



Kingstone Chronicle



March 2024



Easter Egg Art

By Year 4



Welcome!

Editors' Welcome

Hello, welcome to the Kingstone Chronicle. This term's edition includes Easter jokes, fun filled recipes, book recommendations and colouring. I hope you enjoy this Easter edition. We wish you a brilliant Easter break!

From Evie and the Chronicle team.

Headteacher's Welcome

Although a short half term, it has been such a busy and enjoyable one, with Spring starting to burst into life! I have thoroughly enjoyed seeing the children able to get out and about on various trips, really embracing the seasonal changes with visits to see new lambs being born, see plants and bulbs start to grow on a village exploration and charting the changes over the months with a Spring visit to Madley Environmental Centre. We are so lucky to have such amazing grounds to explore, too, with our children making the most of their Forest Schools lessons and seeing how the season has changed our wonderful Orchard.

We have taken stock over the past few weeks and, as ever, have concentrated on ways to promote good mental health. This was all showcased beautifully with a fabulous Well-being Wednesday session, with well-being activities on offer in every classroom, and a super range of external agencies bringing a wealth of expertise and information for us. It was a great event which was so well attended—we have more ideas in the pipeline, so watch this space!

Our wonderful team of editors have put together another fabulous Kingstone Chronicle for you to enjoy! It gives a real flavour of what our school is about, and a small snapshot into the fun we have! Just when we thought we were ready to go to print, we got the exciting news that we had won a local 24 Competition! Well done to Seb, Evie, Jack, Taras, Kian, Mason and, of course, Mrs OJ—definitely worth stopping the press for! If you want to read more about what 24 is, then please check out Evie's article in this edition.

And finally, we send Miss Chamberlain and Miss Smith every good wish as they reach the final stages of their pregnancies, and look forward to welcoming the latest members of the Kingstone family into the world!

With best wishes for a fabulous Easter break,

Elissa Vigus





RECEPTION NEWSLETTER

Spring 2
On the Farm



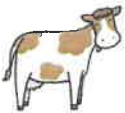
'Healthy Me'

Our PSHE topic this half term has been 'Healthy Me.' We have been thinking about what we can do to be healthy in body and mind. We know that it is important to eat a balanced diet so we made some vegetable soup. We washed, prepared and cut the vegetables – it was so tasty! We have also learnt the importance of personal hygiene and carried out our very own hand washing experiment. We used glitter as germs and saw how easily it spread when we touched things around us. We then used soap and took our time to carefully wash it all off. It was so much harder than we thought!



Lambing Live

We went to a local farm where we met Farmer Bill and his very clever (and well-behaved) sheepdog, Pip. Bill taught us all about the different crops he grows and showed us the bees that he keeps. He invited us to his lambing shed where we saw lots of mummy sheep that were pregnant with lambs in their tummies. We were so lucky to stroke and hold some lambs that were only a few hours old!





Forest School

We always love our Forest School sessions each week, and have really enjoyed it again this half-term. We have planted seeds, gone on scavenger hunts, and explored the orchard. We can't wait to continue in the summer term!



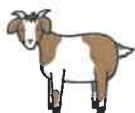
World Book Day

Everyone made such an effort with their costumes for World Book Day, it was fantastic to see! We spent some time showing all of the class our costumes and discussing what book it was from, and even read some books in Forest School. It was really lovely to end the day by buddying up with Year 2 and sharing our favourite books with them.



Infant Easter Crafternoon

We have ended this half-term with a brilliant Crafternoon event with all of Key Stage One. It was fantastic to see so many smiles and hear lots of laughter as everyone got into the Easter spirit – thank you!



It has been a wonderful Spring term, and I can't wait to welcome the children back in 2 weeks' time where we will be learning about Outer Space!



Have a lovely Easter!
Miss Nicholas and the Reception Team.



Spring in Year 1

What a fantastic term we have had in Year 1! Our topic has been 'Ready, Steady, Grow' and we have loved thinking about plants, new life and keeping our bodies healthy.



In our writing sessions we have been doing lots of wonderful writing about our topic. We tested our drama skills by acting out the Easter story and completed some excellent writing about this.



In our maths sessions we have worked hard on addition and subtraction. We have spent lots of time learning how to use the symbols. We loved finding different ways to use our maths knowledge to solve number problems.

In our topic sessions we have looked carefully at the plants around us. We planted our own sunflower seeds and were so excited when we spotted the shoots! We have also been thinking about the common plants around Kingstone and have loved spotting them around our school grounds.





We have loved being back in Forest School.



We had so much fun on our trip to Madley Environmental Centre!



Year 2

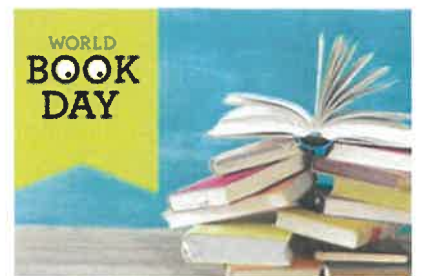
Year 2 have thoroughly enjoyed all their activities this half term and are developing their skills in explaining, reasoning and predicting. These skills were particularly evident during our great egg drop experiment, planning a seed growing experiment and when making their own egg sandwiches.



