even received two medals for running two 10k runs during the Lockdown period;







We have also spent some time in nature. Within their home packs, the children have completed bug hunts and have found many ways to show me that they are appreciating the natural world.





As spring turned into summer, lots of the children have turned their hands to gardening. It was great seeing the update photographs as the plants grew.









Seb made a herb garden with his brother. Charlotte planted lots of vegetables with her mummy and it will soon be time to harvest some of the things in their super vegetable garden. Layla planted peas and is very pleased with how well they have grown.

One of the challenges that the children completed during home learning was to make a den and send in a photograph of it. We had lots of responses.





Year 2 Lockdown Learning

Year 2 have been working really hard at home. We've had models, paper planes, boats, fantastic writing and marvellous maths. We have learnt about different countries and continents, sportspeople, astronauts and much more.



Exercising at home.

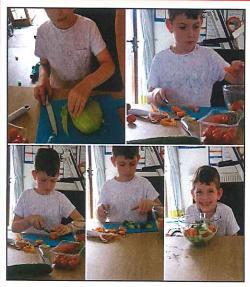
Lots of us have been staying active at home in many different ways. We've been moving along to PE with Joe Wicks, perfecting our penalty kicks read for next year's tournaments, making obstacle courses and going on lots of bike rides.



Putting the 'learn' in Lockdown Learning!

We have researched lots of different topics whilst at home. We have learnt about holiday destinations, the human body and even the moon landing. Our fact -files have been full of interesting information and wonderful facts.





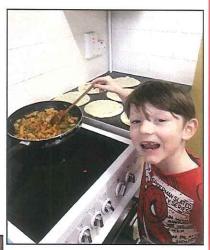






We all became chefs in lockdown!

We've had fajitas and pancakes, salads and spaghetti bolognese. We chopped, baked and fried our way to some delicious meals!



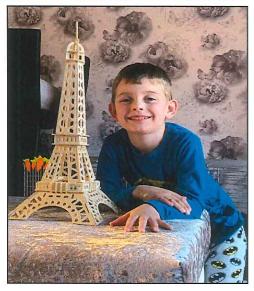








We've been busy with lots of art work, models and awesome creations. Paper planes and load-bearing boats were a particular speciality.





Year 3 Class Page

The children in Year 3 have been amazing with their hardworking attitude and creativity whilst school has been closed for most students. It is with great pride that I share the photos that have been sent in from home.



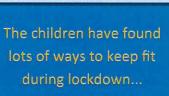
Tilly made her own face covering.

Amaya and her brother had a messy science session and made their own slime. It was so much fun!



Monty has been busy making models and painting them.

Being off school was the perfect opportunity to try out some crazy hair colours!



rom



Ben has had his hands full with the baby kittens.



Amelia was helping to teach her younger brother George.

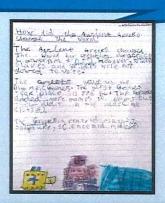


Our Value is Love. We created a display in class to show how we show love to others. We wrote

our own tsunami facts sheets and typed them up using 'Word'.

We are getting proficient at using bullet points!





STAY

AT HOME

AND S

STAY

AT HOME

AND S

STAY

STAY

AT SHAP

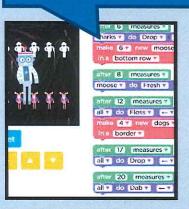
STAY

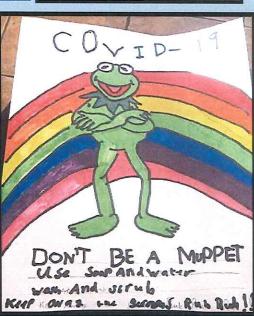
S

In dance we created our own volcanic dance. We worked in groups to create and perform the dance and then music. Each time we performed we discussed how it could be improved.



We had to research facts about rocks and stones before we could answer guiz guestions.

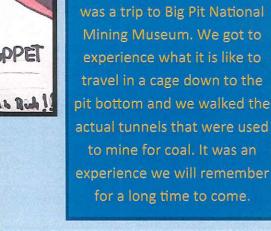






Our end of term 'wow' event





We had a House Competition to see which House could create the most effective soil poster: Oak House won.



