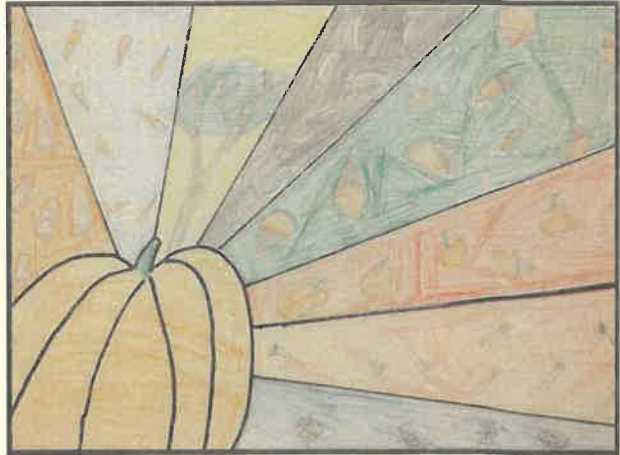




Kingstone Chronicle



October 2023



Autumnal Art by Year 5: Jack, Taras, Izzy, Kian, Max and Evie



Editors' Welcome

Chronicle Team's Welcome

We are so excited to be this year's new Chronicle Team members. We hope you enjoy reading this as much as we enjoyed writing it. This half term we have done so many exciting events! This half term's Chronicle is packed full of exciting and interesting articles that we know you'll absolutely love! Read on for Autumn and Halloween fun!

Chronicle Team



Headteacher's Welcome

What an absolute delight it has been to see the new Chronicle Team work so well together this half term! Miss Donald has done an amazing job of steering the children through their first edition, and I'm sure you'll agree there is a lot of content to enjoy in the pages that follow! Well done to Max, Evie, Katherine, Freyja, Theo O, Xavier, Theo T and Daisy—you are already a brilliant team of editors!

I can't quite believe that we are at the end of our first half term of the academic year! All our children have started the new academic year so well and I have loved seeing them settle into their new year groups. I have especially enjoyed welcoming our wonderful Reception children to Kingstone, and seeing their confidence grow and their progress develop.

Over the past few weeks, we've celebrated harvest, learnt about Black History Month, been out and about on a variety of trips, workshopped with a published poet and so much more! I'm so proud of all the children and staff for such a positive and successful start to the year, and can't wait to see the momentum continue.

I really hope that the pages that follow give you a good flavour of what our school is like, and showcase our wonderful children and members of staff. As always, don't hesitate to contact me via the school office if you would like more information about what we do here at Kingstone.

With best wishes,

Elissa Vigus



Our wonder new Reception children, showcasing their learning this half term!

Reception Newsletter

Autumn 1

Marvellous me.

We have started our school journey off by getting to know each other; learning our friend's names and their likes and dislikes. We have shared our family stories by talking about our family photos. We became especially excited when we shared stories about our pets! We have talked about special times in our lives, for example, holidays we have been on or what we did for our birthdays.

We will continue to work together as a class to discuss working together and being good friends, using gentle hands and respecting one another and one another's property.

In numeracy we have looked at number, practising counting to 5 then onto 10. We have used vocabulary such as 'more than' and 'less than', 'equal to' and worked out the total using the word 'altogether'. We are also matching numerals to number at every opportunity we can.

In literacy we have been practising name writing in lots of different ways and learning our sounds. We are starting to recognise initial sounds in words, read small words and sound out small words.



Continuous provision

We have constant access to a variety of activities and resources both inside and outside the classroom.

The activities reflect our learning and our ability, plus our interests. As the weather has been so great we have spent a lot of time outside; building and water play, many of us have spent huge amounts of time in the sand pit!



Outdoor learning

Our children love Forest School Friday. We have learnt the rules of the log circle in preparation to make 's'mores' on the fires - we sing the song, "Forest school kids go around the outside," and play games to help us remember these rules. We have searched for leaves and matched them, this helps us to learn the names of the trees, and we are also recognising which plants to stay away from as they could hurt us. We have loved mixing mud with our hands but, by far, the most fun we have had is on the tree swings. We are getting great practise turn taking!



Autumn in Year 1

We have had such a super start to our time in Year 1 and have all settled in so well! Our topic has been 'You, Me and Family'. We have done lots of thinking about our interests, families and what makes us special and unique.

We have done some fantastic writing this half-term! We have written about our class stories and about our topic learning. We particularly enjoyed thinking about the characters from *Room on the Broom* and loved writing speech bubbles for the characters.

In maths we have been recapping our Reception learning to ensure we have all the knowledge we need for Year 1. We clearly learnt so much in Reception and were definitely ready for Year 1! We have started counting all the way to 100, both forwards and backwards.



In our topic sessions we have thought about so many different things! In science, we have been learning about our bodies. We loved working together to label the body parts! In history we have been comparing life now to life in the past. We looked at lots of different artefacts from the past and even had a special visit from Mrs Gemmell to tell us all about the toys she used to play with!



We loved using our senses to explore the school grounds. We could smell, touch, hear and see so many different things!



We loved taste testing different drinks and deciding what they were!