As part of our science learning about materials the children were challenged to design and make a container that would keep an egg safe when dropped from the Year 6 balcony. There were some fantastic entries including parachutes, castles, springs for cushioning the blows and triple wrapped eggs!



Year 2 had a great time on World Book Day. The children loved guessing who their friends were dressed up as. Mr Bull popped into class as a surprise reader at snack time. The whole class visited Reception class and read stories to the reception children. There was great excitement as the children went to the pop up book sale to choose a new book. And to finish the day off there was chance to buy a delicious book day themed cake.





Its always exciting to have a visitor in school and Year 2 were thrilled to see the air ambulance as it was towed onto the playground. Everybody had chance to sit in the cockpit and also see inside the back. The children were shocked to see how cramped it was! The lovely volunteers were happy to answer all the questions that the children had to ask.



In music the children have been making their own accompaniment to a variety of stories and then performing to each other



At Kingstone Primary we are so lucky to be able to make use of the food technology room at the high school. The children impressed all the adults when they went to make egg sandwiches. They had to butter their own bread, peel then mash an egg, cut and wrap the sandwich in clingfilm. They demonstrated so many skills!



The children have been getting to grips with weights and measures this half term. They are so good at reading scales, estimating and working out problems. They have been improving their recording skills, filling in tables and creating graphs.

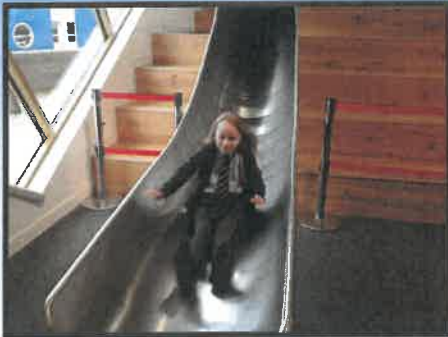
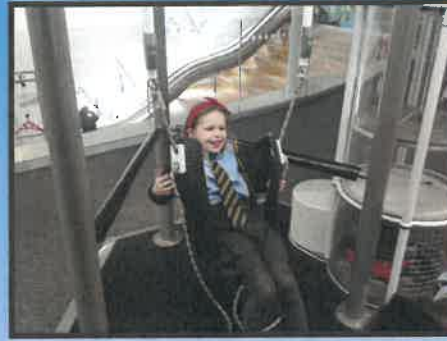
Year 3

Year 3 have been very busy this half-term. We've been swimming, learning to play the ukulele and even managed to squeeze in a trip to Techniquet while we were at it! Our artwork this half-term has been focused on printing. We looked at Andy Warhol and his style of Pop Art before having a go at emulating some of his blotted line printing ourselves.



We have also been working hard to refine our dance skills. We have learnt about moving in unison and canon, working together by mirroring and matching and even devised our own dance phrases. We have had a great time creating moves to show the different times of the day.





We were lucky enough to get to travel to Cardiff to visit Techniquest with Year 5. We had such a great time and managed to find all sorts of exciting exhibitions that link to our learning. We particularly enjoyed whizzing down the slide, pulling and holding our own bodyweight and experiencing extreme vibrations on the earthquake simulator.



It has been another lovely half-term in which we have learnt so well and so enthusiastically. Enjoy a nice Easter break!

Mr Bull



Year 4

Another term in Year 4 completed, check out what we've been up to!

English:

In English this half term we've been covering the tricky topic of poetry!

Our inspiration was a poem called The River, we have looked at great detail at the rhyming pattern and imagery used throughout the poem. The children did a brilliant job thinking of a number of things to compare the river to including, treasure, youth and a monster!

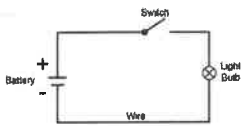
Check out our finished pieces below.



Science:

In Science this half term we have loved our topic of electricity! We have had lots of brilliant hands on lessons, we have learnt all about circuits, how electricity travels, insulators, conductors and how to make switches.

The class have been brilliant at problem solving and experimenting with how they can alter and change the circuits to see if they get different outcomes.



World Book Day:

This half term we celebrated World Book Day, we had a fantastic day full of fun and exciting activities including, design your own world book day gift card, World Book Day maths and book scavenger hunt. We also took part in a competition with Years 3 and 5 where we had a made up title then, in teams we had to create cover art, blurb, first and last page of the story. It was a great day and you can check out our amazing dressing up below!



Year 5

It has been a busy half term in Year 5! Our topic this half term is North America—we've enjoyed learning about the Rocky mountains, Mount St Helens volcano and the Statue of Liberty in our lessons. We've also researched a state in North America that has caught our attention to write about in English lessons.



In our English lessons this half term, we began by learning about persuasive letters. Inspired by our class story 'Kick' by Mitch Johnson, we wrote letters to a professional football player persuading them to help us raise awareness for children working in factories making football kits. We've then been working really hard to produce a review of a holiday destination in the USA. We researched our chosen state and then thought carefully about how to present our work to make it eye-catching and exciting for the reader. We've worked on the substance as well as style, by making sure we are including relative clauses in our writing.

We've really enjoyed learning about fractions, decimals and percentages in maths. We learnt how to make fractions equivalent, add, subtract and multiply. We've also learnt how to find fractions on an amount. The opportunity to show off this brilliant learning in our showcase was really fun! Recently, we've been learning about tenths, hundredths and thousandths—we know how to write these as a fraction and a decimal.