We investigated different soil types.

We had to use our senses to help us to find how each soil type was the same and different.

Year 4's Lockdown Learning

It has been lovely to see how well the Year 4 children have got on with their maths work during Lockdown, learning about fractions, statistics and money. It has also been impressive to see how enthusiastic the children have been to complete their English learning to such a high standard! Not to mention the incredible participation in the KTPS Virtual Sports Week. I have taken this opportunity to celebrate and showcase the vast range of extra-curricular learning that has taken place during Lockdown as it really has been fantastic!

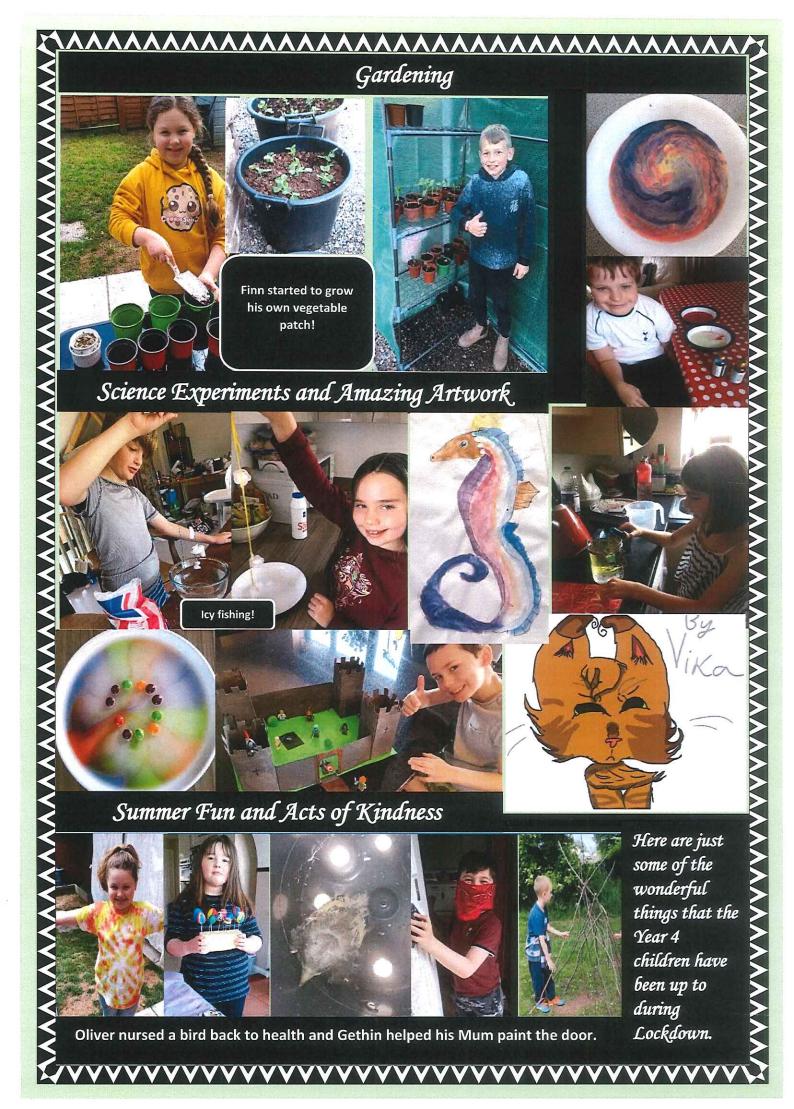
Baking



Lockdown baking has been an extremely popular choice of activity...

Vika baked her dad a cake for

Father's Day!





Year 5

WE ARE ALL IN THIS

together

During our time away from school we have all missed each other lots. We have missed our routine, missed our learning and missed our friends. We have all faced different challenges in this strange time but through it all, even though we have been away from school, we have not forgotten our values.

Mrs Preece is so proud of the way that we have coped. We can't wait to be back in school together soon!