We are so proud of the sandpit that we built ourselves. We are hoping to get lots of use out of it before it gets too chilly!

Year 2 Autumn Term

What an amazing start to year we have had! The children have really impressed everyone with their focus, hard work and attitude to learning. The class have been working hard to demonstrate how well they follow the 3 school rules 'Ready, Respectful, Safe'.

During breaktimes it has been lovely to see how well the children play together. They make up rules to their own games and adapt them so that all children can join in. During literacy lessons the children are always keen to show their work off and read out what they have achieved.



Year 2 reading heroes are chosen each week for their commitment to reading at home. They have chance to share their favourite books with Reception children.



We have been learning about democracy and what it means to have a vote. Children in Year 2, who wanted to be part of School Parliament, had to deliver a speech to the rest of the class who then voted for their preferred choice. The standard of candidates was very high. Well done to all that put their name forward.



During the first few weeks back in school the children have been working hard on place value activities, in Maths lessons. They have used concrete apparatus, physical games, drawings and written equations to show what they know and develop their thinking further. Maths lessons are a time for plenty of maths talk, physical activity and problem solving.



Once a week Year 2 head off into forest school to enhance their class room learning. They have made fitness trails to explore which activities make their hearts work hardest. They went on a hunt for evidence of animal life. The pictures below show the children making their own paints using natural materials as part of our pattern making topic.



In class children have been working hard to develop listening skills and the ability to successfully follow instructions. One activity that the children thoroughly enjoyed was listening to a set of instructions to draw an alien. The children had great fun comparing their finished drawings with the original.



Year 3

Year 3 have had a brilliant start to the year and have been working so hard. We have started our Science learning this year by looking at the human body. We have paid particularly close attention to the skeletal and muscular systems, what they do and how they help us in our daily lives. We have had a great time learning the scientific names for different bones and muscles.

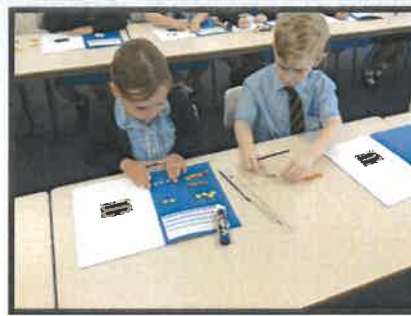


Year 3 have been working hard on developing their tactical skills in many different team games. These include football, netball, hockey and handball. We have thinking about how to select a good pass, which type of pass to use and when to make and close down space as a defender and attacker. I'm so impressed with the amount of excellent athletes and team players we have in this class.

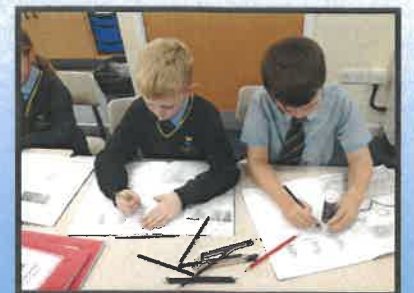




Our Maths lessons have been focused on developing our place value skills and knowledge. We have been able to work with numbers up to 999, take them apart, put them back together and even add and take numbers away from them. We have had a great time working together to solve these tricky problems.



We have been working very hard on our artistic skills this half-term. We have been looking at sketching and shading and have been able to create some fantastic tones and textures. They have really enjoyed the chance to be able to build their new skills into their pieces of artwork. It has been lovely to see.



It has been such a nice start to the year and I can't wait to continue teaching this fantastic class. They are simply wonderful!

Mr Bull



Year 4

Our first half term as Year 4s has been a busy one! We've settled in really well and had lots of fantastic experiences.

Maths:

This half term we've covered lots of different topics in Maths. We started with the challenge '@How much Maths can you get from a tube of smarties?'

We look at ratios, fractions, bar charts and much more.

We've played lots of different times tables games. We've even learnt a new roman numerals song!



Science:

In Science this half term we have been learning all about our bodies and the digestive system. This has been a really fun topic and we've had some brilliant practical lessons.

In week one we learnt all about the digestive system and the function of each digestive organ in our body. For our lesson we went outside and using a plastic bag as the stomach; orange juice as stomach acid and tights for the small and large intestines, we made our own digestive systems. It got a little messy but we had a great time and everyone was able to learn all the technical vocabulary and the purpose of our organs.

In week five, we learnt all about how to look out after a teeth check out a cheesy grin after our plaque test!





History:

This half term we have been learning all about the Victorians. This has been a fantastic topic that we have really enjoyed learning about. We have learnt about: who the Victorians were and their achievements; the impact they've had on life today; what it was like to be a child in the Victorian era; jobs and poverty. To celebrate such a fantastic topic we had our very own Victorian WOW day. Throughout the day children took part in a number of activities including learning about different classes and their possessions; learning about Victorian toys; making peg dolls; partaking in traditional playground games; the real Victorian school experience, the cane, class photos and even reciting the Lord's Prayer.