In Science, we've been learning all about forces and were lucky enough to visit Technquest. We had an excellent day having a go on the earthquake simulator, hurricane machine and the exercise bike. It was a fun-filled day and we all learnt lots. In our lessons, we've learnt about gravity, air resistance and water resistance. The highlight of our topic was making our own boats to see if we could make them streamlined and travel faster. We were very creative and inventive!



In RE, we've learnt about Judaism. Learning how a sefer torah is produced was really interesting and designing a kosher menu required lots of creativity.

We've also had lots of fun events this half term—we went on a book scavenger hunt on world book day and learnt useful life skills when the air ambulance team came to visit.





Year 6

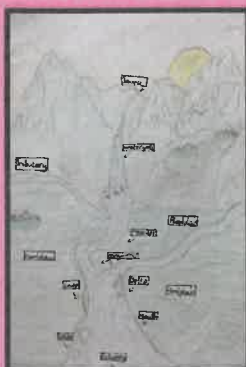
Air ambulance visit

The whole school was very lucky to have a visit from the air ambulance crew. Year 6 were great role models to the school and listened carefully to fully understand what they do. The children even had a chance to explore the inside of the heli—pad also as well as learn the life saving process of CPR and how to use a defibrillator.



Geography

Inside the classroom, Year 6 continue to work hard preparing for SATs, but this has not stopped us from being creative! This term we have looked at Mountains and Rivers in Geography lesson and the children have started to use geographical terms to describe parts of a river. Below is some of the art work created from modelled these terms...



Love for Reading



In Year 6 all year, with this half term being no exception, have really 'thrown' themselves into their reading. So when World Book Day came, Year 6 couldn't wait to get 'hooked in a book' and share this love with Year 1. They paired up with a child from Year 1, who brought a book to share, and support them in unpicking the features of the text and shared the joy of reading with each other.

Year 6 didn't stop there... the very next day, we showcased this love of reading to the whole school in assembly! Year 6 put on a memorable assembly channelling their inner 'Cilla Black' to host 'Blind Book Date!'

Mrs. OJ has also been sharing one of her new favourite books 'The Last Year' in reading time in class and we can't wait to find out what happens to Nate...



Sport at KTPS

It's been another busy half term in all our PE lessons! Reception have been focusing on multi skills. We have been learning lots of new vocabulary and challenging ourselves with throwing and catching, agility and travelling challenges. Year 1 have loved their multi skills unit called ten point hoops! Each week they have focused on throwing and catching and agility. Year 2 have also been enjoying focusing on multi skills. They have been showcasing their brilliant knowledge and skills throughout the unit and I've been super impressed with their teamwork and positive attitudes. Year 3 have been enjoying their dance unit and were challenged to create their own dance phrase. Year 4 have been swimming each week and its been amazing to see the progress they are all making. The swimming instructors have commented on how hard they all work to achieve their badges. Year 5 have been working hard in their PE unit, 'making the grade' (dance). They have been focusing on creating a dance phrase in small groups and individually. Finally, Year 6 have been working extremely hard in their PE unit of 'calling the shots' and 'crystal star challenge'. Through hard work and lots of practice we have been learning netball rules and applying their skills in netball matches. We have also focused on one of our OOA units, which has involved lots of teamwork and problem solving.



Here are some photos from our PE lessons!



Indoor Cricket

This half term we continued our indoor cricket initiative along side Herefordshire Cricket! The aim of the initiative is to get more children involved in cricket, but most importantly have fun whilst doing so!

Our Year 5/6 boys and girls have super impressed everyone with their brilliant sportsmanship and cricketing skills.

Youth Sport Trust Sports Mark

We are excited to announce that we have achieved gold standard for our Youth Sport Trust Sports Mark. This is a nationally recognised award, which celebrates our school PE curriculum and our sports offer as a school. We are extremely proud to receive this gold sports mark alongside our gold sports mark we have already received from 'Your School Games' last year.



Netball

This year as part of Stride Active events, we participated in netball. We had a super afternoon at the High school playing matches against Riverside and Trinity. Our team won their first game 7-0 and drew their second game 1-1.

Through lots of hard work and dedication, we have now been invited to the finals at Hereford College in April.

Hot Chocolate with the Head!

I have thoroughly enjoyed our 'Hot Chocolate with the Head' gatherings this half term! It is always so fantastic to catch up with the winners, and hear about the things they have done to impress the adults in school. We've had a brilliant time, and covered a wide range of conversation topics! I can't wait to see who is pulled out of the pot next half term. Well done to everyone who has received a Shoutout so far this academic year—keep up the good work!