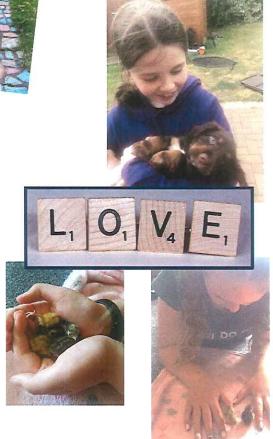
RESPECT

THE AMAZING CAPTAIN TOM!

Separate Regions 6 Threaten Frisage Wichold, Bireford,
Jay and Jay and

We showed our respect to the NHS. Libby coloured her path in rainbow colours. Ben designed an NHS football strip and we wrote newspaper reports about Colonel Tom Moore.

Brooke welcomed her new puppy, Mabel and Poppy hatched some quails!



We all persevered in many different ways during our time at home. Completing school work away from the classroom isn't easy but we tried really hard and didn't give up. Lots of us persevered with gardening. Archie worked really hard to create his car model. Joseph persevered to achieve his coding certificate and lots of us persevered in the kitchen! Oliver's den must have taken a lot of perseverance!





We all did our bit to spread a little kindness. We were kind to our siblings and played nicely together. Lots of us cooked for our family – Savannah cooked scrambled egg for her family. Ben sent in a funny photo and a joke to be kind to his friends and make them laugh.

But most of all we had hope, hope that things would get better and hope that we could be back together with our friends, in our school, soon!

One of our Science challenges involved us creating our very own rainbows of hope!



















Learning at school: Before Lockdown

Learning at home: During Lockdown

Science:

Before Lockdown, Year 6 enjoyed a trip to Bristol to visit 'We The Curious'. They had an amazing time exploring the exhibits and taking part in a workshop about light. They discovered how lighting in shops helps to make the colour of clothes appear brighter, thus more attractive to the buyer; how light can be used to discover real and fake money; and how laser beams can be used to detect motion. Year 6 were then challenged to use all this knowledge to solve a series of clues to be able to break into a highly secured area and steal a bar of gold!

Maths:

The children enjoyed some refreshing maths lessons exploring ratio. They created their own recipes for 'mocktails' and then had to adapt them to make the same delicious drinks but in a range of different volumes depending on various glass sizes.

The results were mouth-watering!

History:

One of the first home learning projects Year 6 enjoyed during Lockdown focussed on World War 2, a topic they were keen to sink their teeth into. Some amazing double-page spreads were created to highlight their research: ration books were made, ration recipes baked and some Anderson Shelters were even built. The children made excellent links to current affairs, comparing what everyday life was like during the war.

Life Lessons:

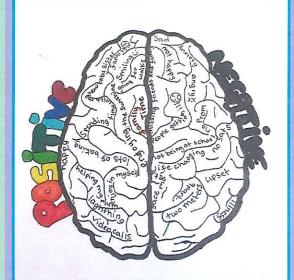
During Lockdown Year 6 have been spending some quality time at home learning new skills with their families. Miley has been baking; Ollie has been working out to Joe Wicks; Alfie has learnt how to be a big brother; Stevie-Jane has learnt to redecorate; JJ has been making habitats; Chloe has conducted science experiments... Check out the school blog to see what else the members of Year 6 have been doing.



Inside Out Scheme:

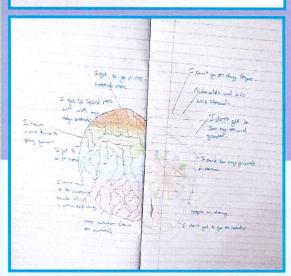
When Year 6 returned to school on Friday 5th June, Mrs OJ launched an Inside Out themed PHSE scheme which could be followed outside of school. Year 6 have created some fantastic pieces of work based on the concept of emotions.





The children explored what a positive mind set is, applying it to scenarios both inside and outside of school. They explored the characteristics of Riley (a fictional animated character) and observed how she could change something negative into a positive experience with her proactive attitude and by using more positive and optimistic words.

