



Kingstone Chronicle

October 2020



Cover: Autumn Scene by Alfie-James Year 5



Chronicle Team Welcome



Welcome to the first Kingstone Chronicle of the new school year!

Meet the team: Toby, Joe, Joseph, Poppy, Charlotte and Erin will be working together and sharing the editorial duties to bring you all the school news in our half-termly magazine. The Chronicle is now in its 15th year and we are extremely proud to continue to 'chronicle' and celebrate the many varied and wonderful achievements of the pupils, staff, families and friends of KTPS.



Welcome to the first Chronicle of the new school year. We have been working very hard to bring you all the KTPS news as well as the regular features. If you want to come and speak to any of us on the Chronicle Team, we would love to hear from you and put your work in the school magazine; whether it's art, jokes, poems or achievements - we want to share your ideas and news! We hope you enjoy this Autumn Edition.
By Erin, Editor - Autumn Issue

Headteacher's Welcome

Although it's been an unusual start to the 2020-21 Academic Year, I'm so delighted that we're able to share some of the hard work going on behind the scenes in our first Kingstone Chronicle of the year—we have a school community full of superheroes!

We have managed to fit so much into this half term and the children have settled beautifully into their new classes. Our events have still taken place, but at the moment they are virtual; I've been getting very creative with my Monday morning assemblies, filming from different locations each week, and Celebration Assembly is being beamed into each classroom on a Friday! We had a great response to our e-Harvest, too—it was fabulous to be able to showcase some of the hard work that has taken place to celebrate Autumn.



We always love to make the most of the outside area, but we have really enjoyed our space this half term! The Orchard has been transformed into a production line, with our Reception, Year 3 and Year 5 children leading the way to create a delicious batch of apple juice. They thoroughly enjoyed the process, and it was wonderful to see the end result from such a local source.

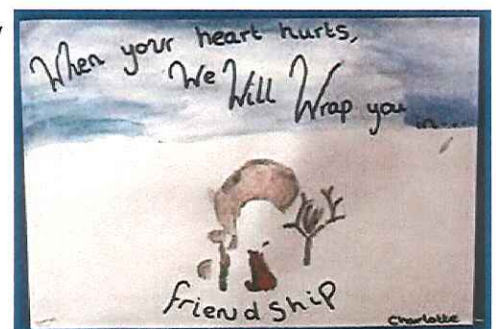
Across the Junior Phase, the children have been taking inspiration from Charlie Mackey's fabulous book, *The Boy, The Mole, The Fox and The Horse*. With the challenges we face in the current climate, it has been a wonderful reminder to take time for our own well-being, as well as making sure we are looking out for each other—this has been such an important theme since we've been back in September. I tweeted some of the children's work, and we were over the moon to have a response from him!

I'm so extremely proud of all of the children and staff, who continue to make Kingstone a wonderful place to be and would also like to take this opportunity to extend a huge thank you to the wonderful Kingstone parents for their support and kindness. Although we will all undoubtedly face challenges ahead, we have so much to be grateful for, as is beautifully demonstrated by the fantastic children in the pages that follow—enjoy!

With best wishes,

Elissa Vigus

Head of Primary





Reception News

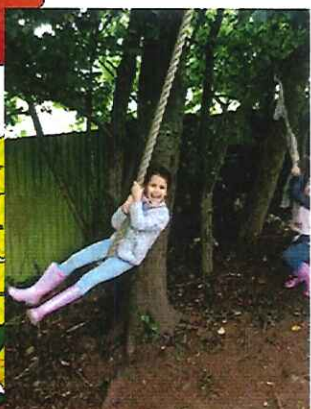
OUR FIRST HALF-TERM!

The Reception children have been in school for a full half-term now and have settled into school life fantastically! They are coming into school independently, have taken the school routine in their stride and are surprising both myself, Mrs. Vigus and their families with how quickly they are learning to read, write and count.

Our topic this half-term is 'Getting to Know You,' and we have spent lots of time finding out about each other, learning about school and making new friends. We have done some really exciting activities this half-term and can't wait to see what the festive period brings next half-term!