Mrs Vigus



Oscar, Kaelan, Arlo, Zachary

Lily, Olivia, Harper, Jesse,
James





Eleanor, Freyja, Isabelle,
Bella, Jesse



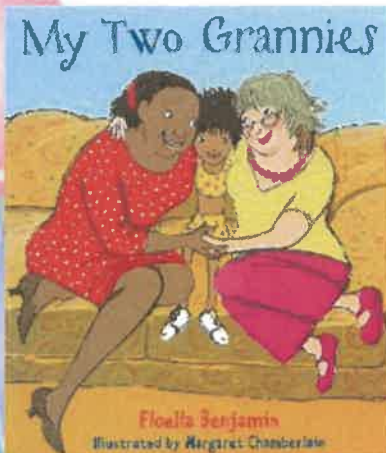
Ben, Gabriella,
Arnie, William,
Paige



Book Recommendations

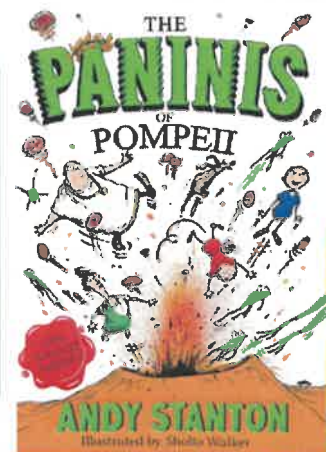
Hello and welcome back to a fabulous place where you can explore new and exciting stories.

YOU CHOOSE is an amazing fun book where 'YOU CHOOSE' whether you'd rather be something or something else, for example; fast or slow, tall or short, or pick what food you want to eat. Also... you can even pick a form of clothing! This book also comes in a series; In Space, Your Dreams, and many more This book also helps children learn how to communicate, it builds on their imagination and it fuels their ideas. This book is for younger readers and it is also good to read this extraordinary book with someone...go out and read this fun book.



Next, we have an excellent book called My Two Grannies, it is about a girl called Alvina who has two very different grannies. Alvina loves her grannies very much and her grannies love her, but will they get along. Read this beautiful book written by Floella Benjamin, illustrated by Margret Chamberlain.

Finally, we have an AMAZING comedy book written by the hilarious Andy Stanton, and fantastic illustrations by Sholto Walker, first published in June 2019. This extraordinary book is about a strange Ancient Pompeii family and all the wacky adventures they get up to. So... let's join Vesuvius, Caecilius, Filius and their slave Slavius. Guess what... they even have a dog! So, go out and buy this story.



By Max

Star Writers!

The Writers' Tea Party is an event that I always look forward to! We sat together and shared pieces of the children's writing. It is such a pleasure to see the brilliant attitudes of all the party members and we were all particularly impressed by the standard of presentation throughout all year groups.



Well done, Morgan, Mia, Figgy, Betty, Kateryna, Charlotte and Theo! Thank you for all your hard work —I'm really proud of you. Keep up the great writing! I can't wait to celebrate the achievements of our next set of brilliant writers at the next Writers' Tea Party.

Mrs Vigus

Congratulations to these Star Writers!

R: Morgan for his brilliant effort and developing independence in his writing about our lambing live trip.

Y1: Mia for her amazing recount of her journey to the moon. Mia sequenced events independently and did an excellent job of pretending to be Neil Armstrong. Mia has been practising lots of writing at home and this is clear to see on this wonderful piece she has written.

Y2: Figgy for her historical diary entry about The Great Fire of London.

Y3: Betty for her excellent work sentence stacking and planning in preparation for their independent suspense narrative. She has included repetition for effect, direct speech and excellent descriptive sentences.

Y4: Kateryna for her poetry and working really hard on her rhyming and imagery throughout her piece.

Y5: Charlotte for her thoughtful and convincing ideas in our persuasive letters.

Y6: Theo for excellent sentence structure exploration in his diary.



Wellbeing Page



Take a look at some of the fantastic activities on offer around Herefordshire over the Easter holidays

Easter 2024 Fit and Fed
Southwey Police Boxing Academy, Hollybush Walk, Hereford, HR2 6FH

3DEGREEZ CHEERLEADING

Monday 25th March – 3:00-3:45 – HALL

Friday 5th April – 3:00-3:45 – GYM

All activities at Fit and Fed are free, and children will receive a meal at the end.

Use the QR code below to book !!!

CRACKSLIPPER DRAMA

Thursday 28th March – 1:00-1:45- HALL

Thursday 4th April – 12:00-12:45- HALL

MELODY DANCE

Thursday 28th March – 3:15 -4:00-HALL

SOUTHWYE POLICE BOXING ACADEMY

Thursday 4th April – 2:00-2:45- GYM

Friday 5th April – 2:00-2:45- GYM

DANDY LIONS - FOREST SCHOOL

Thursday 28th March – 2:00-2:45-GARDEN

Thursday 4th April – 1: 00-1:45 – GARDEN



HEREFORDSHIRE HOLIDAYS TALK COMMUNITY

FREE FAMILY ACTIVITY DAY

FOR FAMILIES THAT ARE REELING THE PRICE

ACTIVITIES INCLUDE CHEERLEADING, DANCE, CRAFTS, COOKING, AERIAL HOOP, FOOTBALL, CLIMBING, BOXING, SLIME-MAKING, PARKOUR AND LOTS MORE