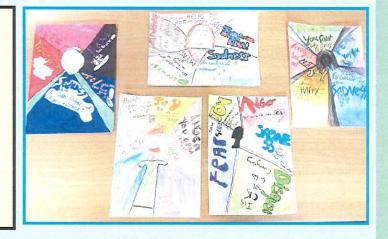
They then represented this in a Brain Diagram.





The children also considered the importance of feeling different emotions. Ollie discussed that you can't have JOY without SADNESS and that is why the character's hair is blue.

Macy-Mae added that to appreciate JOY you needed to have felt SADNESS. All the children considered times when they had experienced the range of emotions in the film and discussed the difference between feeling emotions and acting upon them.





Opening Minds

The title of the Opening Minds week before home learning was: Around the World in 80 Days! The focus was to find out about different cultures and traditions across the world. Each class chose a particular country to study in depth and, as a school, we took part in Carnival Dance workshops and a World Food Tasting afternoon. In addition, every year group put together a dance reflecting their chosen country which was performed to family and friends at the end of the week in a spectacular Gala Performance.



The children brought in traditional foods from lots of countries which everyone had a chance to sample! Pictured are dishes from: Brazil, France, Bulgaria, Italy, Spain, China, America and Mexico but there were





The Kingstone Spelling Bee

Last half-term the whole of KS2 took part in a Spelling Bee. The children split into their House Teams and chose two pupils from each House to represent the group. They were:

Oak: Olivia (Y6) & Bartok (Y3)

Silver Birch: Alice (Y6) & Finley (Y4)

Pine: Miley (Y6) & Chloe (Y4)

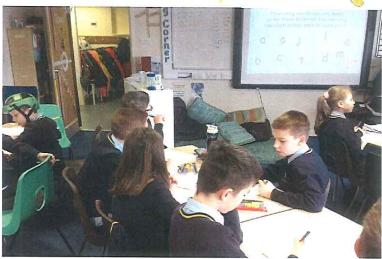
Sycamore: Dominic (Y6) & Kane (Y4)

At the end of the contest, the winners were Oak and the runners up were Sycamore; the reward for Oak was 300 house points and Sycamore earned 100 house points.

We took part in activities which included:

- Make as many words using the letters in two minutes
- Word unscramble (anagrams)
- Spell multisyllable words and ones with irregular spelling rules







WORLD BOOK DAY

The theme this year was unusual places to read a book. We think you'll agree we found some *very* unusual ones...



Key Worker Bubble

During Lockdown there have been a number of children in school and they have had to get used to a much different 'normal'. The children have been amazing and have continued to work hard and come into school with a smile on their face even though they have had to have different teachers, work in different classrooms and have different classmates than before. The photos show some of the things they have been up to and the quotes reflect the children's thoughts regarding school in the keyworker bubble.

I have enjoyed painting a huge puppet show.