Forest School

Each Thursday, we have been coming into school in our old clothes and spending the WHOLE day outdoors, no matter what the weather! We have a fantastic Forest School space that allows us to explore, take supervised risks and get muddy! The children have had so much fun and are always counting down the days until we get onto the Orange Rocket (Thursday), as they look forward to it so much!



Apples

We are so lucky that we are able to pick delicious apples from our orchard to eat, cook and experiment with. This half-term, we have already picked some apples to eat for our snack, created our own apple juice and made individual apple crumbles!



Lots of exciting indoor and outdoor opportunities...

We are always busy in Reception and have so many exciting opportunities every day. Already this half-term, we have explored and made our own patterns, learnt about autumn and followed the children's interests.



Autumn in Year 1

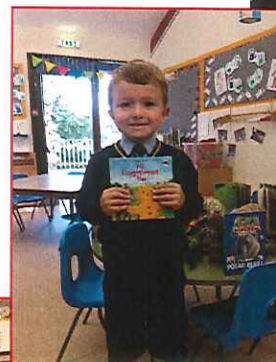
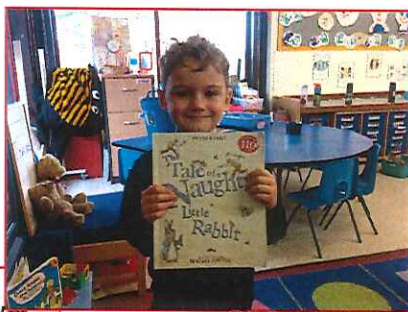
We have loved coming back to school this half term and have made a great start to our year. The children are showing super independence during our Year 1 activity time and Mrs Law and myself have been so impressed with them.



This half term our topic has been 'Getting to Know You', which has been a fantastic way to find out what the children like to do. We have also talked out about the different members of our family and what life was like for families in the past. Mrs Vigus made a guest appearance to one of our science lessons about the human body!



The children have also loved our book look sessions this half term and they decided that they would like to bring in their own favourite books to show. Lots of children brought their favourite books in, here are a few:



More recently, we have begun to look at the changes that are happening around us as summer fades into autumn. We have celebrated the autumn harvest and found out about October jobs on the farm. We have had a lovely time looking for autumn colours around the school grounds, collecting and cooking apples and also planting bulbs ready for the spring.



Year 2 News

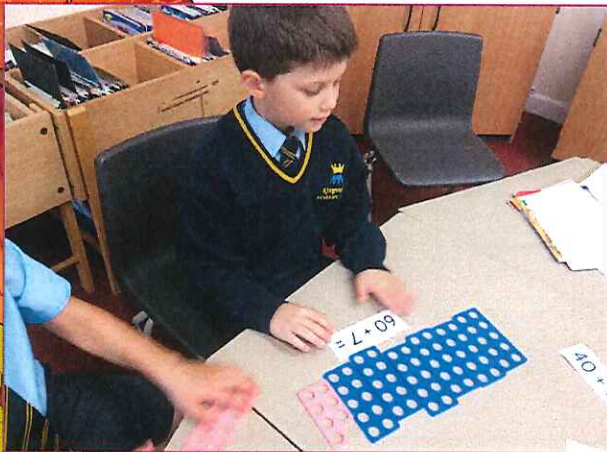
We have had so much fun this half-term! The whole class has really enjoyed our topic: 'Getting to Know You'. We have looked at lots of great books that help us to understand our own and other people's feelings. We have learned lots about our local surroundings, our bodies and the similarities and differences between our culture and others around the world.