GRAB A FREE TOOTHBRUSH

INCLUDES A FREE MEAL

WHITECROSS HIGH SCHOOL, HEREFORD, HR4 0RN
SATURDAY 23RD MARCH, 10:30AM - 2:30PM

BOOK ONLINE AT: WWW.EQU.ORG/EXPERIENCE/7420
CONTACT THE TEAM AT: NAT@HEREFORDSHIRE.GOV.UK

Easter Fun at MESC

26th, 27th & 28th March

Choose a morning session 10am-12 or come along in the afternoon 2-4pm



Join us for an Easter treasure hunt, crafts and challenges. **£10/child, adults free** (includes chocolate treats) **Tractor-trailer rides and tea & cake will be available from 12-2pm, so stay on after your session (or come early) to enjoy the fun! (small charge applies)**

Booking essential – buy your tickets at www.mesc.org.uk

For more information email contact@mesc.org.uk or call 01981 251616
Madley Environmental Study Centre (MESC) Reg. Charity 1068379 www.mesc.org.uk
MESC c/o BT Madley, Stoney Street, Madley Herefordshire HR29JH

10 Top Tips for Parents and Educators

ENCOURAGING OPEN CONVERSATIONS AT HOME

With tricky topics and occasional clashes of opinion, it can be challenging to maintain an environment where children feel able to talk candidly and honestly. However, encouraging such conversations helps to develop trust – making it easier to unpack even sensitive subjects as children get older. Here are our top tips for promoting open conversations at home.

1 CREATE A SAFE SPACE



Criticism, blaming or shaming can all prevent children from feeling emotionally safe – while showing affection, positive attention and an interest in what a child has to say builds their sense of security. These formative years are when children's opinions and values begin to take shape, so it's important to provide a non-judgmental environment in which to discuss them – especially if their opinions differ from your own.

2 CONSIDER OTHER OUTLETS

Some children may find it easier to talk while they're participating in another activity such as drawing, writing, walking or sport. If it's possible, taking part in these activities together presents you with an opportunity to communicate while doing something side by side. A child may feel less pressure that way and can be more inclined to open up of their own accord.

3 NORMALISE CHATS ABOUT FEELINGS

Incorporate mental health and emotional wellbeing into everyday conversations, using age-appropriate language and examples to help children understand their emotions. Ask questions like "How are you feeling today?", "What was the best and worst part of your day?", "If you could start today again, what would you do differently?" and "Is there anything you want to talk about?"

4 LISTEN ACTIVELY

When children express themselves, make it obvious that you're listening closely and giving them your full attention. Maintain eye contact and validate their feelings without immediately trying to solve the problem. It's not helpful to dismiss their issues as childish or "teenage angst" – or to assume that they'll simply "get over" whatever they're feeling. Children don't have your life experience; their resilience is still developing as they learn to push through difficulties and handle problems.

5 ASK OPEN QUESTIONS

Encourage children to share their thoughts by asking open questions about their feelings and experiences. Closed questions (such as "Did you enjoy school today?") are more likely to elicit a simple "yes" or "no" response. Instead, you could ask things like "Who did you spend time with at break?" or "Who did you sit with at lunchtime?"

6 RESPECT THEIR BOUNDARIES



If a child isn't ready to talk to about something yet, respect their boundaries: this reinforces that their feelings are important and worthy of consideration. Ideally, you're aiming to let them know you care without smothering them, so just make it clear that you're there for them whenever they're ready to chat. Gentle, regular check-ins can sometimes be the best form of progress.

7 LEAD BY EXAMPLE



Model open, honest and healthy communication in front of children and young people. Try to demonstrate kindness when talking about others and yourself, because if children hear adults being overly harsh, critical or judgmental, or see them having unrealistic expectations of themselves, it makes them more likely to adopt and repeat this behaviour themselves as they grow.

8 HAVE REGULAR CHECK-INS

Check in with children periodically to discuss how they're feeling and what's going on in their lives. This could be a weekly or monthly conversation, where the child has an opportunity to share whatever's on their mind. For parents and carers, getting away from the house and other distractions might be productive here; you could consider regular trips to a coffee shop or a cafe, or just a weekly walk.

9 PROVIDE RESOURCES



It's often beneficial to let children know about other support that's available to them if they're struggling to talk to you specifically. Encourage them to talk to school counsellors, trusted adults or even a therapist, if necessary – while normalising this route and dispelling the harmful stigma around asking for help. Older children could engage with resources such as Kooth or YoungMinds.

10 CELEBRATE EMOTIONAL EXPRESSION

It's beneficial to praise children for expressing their feelings honestly – emphasising how important it is to talk about their emotions and how proud you are of them for doing so. This can be especially pivotal for boys, who often experience more of a stigma around talking frankly about their feelings and their mental health – a barrier that can be overcome, with enough love and support.

Meet Our Expert

With 30 years' experience as a teacher, trainer, consultant and interim executive board member, Anna Bateman has a superb understanding of what works in pedagogy, school improvement and leadership. She has also advised the Department for Education on their mental health green paper.



#WakeUpWednesday

The National College



Out of School Achievements



We've had so many brilliant achievements to celebrate this half term!

We celebrate these achievements during our key stage assemblies every Wednesday. We are really impressed by the range of activities that everyone has been getting up to out of school. Here are some of their amazing achievements...



Skye, Year 2, has received a certificate in gymnastics!!
Well done, Skye!



Lexi, Year 4, has gained all these medals for her gymnastics! Congratulations, Lexi!



Ollie, Year R, achieved a certificate in swimming!
Congratulations, Ollie!