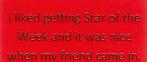




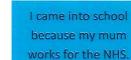


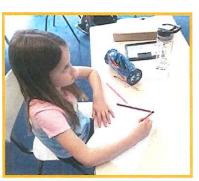




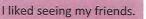








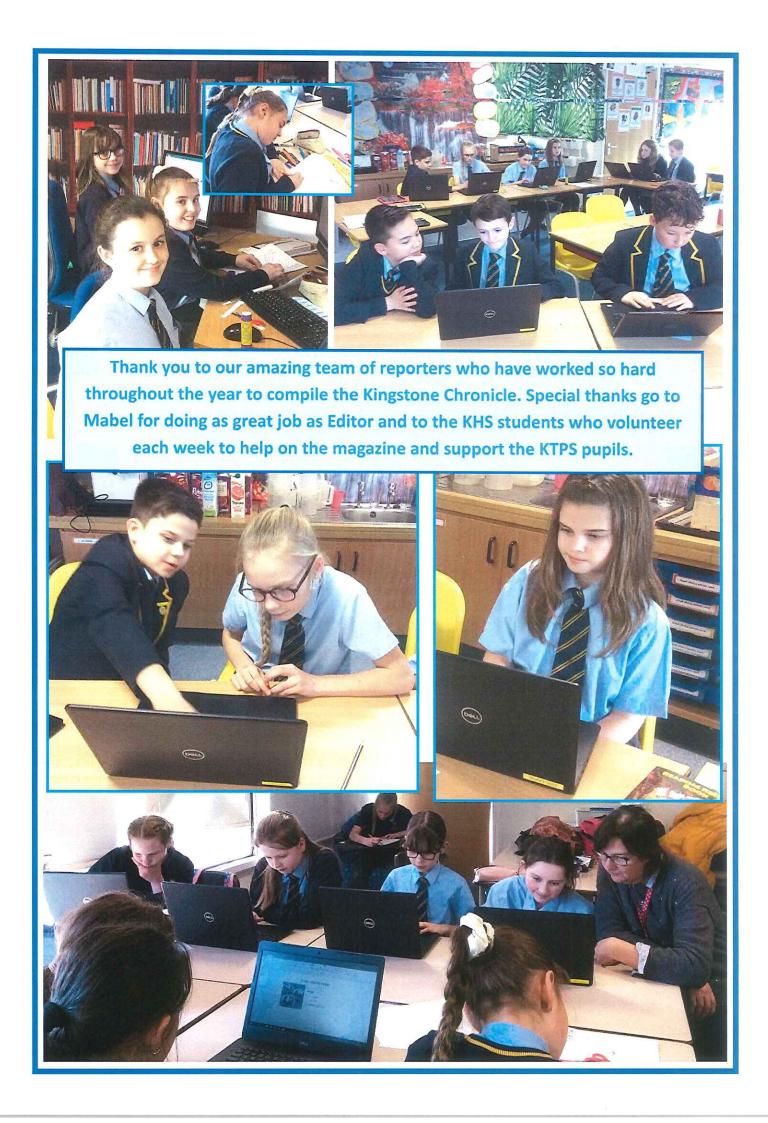
We loved drawing pictures!













It is not long now until September when we will be welcoming the newest members of our school to begin their exciting journey with us here at Kingstone and Thruxton Primary School.

I, Miss Nicholas, am the Reception Class teacher and am so excited to get to meet you all again soon and learn more about you!

As a bit of a taster of the Reception year ahead, here are some photos of what the current Reception children have been up to this year!











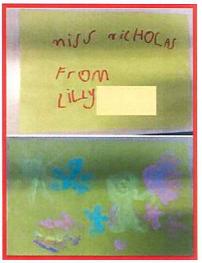


Already, the pre-school children that will be joining us in Reception in September have been getting busy carrying out activities from their 'Reception Starters Activity pack.' They have been doing lots of fun activities to help them get ready for school!









I am very excited for September to come around so that we can begin our exciting adventure together. I look forward to seeing some more photos of you all. See you soon!

Miss Nicholas and the Reception Team.

SPORTS NEWS

Before Lockdown, Miss Brain and Miss Exley put KTPS forward to take part in some National Sports Week events. Kingstone won the hockey tournament and came third in the netball competition.

As part of the local Spring
Games, two Year 6 teams also
took part in the High 5 Netball
Tournament at KHS with
Riverside, Madley and Much
Birch schools. The A Team lost
only one game and the B Team
won all but two of theirs.





Here's some photos of Year 1 completing the Team Challenge.

	Activity	Equip EYFS	Equip KS1	Equip KS2	Description	How to score	
Monday	Speed bounce	Jumper or book	Jumper or book	Jumper, book or small hurdle	You have 30 seconds to continually jump over your chosen object, as many times as possible	1 point for every jump	
Tuesday	Clapping A light ball or ball of paper		A light ball or ball of paper	Football, tennis ball or ball of paper	Throw the ball in the air as high as possible and see how many claps you can do. You must also successfully catch the ball	1 point for every clap	
Wednesday	Around the Rolled up World Jumper, ball or ball of paper		Rolled up jumper, ball or ball of paper Paper		You have 1 minute to pass an object around your stomach as many times as possible	1 point for every circle around the body	
Thursday	Star Jumps	N/A	N/A	N/A	You have 30 seconds to complete as many star jumps as possible	1 point for every star jump	
Friday	Awards Day	Awards Day	Awards Day	Awards Day	Awards Day	Awards Day	