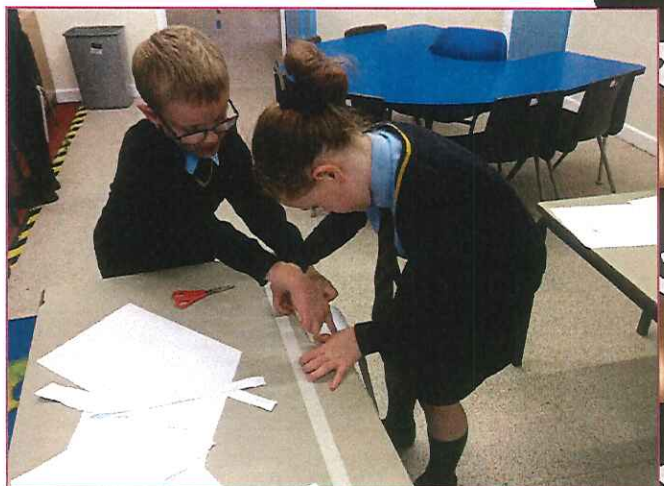
We had an interesting time exploring the use of colour and line work in famous Picasso portraits. We tried to create our own merged portraits by blending two of our own artistic creations.



We have been looking at place value and exploring the value of each digit within two-digit numbers. We have learnt to partition and recompose numbers under 100. The class have also begun to use their addition and subtraction skills to cross ten.



We really enjoyed looking at what we could achieve when we work together. We practised our communication skills by working in teams to create some brilliant paper bridges. Lots of these managed to hold significant amounts of weight.



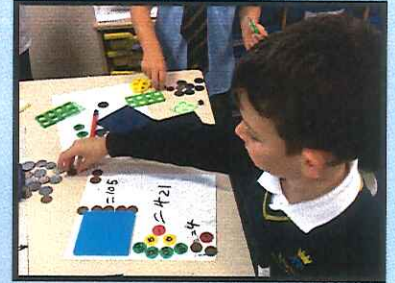
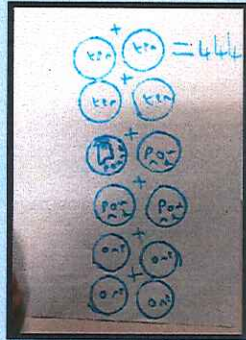
It has been a busy and super enjoyable half-term in Year 2, we have all had a wonderful time and can't wait for next one. Thank you to everyone for all your support and kind words over the last six weeks - it is always appreciated.

Year 3 Class Page

The children in Year 3 have had a wonderful start to the new term and have thoroughly enjoyed the topics

'Who first lived in Britain?' and 'How did that flower become an apple?'

The class settled back into school quickly and have impressed all the Year 3 staff with their positive attitude and hard work.



In maths Y3 have been consolidating knowledge of place value and number bonds.

The children carried out an investigation to explore the process of pollination.



A wonderful passion fruit flower, brought from home.

We picked apples from the orchard and pressed our own apple juice.



Writing and reading our own poems.



The children picked lots of different leaves and sorted them into deciduous and evergreen.



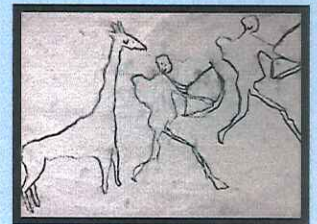
We have had a different bunch of flowers in the class each week. The sunflowers were very popular.



In Forest School we used flint and steel to make fire.



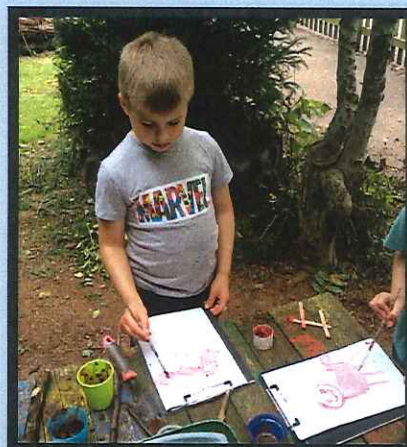
Amazing cave art!



We had to hunt for 'food' in the bushes just like our hunter gatherer ancestors. We recorded our findings as we went.



Year 3 were lucky enough to pick a bunch of grapes off the grape vine and enjoy them for snack.



Using berries and mud to make our own stone age style paintings.

Year 4- Fully Charged!