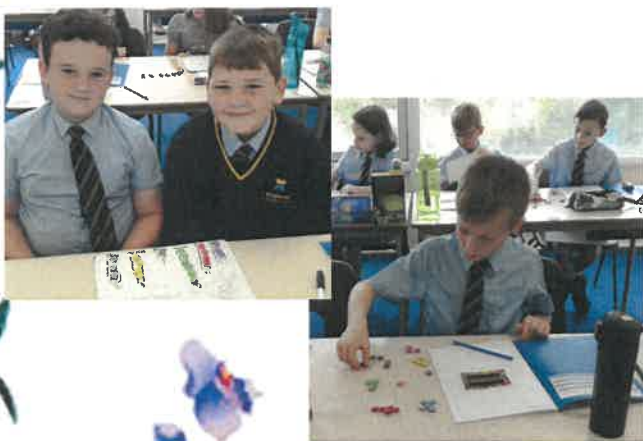
Year 5

This half term in Year 5, we have been enjoying reading 'The Explorer' by Katherine Rundell.

This adventure story links to our Amazon Rainforest topic. We have been learning all about the features of writing a narrative and have incorporated these skills into our big write: the next chapter of The Explorer. We even made mini rafts to help us get into the minds of the characters in the story. Miss Donald was blown away by the creativity, vocabulary and accurate use of grammar and punctuation.



We began our maths learning this year by answering the question 'how much maths can you get out of a box of smarties'? Year 5 loved thinking creatively about how to use the smarties practically and in more abstract ways to answer this question. We then introduced our topic this half term which is place value. We've been learning how to read, write, compare, order and represent numbers up to 1,000,000.



We've also loved practising maths skills like times tables through games. We've particularly enjoyed the 24 game; a quick thinking arithmetic game where you have to make 24 from the numbers on the card. Can you solve this card?





In Science lessons, we've been learning about materials and properties. This topic has involved lots of exciting experiments like testing whether different substances dissolve, separating materials in a variety of ways and investigating which material is the best insulator. We've learnt lots of new vocabulary like insulator, conductor, dissolve, reversible and irreversible.

In Geography lessons, we've learnt lots about the Amazon rainforest. We've located the Amazon rainforest and river on a map and considered why its location is important. We've engaged in debates over whether deforestation can be good, as well as thought about the negative consequences. We've also compared what it would be like to live in the rainforest city, Manaus, to life in Kingstone and Hereford.



Our PE topic was gymnastics. We've used our co-operation skills and worked on partner balances. We've created sequences of counter tension balances and part-weight balances.



Year 6



Science

Science lessons have been really fun this term!! We have been learning about animals including humans and focusing on the circulatory system. This gave way to so pretty gross but awesome Science investigations... We got to make our own bloody replicas and even dissected a heart! We then used this knowledge to see how exercise effects the heart, put together a good fitness regime and read data to support understanding of heart rate.



Photos above show children with their blood replicas and during their heart dissection

In Geography, we have been exploring South America, in particular looking at Brazil and then Rio De Janerio. We looked at terms 'imports and exports' and discovered, by a blind taste test, some of the exports that come from Brazil and had to think about what they might be... it was a delicious source of evidence!

Geography



Maths

We have worked so hard in maths lesson this half term and been immersed in concrete learning opportunities. We started the year by exploring how much maths we could get out of a box of Smarties. We then used our own bodies as digits when exploring place value columns and what happens to them when the power of 10 is introduced and then we even ran an inter-house competition for KS1 and KS2!



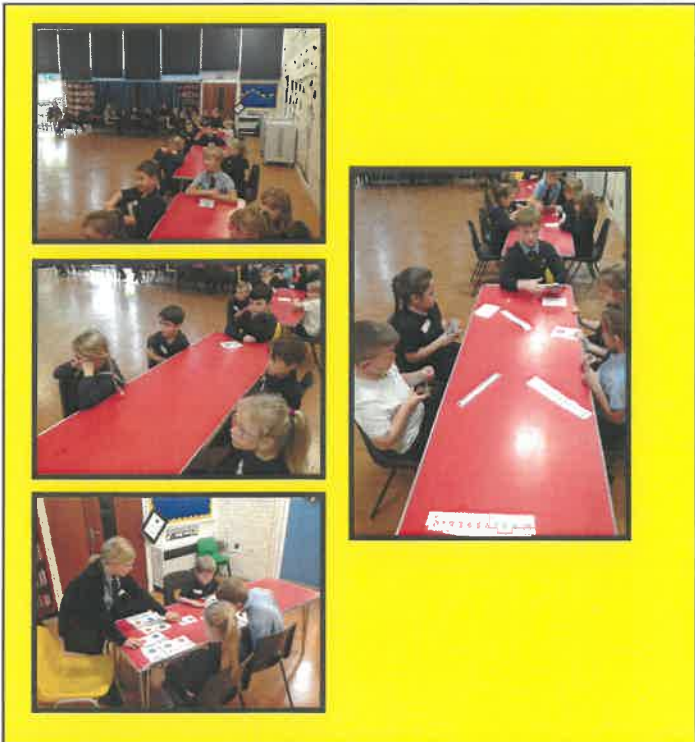
'Photos show children in 'Smarties Maths' event



'Photos show children in practical maths lesson focusing on 'The power of 10'

Inter-house Maths

In the KS2 inter-house maths competition, Year 6 lead all of KS2 in a competitive card game of make 15! The Year 6s learnt the rules of the game and ensured all of their group was supported and having fun!