Kingstone Team Challenge

The Kingstone Team Challenge was organised by Miss Brain and Miss Exley as an alternative to our annual Sports Day. Children were able to take part whether they were in school or learning at home. The Team Challenge involved the children competing for points for their Houses by taking part in 4 challenges (see above). All the children were fantastic and each received a certificate for taking part! Congratulations to all those in Oak, which was the winning House.









Football Heroes Competition



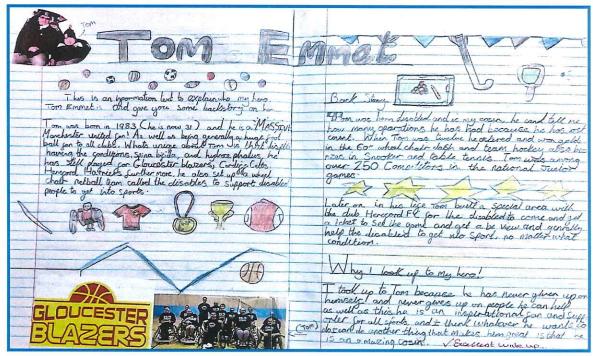
Key Stage 2 pupils entered the Football Heroes Competition, a national writing competition. Despite its title, the competition didn't just focus on football heroes but instead encouraged the children to write about any sporting personality that they looked up to and thought of as inspirational.

Mabel from Year 6 won second place for her piece about Tom Emmett, who plays wheelchair basketball and campaigns for local sporting opportunities for the disabled. You can read her winning fact file below.

Mabel received 30 amazing books for the school: the biographies of a wide range of Premier League players were received with lots of excitement and even those who aren't footy fans wanted to read them! The books are located outside of the Y6 classroom if you would like to borrow one.











In the Spring, Young Hopefuls planned and put forward ideas for a new garden design in front of Year 4. Mrs Drinkwater was kept very busy recycling some decking boards to make four new planters, each 2 metres long.



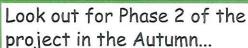
Once the planters had been filled with soil and compost, some KTPS pupils helped to plant beans, pumpkins, dwarf sunflowers and marigolds. All the plants were

grown from seed during Lockdown.





Freddie and Seb, made some signs with Mrs Drinkwater which proudly label our plants. The very hot weather has meant a team of staff and children have been watering and caring for the plants each day. What an amazing school community effort!















Joseph took an expert friend along for support and advice!



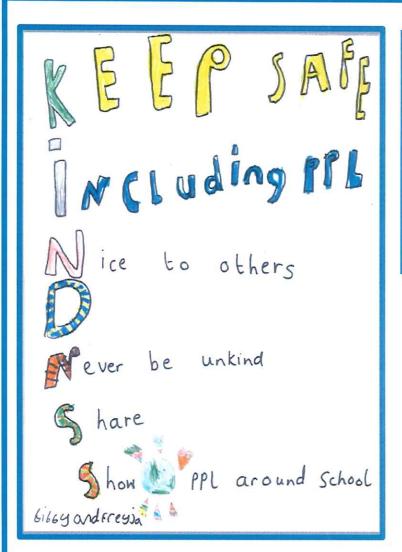
The Professionals: Sophie, Ollie and Joseph took their judging duties very seriously and did a great job!

On Thursday 5th March, Mrs Preece took Sophie, Ollie and Joseph to the School Chef of the Year (SCOTY) finals in Stratford-Upon-Avon College.

The LACA (Lead Association for Caterers in Education) organised annual competition, sponsored by McDougalls, is a chance for school chefs to showcase their professional skills, in front of a panel of judges. Ten regional champions and two additional 'wild cards', battled against one another for the title. The Year 5 chefs had been invited to be guest judges because they had won a competition the previous year for their own cooking skills in a children's version of the competition.