This first half term has been incredible in Year 4. What a start we have made to this academic year! We have been busy learning lots about our topic and have designed incredible inventions!

Our Victorian inventions!

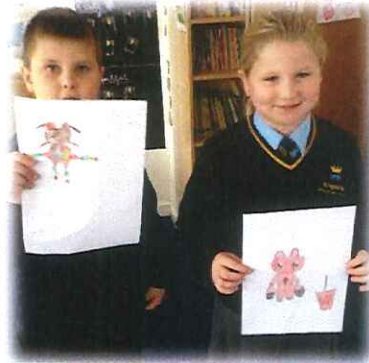
The Camera Guys!



A modern-day take on the Penny-Farthing



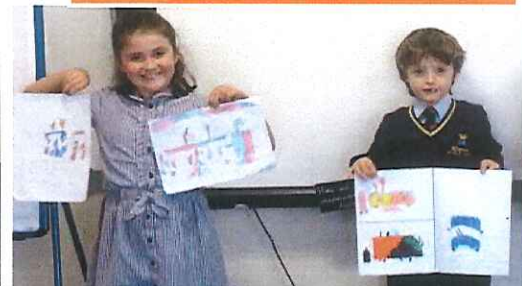
The Twitzi Bear



The Medical Ice cream



An Electric Cart



Tap dancing shoes



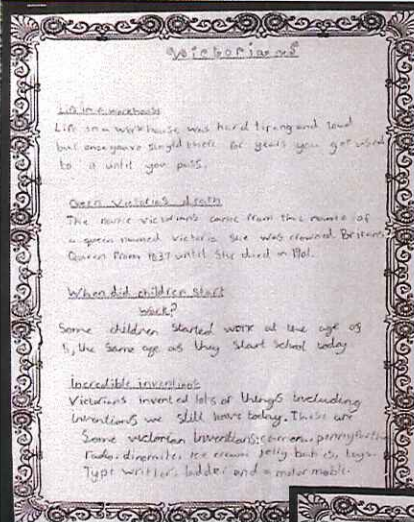
Science

In Science, we have been learning all about electricity this half term. We particularly enjoyed learning about electrical household errors and how to make circuits!



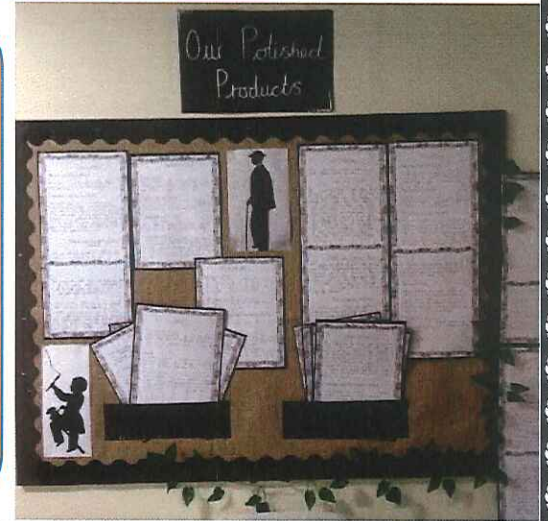
Our Wonderful Writing

We have been reading 'Street Child' by Berlie Doherty. To say we have been shocked is an understatement. This book is full of twists and we have loved finding out about our main character 'Jim's' life. Did you know it is based on a real child called Jim Jarvis who lived during The Victorian times?



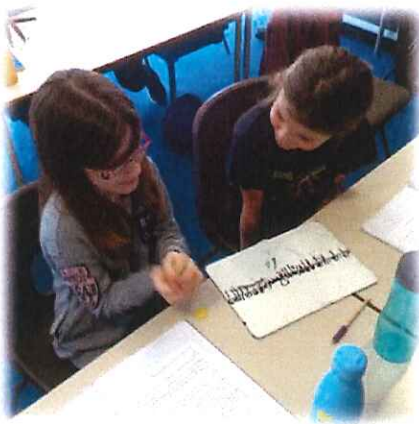
"I enjoyed writing my Victorian information text because I had to find lots out about the Victorians before I wrote it".