In the KS1 inter-house maths competition, some Year 6 leaders supported the Year 1s and Year 2s sequencing their numbers backwards and forwards from 0 – 20. The Year 6's showed great kindness and compassion and were a credit to the school!

Young Hopefuls

This half term has seen the relaunch of our Young Hopefuls. Young Hopefuls are important ambassadors for our school. Over 50 children applied to be a Young Hopeful and the decision to choose just 15 children was very tricky!

The Young Hopeful children are brilliant role models at all times. They take turns to help at Lunch and breaks. At lunch times, they wear their jackets so that they can be easily identified, should anyone need a helping hand.

Meet the team:



With the support of School Parliament, Young Hopefuls help to make important decisions about our school and also support with fundraising. On the next page you can read all about their first very successful charity fundraising event.

Macmillan Coffee Morning



On Friday 29th September, we held a Macmillan Coffee Morning, led by our Young Hopeful group. We had a baking competition, coffee morning for parents and carers and a cake sale. We raised money to support people with cancer; we raised £466.

The children who won the baking competition were William and Lana in Year 3. Thank you to everyone for their support!

By Katherine

In aid of
**WE ARE
MACMILLAN.**
CANCER SUPPORT



Sport at KTPS

This half term Year one have been focusing on gymnastics in their PE lessons. They have been learning new vocabulary through our 'word of the week' and have been focusing on the different types of jumps, rolls and travelling techniques they can use in there routines. Year 2 have been showcasing their brilliant dance routines this half term! They have been working hard to create a routine based all around animals and how they move. It's been fantastic to see all the hard work from out KS1 children!

Year 3 have been enjoying their netball unit in PE. They have been focusing on sending and receiving techniques and how they can be used in a netball match.

Year 4 have been super busy in their gymnastic lessons. They have created amazing routines, which involve all elements of 'families of actions'. Year 5 have also been focusing on gymnastics and have been learning how to keep safe when performing counter and counter tension balances. Year 6 have been swimming every week and its been brilliant to see the progress they are making.

Monster Kickabout

This half term we were lucky to receive some more free sports equipment, as part of the 'Monster Kick about' initiative. This year we received new Nike footballs, bibs and workbook activities, which are all linked to famous women's and men's footballers.



Indoor Cricket

This half term we have launched a new indoor cricket initiative along side Herefordshire Cricket! We will be running girls, boys and mixed tournaments against lots of other schools. The aim of the initiative is to get more children involved in cricket, but most importantly have fun whilst doing so!



Dodgeball

Ten Year 5 and 6 children had the opportunity to attend a dodgeball event at KHS as part of School Games. I was so proud of everyone that took part. The sportsmanship and teamwork on show was brilliant to see!



Tri Golf

This half term we have loved our new club, tri golf. This club has been fully funded by the school, to give the children the opportunity to try a new sport.



Next half term will be another busy time full of sporting activities. We will continue with our indoor cricket initiative and will start our netball competitions against other schools. We will also begin football and hockey tournaments.

Miss Exley

Wellbeing

Talking to your child about their feelings and emotions and helping them find ways to manage these is very important. Take a look a look at the glitter jar resource below , which is super easy to make and a great child friendly way to explain thoughts and feelings to children,

Glitter Jar

A glitter jar is something your child can make and then use to help them feel calmer and less confused about their feelings.

Using the glitter Jar:

- When you child is feeling big emotions/feelings, take some time to sit with them to use the glitter jar
- Talk about how the glitter starts are being calm and settled at the bottoms of the jar
- Then, when you shake the jar, the glitter becomes very muddled and is swirling around the jar., just like thoughts and feelings in their head.
- Watch the jar, until the glitter slowly settles back on the bottom.
- Talk to your child about how this is often what happens with feelings and sometimes they need to wait for things to settle . The jar, just like their brain, becomes clearer again.



Things you will need

- A small clear jar or bottle
- Dry glitter—as many colours as you want
- Washing Up Liquid
- Food Colouring—this is not a necessity

How to make a glitter jar

- Fill the jar with water so its full
- Add a few drops of food colouring to the water
- Add a small amount of washing up liquid
- Add the glitter and seal the jar

Whilst making it, talk to your child about the Glitter Jar. Explain to them that the Jar is like their brain and that the glitter is like all of their thoughts and feelings. This is a good opportunity to get your child name some of their feelings, which you could link to the colour of the glitter. 'Red glitter is for anger, ' Yellow is for

For some more great advice, tips and resources take a look at the following websites:

NSPCC

YoungMinds

Place2be

Anna Freud

If you have any other questions, or need any support regarding Mental Health and Wellbeing, please feel free to contact me and I will always be happy to help.

I hope you all have a lovely half term break,

Miss Chamberlain

Hot Chocolate with the Head!