Bella, Year 2, has achieved 2 medals in trampolining!
Well done, Bella!

Charlotte, Year 5, received a medal for her Cheerleading!
Superb, Charlotte!



Figgy, Year 2, has been awarded 4 badges in beavers!
Great work, Figgy!



Joel, Year 4, has received a trophy in football!
Fantastic Joel



Elis, Year 4, has received a trophy for player of the month in football!!!
Well done, Elis!



Lexi, Year 4, received a certificate for bravery!
Fabulous, Lexi!



Aimee, Year 4, received a level 7 certificate in swimming!
Super work, Aimee!



Arthur, Year 2, achieved his level 2 certificate in swimming!
Well done, Arthur!



Betty, Year 3, gained 2 certificates in her swimming!
Excellent, Betty!





Figgy, Year 2,
gained a further 2 badges
in Rainbows!

Excellent,
Figgy!



Well done to
Bella, Year 2,
she received
2 medals in
trampolining!
Super work,
Bella!



Martha, Year R,
has received a
medal in football!

Fantastic,
Martha!

Charlotte, Year
5, received a
certificate for
an education
programme!

Well Done,
Charlotte!



Lexi, Year 4,
received a
medal and
certificates for
her swimming!

Fabulous, Lexi!



Martha, Year R,
has received a
medal in football!

Fantastic,
Martha!



Skye, Year 4,
received a
medal in her
gymnastics!

Excellent
Skye!



James, Year 2,
achieved his
Level 2 in
Piano!

Well done
James!



Dottie, Year 3,
received a
certificate for
gymnastics.
Great job
Dottie!

Evie, Year 5 has
received a
certificate for
trampolining and
medals in
swimming!
Congratulations,
Evie!



Louie, Year 5
has received
a trophy for
football.

Well done
Louie!



Dottie, Year 3,
received a
certificate for
gymnastics.
Great job
Dottie!



Layla, year 5,
has gained 2
badges in
brownies!

Well done,
Layla!



Isabelle, Year
5, has earned.
2 badges in
Brownies!

Good work,



Arlo, Year 2, has
earned a yellow
belt in Taekwondo!

Brilliant, Arlo!

Eva, Year 2,
received a
medal in her
gymnastics!
Congratulations
Eva!



Theo, Year 3,
has received a
medal and
trophy for
football!

Well done, Arlo!



Arlo, Year 2, has
earned a yellow
belt in Taekwondo!

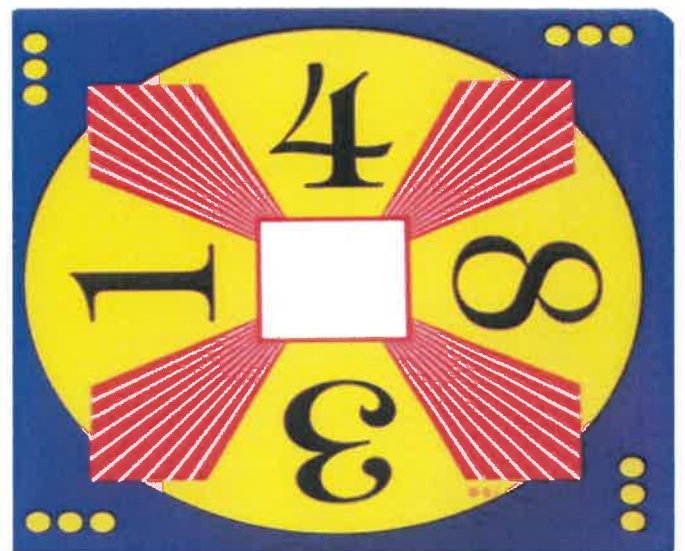
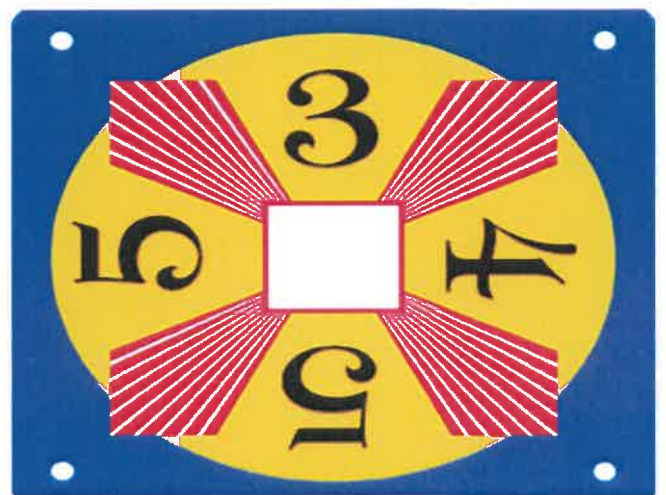
Brilliant, Arlo!



24 Card Game

In our last inter house math competition, we played 24. We had lots and lots of fun. We had to battle it out as there was a draw between the houses, however our winning house in the end was PINE.

How to play: You have 4 numbers you can add, subtract, times and divide, but you can only use the numbers once and you have to use all the numbers to make 24.



Evie

Young Hopefuls



The Young Hopefuls have had a very busy half term. From a baking competition for World Book Day, a smoothie sale at the wellbeing Wednesday event and a meeting with Hayley, the local PCSO, the children have not stopped.