- Amelia-May



Our Marvellous Maths

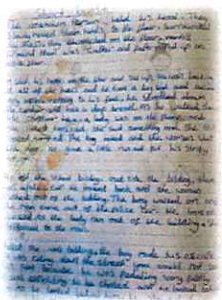
In maths we have been challenging ourselves to make sure our place value knowledge is secure. One of our favourite parts of learning this term has been learning how to count backwards through 0. We played a game of tug of war where we needed to reach a target number before our partners! We love friendly competition!



Year 5

We are so pleased to be back together again and have wasted no time in getting stuck into our learning. We have really enjoyed learning about the rain-forest. Our Science work all about life-cycles and classifying animals has been great fun too.

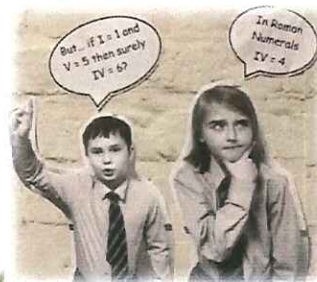
Our Wonderful Writing



We have been reading, 'The Explorer.' We would recommend this book to everyone - it had us gripping our seats the whole way through! All of our writing this half term has been linked to this book. We have written letters, character descriptions, predictions and newspaper reports.

Our Marvellous Maths

In maths we have been working on securing our place value knowledge. One of our favourite parts of this topic has been learning Roman Numerals up to 1,000. We learnt a song to help us. We found learning how the Roman number-system works really interesting. We even made Roman Numeral clocks.





Keeping Active

As well as working really hard in the classroom, we have had lots of opportunities to get out in the fresh air and keep active. As part of our Science topic, we went on a habitat hunt around the village.

In PE we have made the most of our lovely orchard and have been playing team games.



Science

In Science this half term we have been looking at the life-cycles of different animals and plants. As part of our topic, we were lucky enough to make apple juice. We looked at the life cycle of an apple and then collected our own, from the orchard, to make some juice.



As we are unable to sing in the classroom at the moment, we have been learning Makaton sign language. We are really enjoying it and are building up quite a repertoire. Head to our class page, on the website, to see us in action!

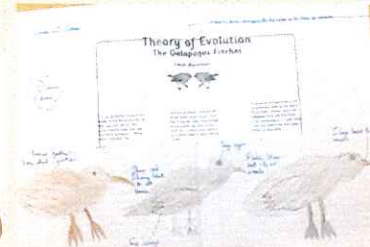


Year 6

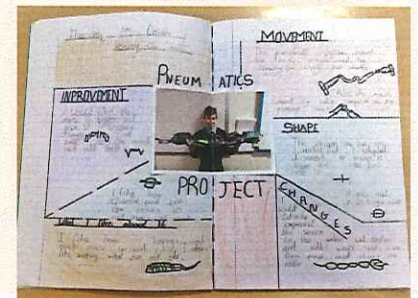
Topic: We have been studying Mayan culture and history: this has linked to other areas of the curriculum enabling us to produce some fantastic work in English, Science and Design Technology.



DT: We made models of the adapted rainforest creatures that we designed in science, complete with working parts using the principles of pneumatics.



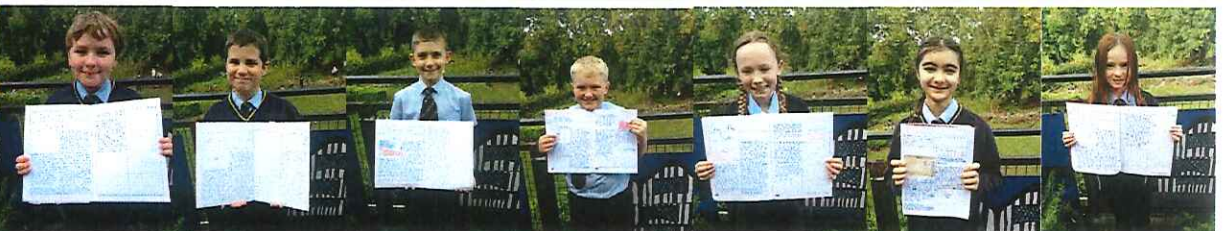
Science: Studying evolution and adaptation, we created our own creatures that had adapted to the conditions of the Ancient Mayan Rainforest. We thought about what characteristics our creature would need in order to survive in a jungle environment, how it would get its food and escape its predators...