Each chef had a maximum of £1.30 to spend and 90 minutes to prepare an imaginative, 'school compliant' two-course meal. The dishes needed to include at least one McDougalls' product each and be suitable for serving at lunchtimes in school to 11-year-olds.

Holly Charnock from Liverpool won the title. Her meal was: a main course of braised beef tortellini on a bed of soya bean and spinach, a tomato and basil sauce, balsamic reduction and parmesan crisp. For dessert she made a chocolate and beetroot brownie, served with banana ice cream, crumble and a raspberry and vanilla coulis. The pudding was certainly a hit with our judges! Would like that to be on the menu at KTPS? Congratulations and well done to our expert chefs for doing such a fantastic job on the day.

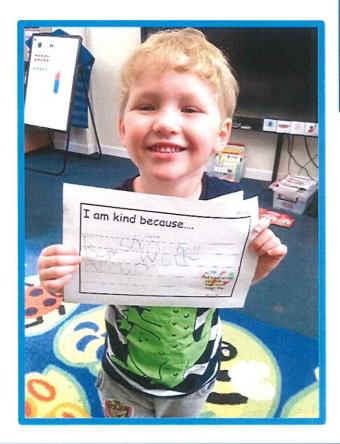


The value this half-term is:

Kindness

It's been heart-warming to hear of all the acts of kindness within our community during the lockdown period. As always, the children in school were brilliant at talking about what kindness means to them.

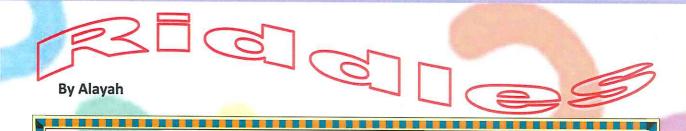




When you are kind to others, it not only changes you, it changes the world.

HAROLD KUSHNER





- 1. What gets wetter the more it dries?
- 2. What belongs to you but others use it more?
- 3. What is white when it's dirty and black when it's clean?
- 4. What starts with a 't' ends with a 't' and is full of 't'?
- 5. What goes around the world but stays in the corner?
- 6. What is full of holes but still holds water?
- 7. What runs around the house but doesn't move?
- 8. What word begins with 'e' but only has one letter?
- 9. You buy me to eat but you never eat me. What am I?
- 10. You cut me open: I wont cry, but you will! What am I?

Answers: 1. a towel. 2. Answers: 1. a towel. 2. a chalk-board. 4. a teapot. 5. a stamp. 6. a sponge. 7. pipes. 8. envelope. 9. a plate. 10. onion.

Sudoku Challenge

5	3		d	7	8			
6			1	9	5			
	9	8					6	
8		9		6	1			3
8 4 7		6	8		3	A		1
7		3	1	2				6
	6			N. C.		2	8	
			4	1	9			5
			į.	8			7	5

KS2 Crossword Puzzle

2 3

By Dominic

Across

- 2: When you are given something you are appreciative (8)
- 4: A person of authority (8)
- 5: Being lenient, showing clemency (8)
- 8: Critical, for example an important decision (7)
- 10: When no sound is made there is..... (7)

Down

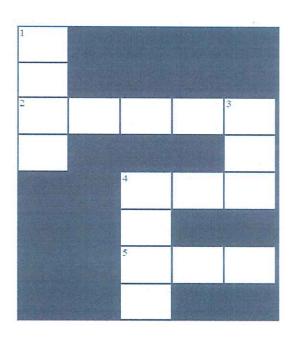
- 1: Something better than usual, unique in some ways (7)
- 3: Not joining in with others or unwelcome behaviour (10)
- 6: Material in your pencil that produces the writing (4)
- 7: To make or manufacture (7)
- 9: What happens when you or something gets too cold (6)