I have absolutely loved our 'Hot Chocolate with the Head' gatherings this half term! It is always so fantastic to catch up with the winners, and hear about the things they have done to impress the adults in school. We've had a brilliant time, and covered a wide range of conversation topics! I can't wait to see who is pulled out of the pot in Autumn 2. Well done to everyone who has received a Shoutout so far this academic year—keep up the good work!

Mrs Vigus



Issac, Clayton, Caitlin, Mason, Archie



Henry, Charlie, Charlie, Figgy, Dotty



Arthur, Finley, Tommy, Jacob



Cooper, Paisley,
Charlie, Archie, Elis



Paisley, Isla, Rhiley,
Joshua, Layla

School Parliament



I'm sure you will remember that at the end of the Summer Term we held our fantastic Colour Runner event. Thank you so much to everyone who ran, and to everyone who sponsored our wonderful children. The event raised just over £2,000 for the school, money which will be put to good use in the future.



Since arriving back to school in September the children have been busy putting together speeches to present to their classmates. I am thrilled to announce that a new School Parliament has been elected after an exciting morning of casting ballot papers:



Freyja Y6, Paige Y5, Jacob R Y4, Harper Y3, Jesse Y2, Archie Y1

We have already had our first meeting and will bring you up to date with all of our ideas in the next edition of the Chronicle.

Miss Evans

Star Writers!

We had such a brilliant time at the Writers' Tea Party—we didn't want it to end! I was so proud of the children's work, but especially of their wonderfully supportive attitudes towards each other. We took the time to celebrate and appreciate the strengths around the table, and the amazing progress that the children have made. It was a complete privilege to spend time with these wonderful Star Writers. If you get a chance, please have a look at their hard work, displayed in the frames outside Year 2—I'm sure you'll agree that the quality is fantastic.



Well done to our Star Writers, but also to all the children in school for working so hard on your writing—all the grown-ups think you are doing an amazing job!

Mrs Vigus

Congratulations to these Star Writers!

R: Camille for her amazing name writing! Camille has made so much progress with her letters since starting school, and we're super proud of her!

Y1: Elena for her brilliant speech bubble for the dragon in *Room on the Broom*. She remembered exactly what the dragon and wrote her sentence independently!

Y2: Archie for fantastic improvement in handwriting and for perfectly punctuating a set of instructions - we double-checked his instructions for making a jam sandwich, and decided the finished product would be delicious!

Y3: Jaxen for his excellent descriptive adventure story and his use of different writing techniques for different effects, including repetition and direct speech.

Y4: Esme for her wonderful setting description! We loved Esme's use of descriptive languages, adjectives and range of vocabulary!

Y5: Layla for her fantastic chapter of Year 5's class text, *The Explorer*. She worked so hard to make sure that her word choices were ambitious and her punctuation correct—fabulous!

Y6: Reo for a wonderful piece of narrative writing based on *Varmits*; his excellent progress in sentence structure and vocabulary choices really shone through!

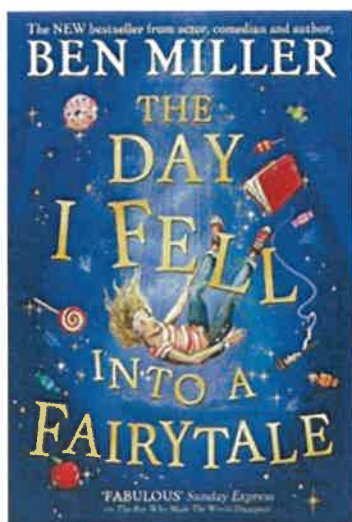
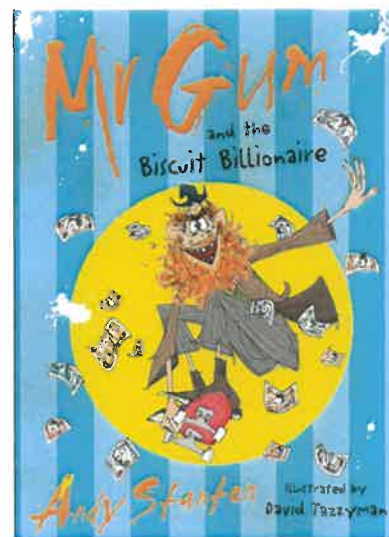
Book Recommendations!

Welcome to the amazing book recommendation page, where some of our favourite books.

Mr Gum and the Biscuit Billionaire

By Andy Stanton

If you like comedy, you should get your reading glasses out and read Mm Gum and the Biscuit Billionaire. It is a funny book filled with cheekiness and laughter. I found the book a brilliant mixture of mischief and mayhem.



The Day I Fell into a Fairytale

By Ben Miller

Now prepare yourself to read a 10/10 story by the one and only Ben Miller. It is an intriguing fantasy book about literally falling into a fairy tale! To find out which one, you will need to read it for yourself!

By Max



Out of School Achievements



We've had so many brilliant achievements to celebrate this half term!

We celebrate these achievements during our key stage assemblies every Wednesday. We are really impressed by the range of activities that everyone has been getting up to out of school. Here are some of their amazing achievements...



Archie, in Year 2, has received a certificate for his reading!
Well done, Archie!