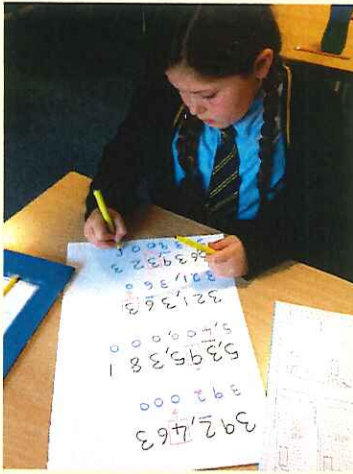


English: Focussing on features of report writing, we wrote sports news articles, reporting on a match of Pok-a-Tok.

We had found out about the game of Pok-a-Tok in Topic. It was a ridiculously difficult ball game said to have been devised by the Ancient Mayan gods. The game involved two teams trying to score goals by getting a ball through a small hoop attached high up on a wall at each end of the court (usually in the grounds of a temple) but, as you couldn't use your hands or feet to touch the ball, it was extremely challenging to score at all. Games would last for hours - from sunrise to sunset - and the losing team would be sacrificed to the gods, so there was plenty of motivation to win!

The page border features the fantastic news reports the children wrote about a thrilling contest between a team of mortals and two supposed gods...





Maths: We have been working on the place value and rounding of numbers, ranging from those with three decimal place digits to those worth hundreds of millions.

Each day we practice our arithmetic skills through 'Fluent in Five' - a set of five questions which cover all aspects of the four operations completed in 5 minutes. We are getting super speedy at calculating the answers!

We have also been using functional skills to calculate area and perimeter.



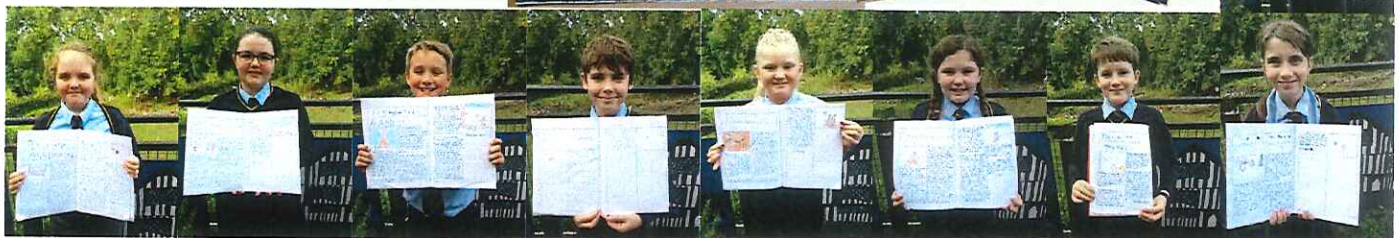
Class Games: Three of our morning breaks are spent playing a whole class game. We vote for the game we would like to play: favourites include 40:40 Home and Hide and Seek. However, the parachute is the most popular activity because there are so many fun games you can use it for!



PSHE/Values: We enjoyed discussing the text 'The Boy, The Mole, The Fox and The Horse' by Charlie Mackesy. The book explores the 4 themes of: **Love, Bravery, Friendship and Kindness**, through inspirational drawings that reflect the relationships and experiences of the characters. We sent the author an email to say how much we had liked his book and he replied on the school's Twitter feed that he had seen our pictures and thought they were really good!



You can see all of our Harvest Art and all of our featured work on the class pages of the school's website.





Out of School Achievements



Joseph (Year 6) just keeps getting better and better at playing the saxophone.

Despite recent restrictions, he continues to have music lessons with his tutor by using the online app Zoom.