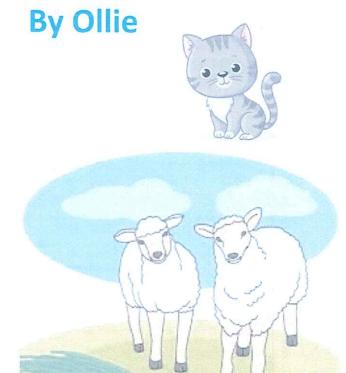
Animal Word Search

L	C	C	R	S	W	I	Α	I	L	R	I	0	A
P	I	G	Н	0	D	F	L	0	W	W	W	R	М
W	0	Ε	0	W	L	0	I	N	G	0	M	P	W
W	Е	K	L	L	U	Е	G	K	G	L	I	0	N
P	0	I	D	0	L	N	R	I	. L	Т	C	0	W
Ε	L	Α	Н	W	Z	Α	R	P	L	F	W	0	A
R	Н	Е	S	L	Н	Α	C	Α	T	Е	I	K	R
E	0	F	0	S	F	R	Н	I	N	0	G	Z	C
E	S	R	D	F	В	U	K	Z	E	В	R	Α	K
D	N	S	E	X	0	F	E	I	I	0	F	Α	K
S	A	S	S	R	S	E	S	U	0	М	R	N	0
A	K	R	K	Α	N	G	Α	R	0	0	E	E	Α
0	E	L	T	Н	E	0	C	F	Н	N	0	A	L
R	K	K	0	K	E	T	I	В	В	A	R	F	Α

WOLF KOALA PIG CAT DEER **ZEBRA** RABBIT SHARK **GIRAFFE** OWL LION SHEEP MOUSE **KANGAROO** DOG COW WHALE FOX RHINO SNAKE

Animal Crossword for Key Stage One





Across

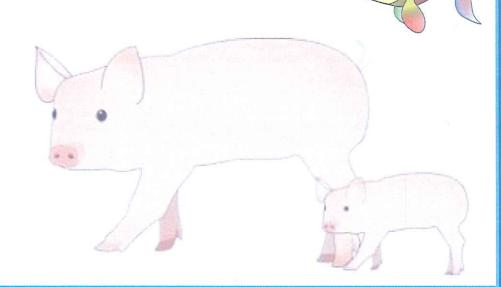
- 2 an animal that is white and lives on a farm
- 4 an animal with 4 legs and goes woof
- 5 an animal that likes to play with a ball of string

Down

- 1 an animal that swims in the sea
- 3 an animal that is from an amazing TV program and its name is Peppa
- 4 an animal that goes quack







Jokes Page

Q: What time does a duck wake up?

A: At the quack of dawn.

Q: What do snowmen like to eat for breakfast?

A: Frosted Flakes!

Q: When is it bad luck to meet a black cat?

A: When you are a mouse.

Q: What do you call a boomerang that doesn't work?

A: A stick.

Q: What did the tornado say to the sports car?

A: Want to go for a spin?

By Aiden

Q: What did the right eye say to the left eye?

A: Between us something smells.

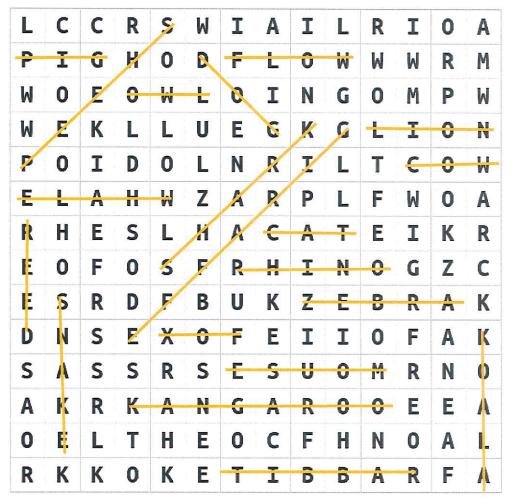
Q: What is fast, loud and crunchy?
A: A rocket chip.

Q: What do you call a sleeping dinosaur?
A: A dino – snore.

By Autumn







Wishing
you all a
very happy
summer
holiday
from the
Chronicle
Team!



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Back Cover by Jacob Year R, Anna Year 1, & Seb Year 1