Figgy, Year 2, Gained a new badge in beavers! Congratulations, Figgy!



Grayce, Year 4, received a certificate for her reading.
Great job, Grayce!



Lexi, Year 4, has received a certificate in gymnastics and made a card in art. fabulous, Lexi!



Bella, Year 2, has gained a certificate for her swimming and made a card in art!
Super job, Bella!



Arthur, Year 2, was awarded a Duckling 2 certificate in swimming!
Well done, Arthur!



Natalia, Year 4, received a medal and certificate in gymnastics! Brilliant, Natalia!



Layla, Year 5, received a certificate for her reading!
Super job, Layla



Aimee, Year 4, received a certificate for her swimming and gymnastics! Brilliant, Aimee!



Logan, Year 5, received a medal for swimming! Fabulous, Logan!

You Are Fabulous!!

Poppy, Year 1, gained her Duckling 3 certificate!
Well Done, Poppy!



Betty, Year 3, received a certificate in swimming!
Great job, Betty!



Bella, Year 1, had was awarded a certificate in gymnastics.
Fabulous, Bella!



Values - Responsibility

What does responsibility mean?

Responsibility is a moral duty to behave correctly and respectfully towards others and the world we live in.



Our value for this half term is responsibility we have been thinking about how to be more Responsible. Mrs Preece lead a brilliant assembly about table manners. At lunchtime, we have been working hard on staying in our seats, speaking quietly to the people next to us and making sure we tidy up after ourselves. At home you can be responsible by making sure you pack your bag each day, reading at home and helping your family.

By Xavier

Water Walk



As a whole school, we went on a water walk to raise money for Water Aid and to help us understand what it would be like to live in a place without fresh, running water.

We brought in containers and filled them with water to carry round the village to recreate what life is like for some children in the world.

ARTS AND CRAFTS



HOW TO MAKE BAT DECORATIONS

YOU WILL NEED:

- ◆ AN EGG-BOX
- ◆ BLACK PAINT
- ◆ GOOGLY EYES
- ◆ RIBBON OR STRING
- ◆ SCISSORS

STEP 1: CUT A STRIP OF 3 JOINED CUPS FROM THE EGG BOX. CUT SCALLOPED EDGES ON THE OUTER 2 TO MAKE WINGS.

STEP 2: PAINT THE WHOLE THING BLACK.

STEP 3: WHEN IT'S DRY, ADD GOOGLY EYES.

STEP 4: MAKE 2 CUTS IN THE TOP OF THE MIDDLE CUP TO THREAD SOME RIBBON OR STRING.

STEP 5: HANG YOUR BAT BY YOUR WINDOW OR OUTSIDE YOUR FRONT DOOR!