In addition, Joseph puts on puppet shows with his brother: they make their own puppets (each one takes two days to make) and he is pictured here with some characters from a production of Jack and the Beanstalk, which he did for family and friends.

Joseph is a natural imitator and can mimic the voices of characters brilliantly! It's no surprise that his ambition is to have a career in performing arts.

Brother and sister, Alfie-James and Whitney-Rose, (Year 5) had an incredible experience when they won a trophy in a trotting event.

'Harness' racing with a horse and carriage takes a lot of skill and confidence which they both clearly have.

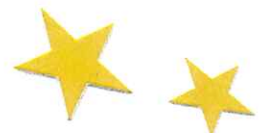
They gave a talk to the class about what they had to do and everyone was really impressed with their achievement.



Evie (Year 2) is pictured with the medal she has won for gymnastics. Her lessons have just restarted at the Hereford Leisure Centre, which she goes to each weekend. She achieved the medal for demonstrating lots of gymnastic moves, including forwards and backwards rolls.

Congratulations to Toby (Year 6) for winning a Junior Saloon Motor Race.

Toby races most weekends with his family. He is pictured in his Micra that he and his dad modified for racing.



In School Achievements



Ben:

I was proud to be asked to do the interviews. I'm really interested in computers, technology and social media so my questions were about how new technology could be used in the primary school and about new ways of e-learning.

I was quite nervous asking the questions in case I messed up the words but it went okay and I actually enjoyed the experience.



Poppy:

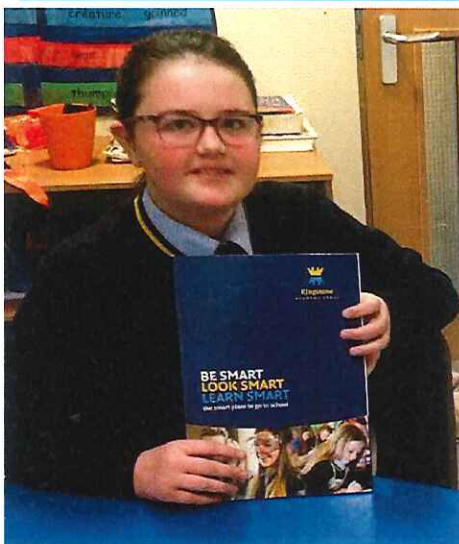
I thought it would be nerve-wracking but it was actually a cool experience talking to who would be my next Head Teacher when I get to high school! I asked about SEN provision because I know from my sister's experience how important getting enough support is.

Year 6 pupils Ben, Poppy, Holly and Tyler had a very interesting and exciting opportunity when they were chosen to represent the school on a Student Panel in order to put pupils' questions to the candidates who were interviewed for the post of Executive Head Teacher at Kingstone Academy Trust. There were four shortlisted applicants who were each given a tour of the primary school because, although Mrs Vigus is our Headteacher, the Executive Head will be responsible overall for Kingstone Academy Trust overall.

The children thought about what was important to them and their peers, putting together some very good questions; they took turns asking them, in an intense but enjoyable morning of interviews at the high school. Their feedback was helpful and provided a valuable insight from the pupils' perspective for the Governors making the decision about who to appoint.

Holly:

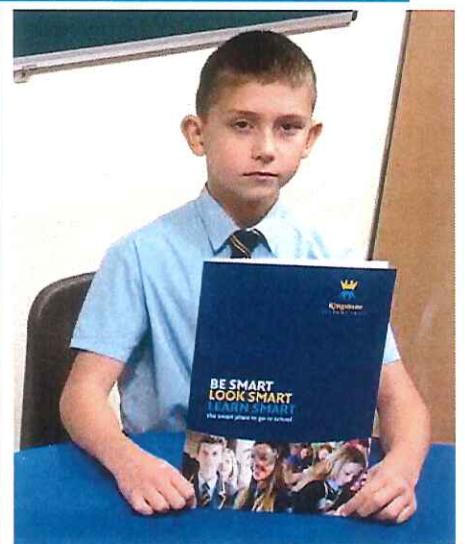
I was very pleased to be asked to represent the school but I did feel very nervous! I asked them what they liked about our primary school, especially our Forest School, which they all said was amazing! They also said we were very lucky to have so much outdoor learning space and they all mentioned how impressed they were with our displays and the inspirational quotes around the school.