We had a great meeting with Hayley, our local PCSO where we talked about further ways in which the Young Hopefuls could help in the local community. After half term we are meeting members of the local parish council to go litter picking in the village. We have also been asked to support with some gardening projects. We are really looking forward to being out and about in the local community.



We would like to say a big thank you to all of these children who, on top of all of these events, are always positive role models to others in school.

They also do a weekly duty where they support the younger children at lunchtime. Their help is much appreciated by everyone.

Values

Peace

**This years value is Peace!
And we are thinking about
how do we find peace?**

**Dictionary definition of peace:
freedom from disturbance;
tranquillity.**

We can achieve peace by:

- **Learn techniques to open constructive dialogue.**
- **Mediate a conflict.**
- **Find ways to build trust.**
- **Search for common ground.**

Things to do at home to be peaceful:

- **Colouring.**
- **Reading.**
- **Listening to calm music.**
- **Going for a walk.**

By Katherine



Arts and Crafts
How to make a spring chick

You'll need:

- **White card or construction paper**
- **Yellow paint**
- **Sharpie**
- **Google eyes (we used both large and small)**
- **Orange felt or foam**



1. Draw chick legs with a sharpie towards the bottom centre of page. We end up with tall chicks and short chicks.



2. Next, dip the sponge in yellow paint. Always use a paper plate as a paint pallet. It is disposable and keeps things contained well. We had skinny chicks and chubby chicks.

3. Cut the felt or foam into small triangles for the beak. Use white glue to adhere both the google eyes and orange felt or foam, cut into a triangle for the beak.

And you're done!

By Katherine



Easter Wordsearch

I A B H E E D H C H G M U M W H T A B Y
I Z X Y M I X O G U A I I J F U V M H A
E C P R S U N J H W I H P Q W O F B J U
V S B V D J F G R C F V P O F T J S A J
L T G G A A R S R E B H L D Q U P P A J
X O Y U C X Q D S S V Y U O X M C R Z H
T O S N R A E O O U E B U N N Y T I N L
X Y Q Q B Y C L J L R P A T T E R N S P
U Q F R K B H B N C H P H O K U H G I T
U A U P P W B M X U A O R S W E E T S U
O N B S B S Y P X T P B A I T S A U T I
V F H M N F L T S R P B C E S E S U T G
F G S G X V I J S U H M A P G E T H U E
Q S C P Y H B A R M C G P Y J K E R X O
X G R Z O K U Y K J J V B S G Y R V A H
R D A Q H B S C Z O C B A I Q R F I Z V
D A F F O D I L E R G P P R S Y K P B T
T I T T P H E O B A X U R H A X M X G V
E R S H C H O C O L A T E G G S O H B R
H B H L B A H G U N S P K C Z K I A N E

Basket

Bunny

Chick

Chocolate

Crafts

Daffodil

Easter

Sweets

Egg

Hop

Hunt

Jesus

Patterns

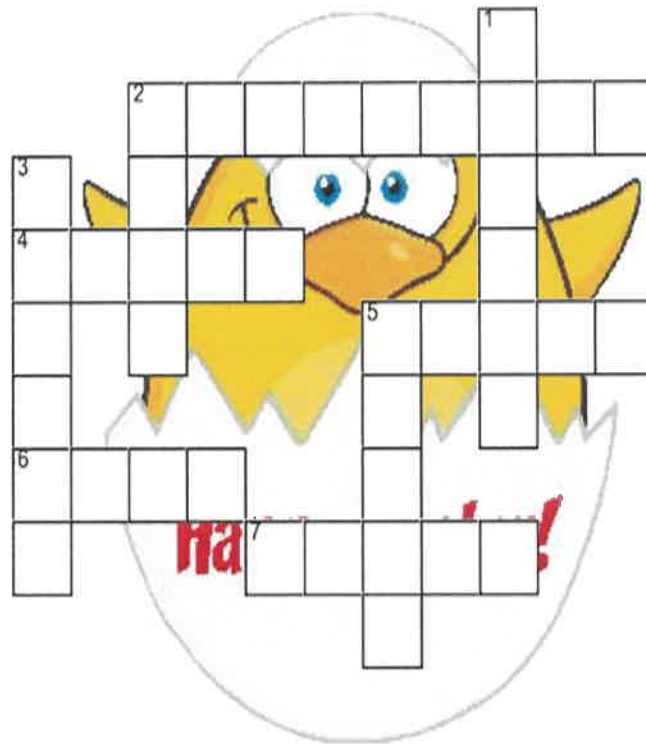
Spring

Surprise

By Xavier

Easter

Crossword



Across

2. Small brown eggs made of _____?
4. Month of Easter.
5. What hatches from an egg.
6. What we hunt for at Easter.
7. The Easter bunny _____ the eggs.

Down

1. Has long ears and hops.
2. We mail this out at Easter.
3. The Easter bunny fills this with eggs.
5. Easter eggs are filled with.

By Daisy



How does the Easter Bunny keep his fur in place?
With Hare spray!

What kind of jewellery does the Easter Bunny wear?
14 carrot gold!