BY KATHERINE

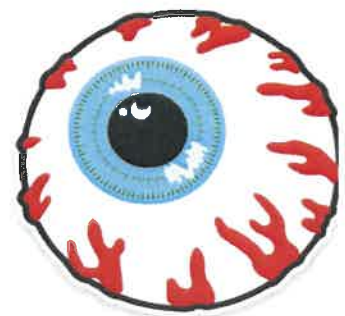




HOW TO MAKE APPLE MONSTERS

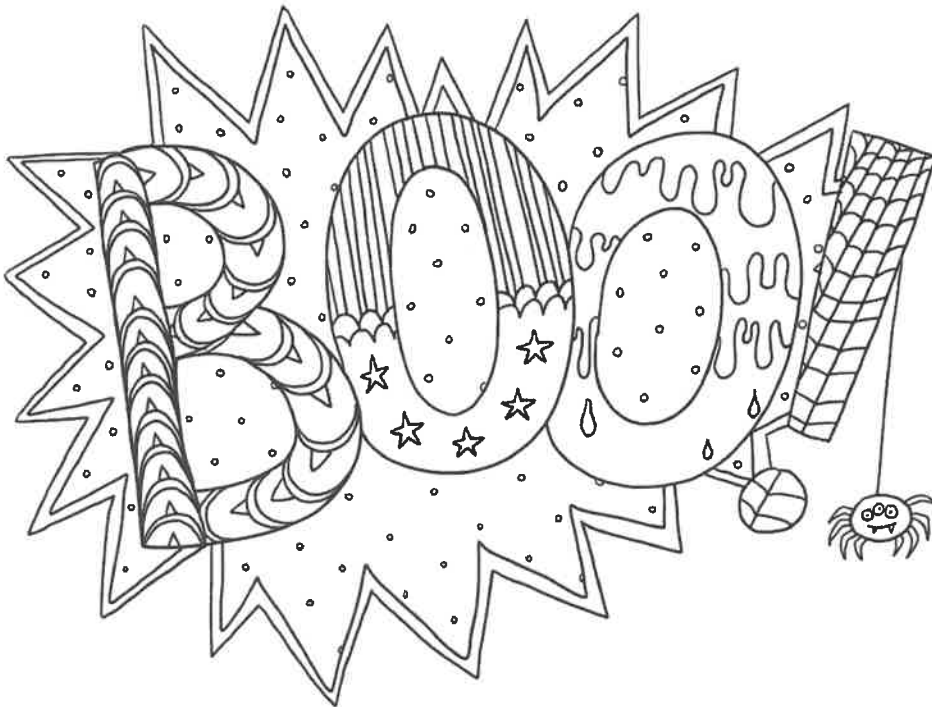
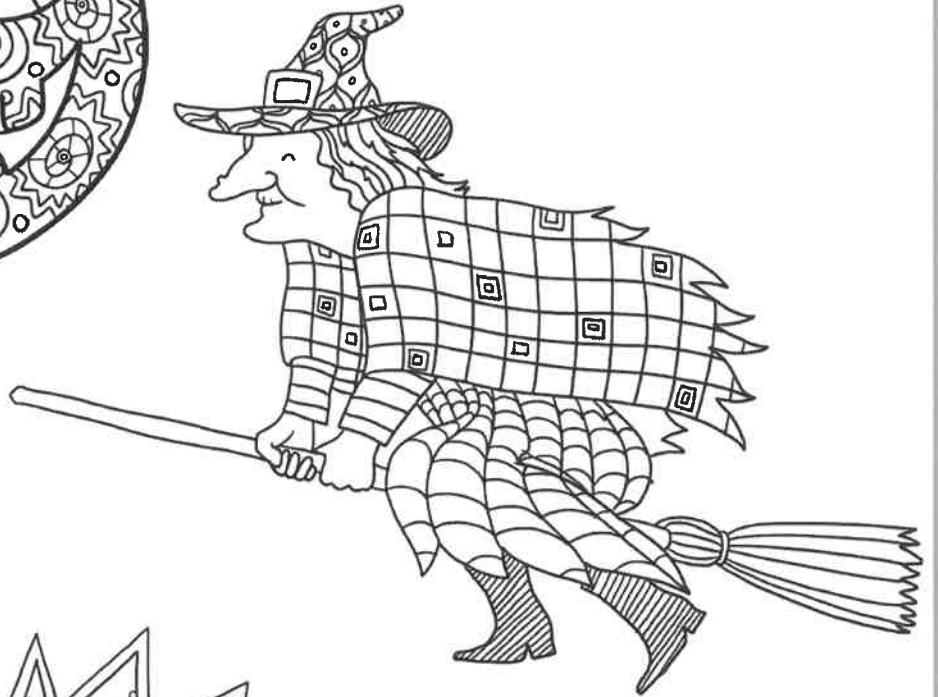
You will need: an apple, chocolate spread or peanut butter, a strawberry, sunflower seeds and googly eyes.

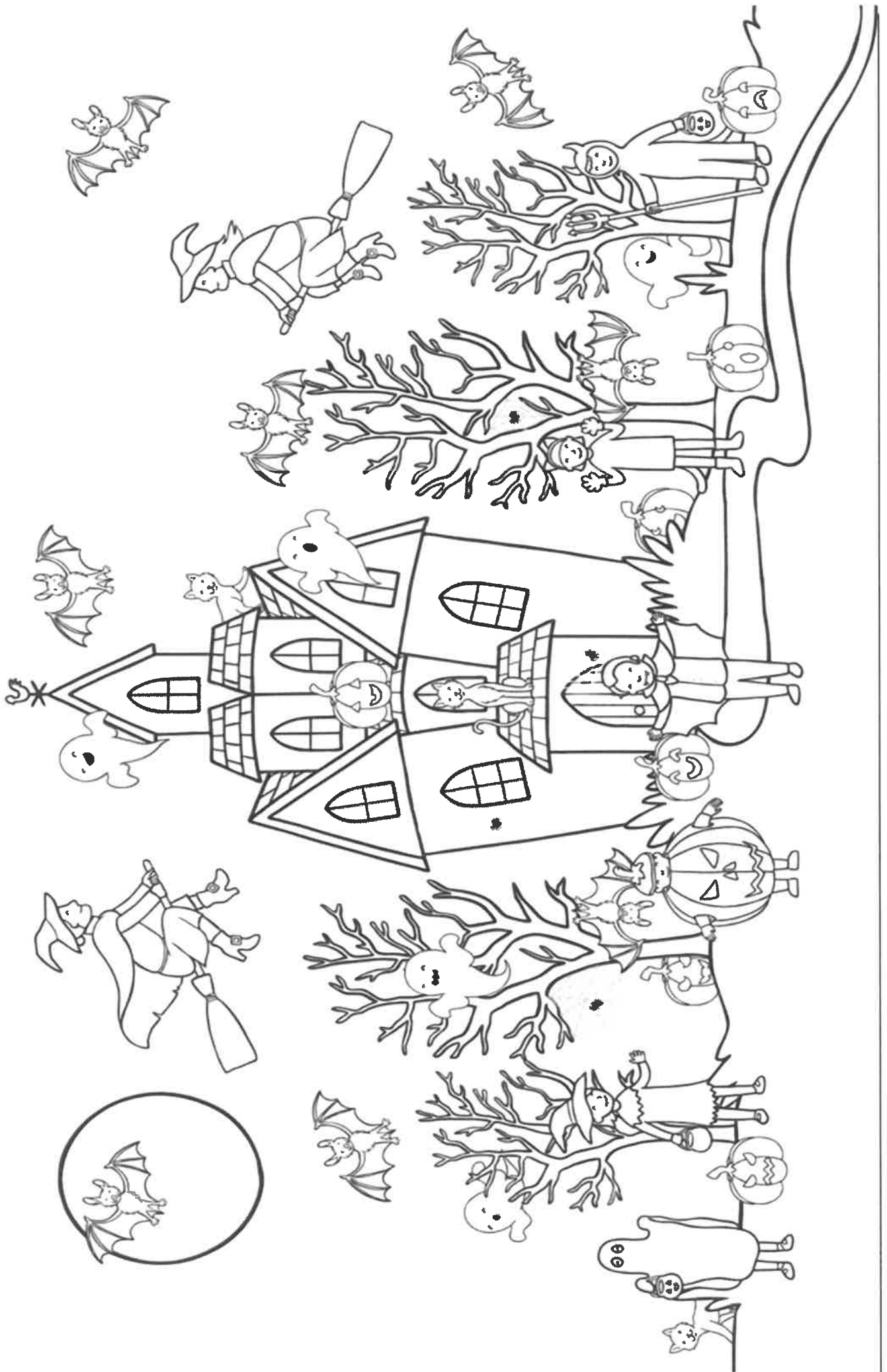
1. Cut the apple into 12 slices.
2. Spread peanut butter or chocolate spread onto each slice.
3. Put 2 apple slices together, peanut or chocolate spread sides touching.
4. Slice a bit of strawberry and put it as a tongue .
5. Slide in some sunflower seeds for teeth.



By Daisy

Halloween Colouring







A large, stylized sign with a black and white distressed texture. At the top center is a black silhouette of a witch's head with a pointed hat and a mischievous grin. To the left is a spiderweb, and to the right is a black bat silhouette. The text "HALLOWEEN COSTUME CONTEST" is written in large, bold, black, distressed capital letters. The sign is set against a white background with a black and orange striped border.

HALLOWEEN COSTUME CONTEST

Welcome to our **Halloween costume contest.**

We are excited to hold a costume competition where the winner gets a packet of Haribo.

If you wish to take part, ask your parents to email a picture of you in spooky costumes to:

cdonald@kingstoneacademy.co.uk




Halloween Jokes




What is a ghost's favourite play?

Romeo and Ghoul-iet




What do you call witches sharing an a flat?

Broom -mates



What can you catch from a vampire in winter?

Frostbite



What is Dracula's favourite fruit ?

Neck-tarine

By Evie and Theo T





Halloween Word Search

N	T	I	S	E	O	Y	T	A	Z	I	V	N	C
S	E	R	I	M	R	S	I	S	P	O	O	K	Y
K	R	N	D	S	Y	V	N	R	E	T	S	K	V
E	R	T	K	E	H	A	C	K	B	A	O	N	N
L	I	A	I	T	Y	M	D	E	T	N	U	A	H
E	F	O	N	I	I	P	I	S	N	P	O	A	E
T	Y	K	L	T	K	I	O	O	E	C	R	I	G
O	I	R	C	A	W	R	R	A	T	I	B	E	I
N	N	H	N	I	O	E	C	T	M	M	I	T	K
N	G	T	A	E	R	T	P	I	O	O	I	T	I
B	A	T	I	O	K	T	D	Z	O	K	I	S	T
A	O	F	W	P	I	R	D	S	K	E	I	O	K
O	T	T	I	O	N	T	H	C	T	I	W	H	K
B	R	O	O	M	S	T	I	C	K	I	R	G	E



TREAT

SKELETON

SPOOKY

VAMPIRE

TRICK

WITCH

HAUNTED

TERRIFYING

GHOST

ZOMBIE

BROOMSTICK

BAT



Happy Halloween

By Thgo O.





House Points

Silver Birch: 600

Pine: 550

Sycamore: 400

Oak: 350



Well done to everyone in **Silver Birch** for being in 1st place this Half Term!



Halloween Word Search Solution



N	T	I	S	E	O	Y	T	A	Z	I	V	N	C
S	E	R	I	M	R	S	I	S	P	O	O	K	Y
K	R	N	D	S	Y	Y	N	R	E	T	S	K	V
E	R	T	K	E	H	A	C	K	B	A	O	N	N
L	I	A	I	T	Y	M	D	E	T	N	U	A	H
E	F	O	N	I	I	P	I	S	N	P	O	A	E
T	Y	Y	L	T	K	I	O	O	E	C	R	I	G
O	I	R	C	A	W	R	R	A	T	I	B	E	I
N	N	H	N	I	O	E	C	T	M	M	I	T	K
N	G	F	A	E	R	T	P	I	O	O	I	T	I
B	A	F	I	O	K	K	D	Z	O	K	I	S	T
A	O	F	W	P	I	R	D	S	K	E	I	O	K
O	T	T	I	O	N	T	H	C	T	I	W	H	K
B	R	O	O	M	S	T	I	C	K	I	R	G	E





Kingstone Chronicle



Art by Year 6