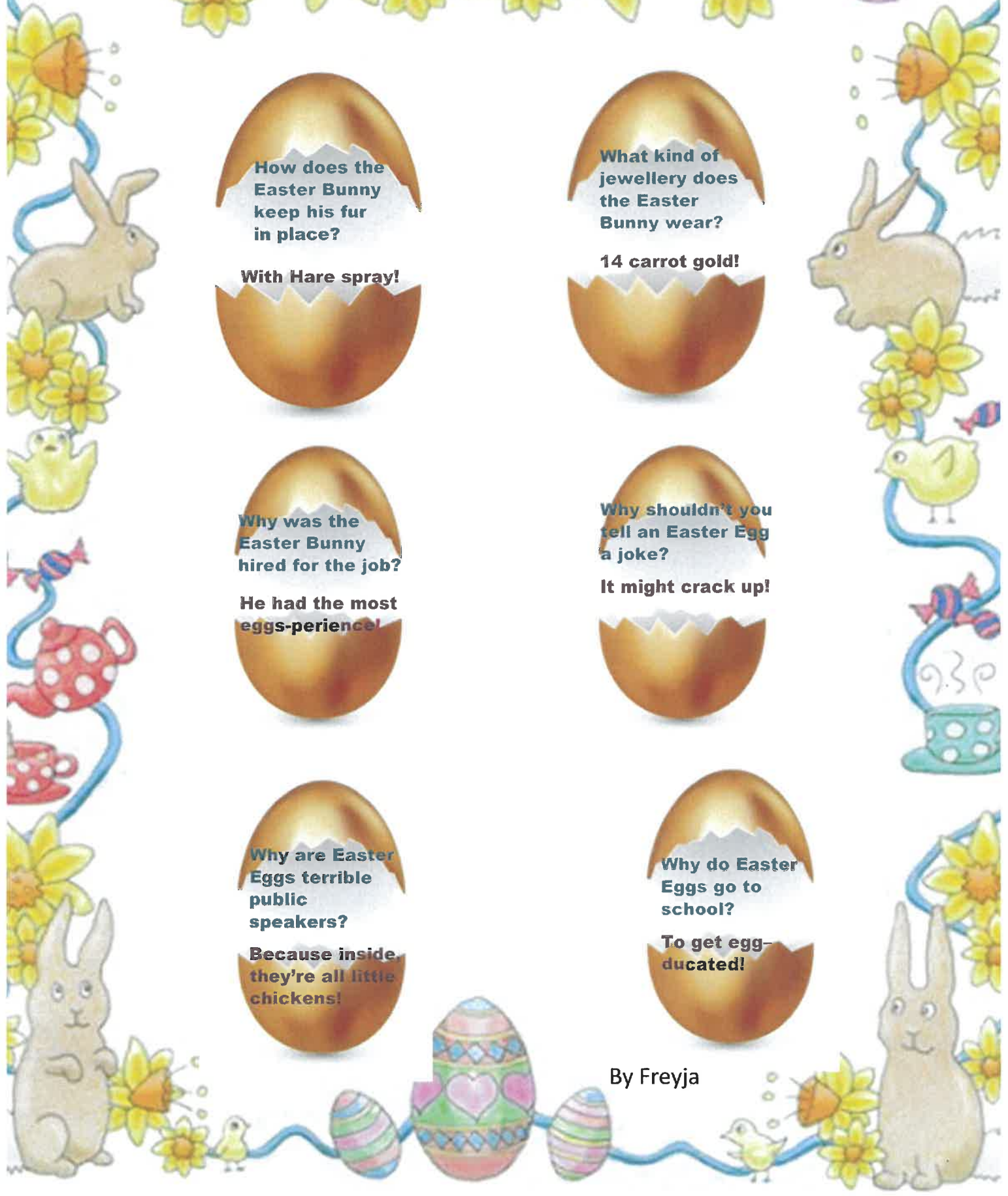
Why was the Easter Bunny hired for the job?
He had the most eggs-perience!

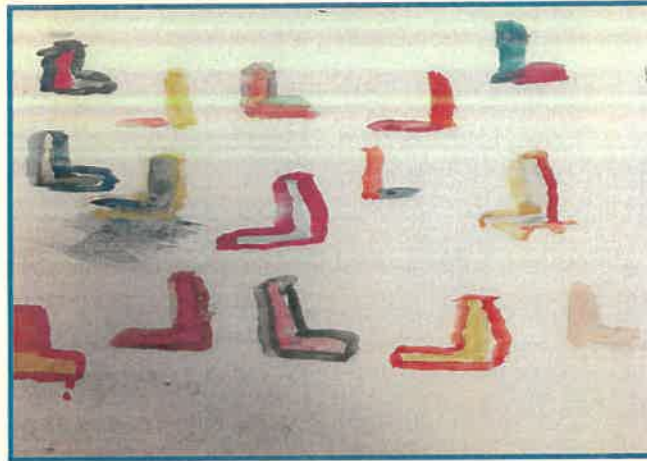
Why shouldn't you tell an Easter Egg a joke?
It might crack up!

Why are Easter Eggs terrible public speakers?
Because inside, they're all little chickens!

Why do Easter Eggs go to school?
To get egg-ducated!

By Freyja





Pop Art inspired by Andy Warhol

By Lilly, Harper, Delcie, Amelia, and Leanne in Year 3