Tyler:

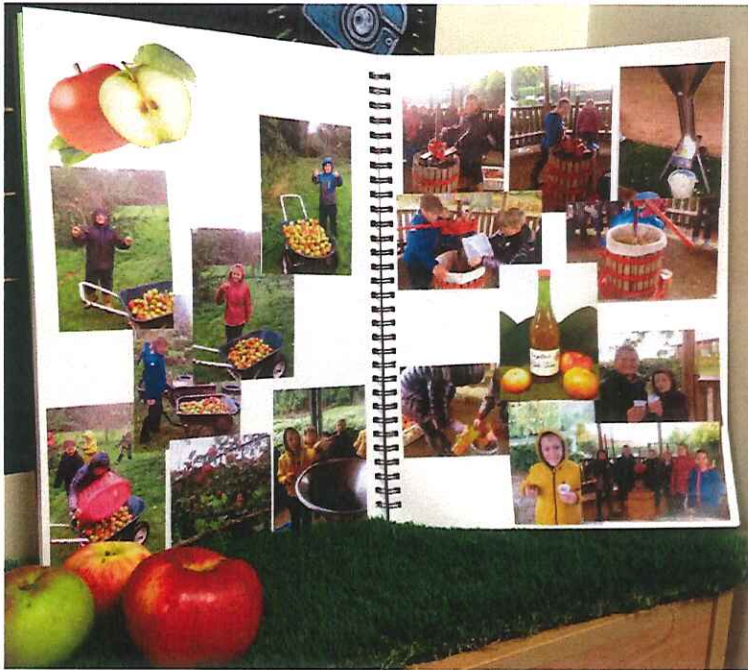
My questions were about how they would involve pupils in decision making and listen to their views. I also asked them if we would still be able to go to KHS for some lessons because we have all enjoyed doing DT, cookery, sports and IT in the past.

Everyone agreed that sharing the facilities would be something they would all like to continue doing in the future.

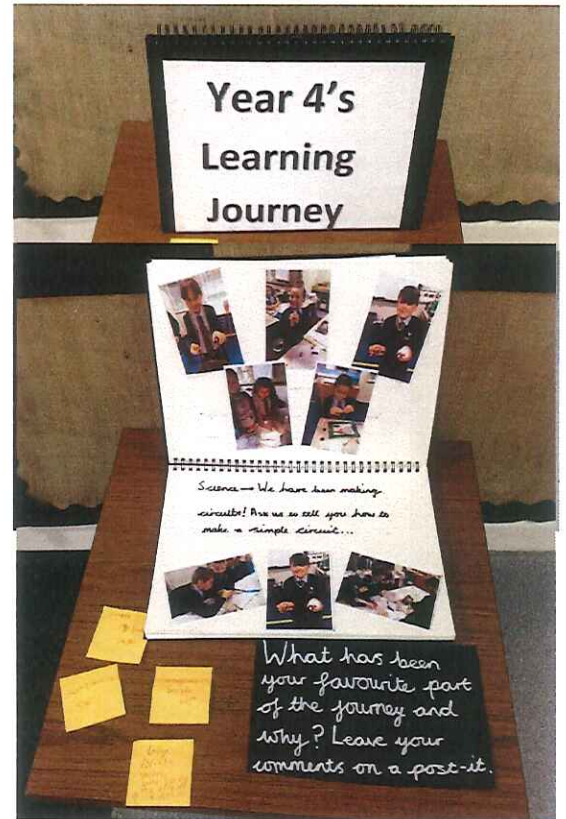


Our Learning Journeys...

Every class keeps a visual record of the children's learning experiences and, as the weeks go by, the photographs are displayed in a colourful album to create a lovely reminder of their learning journey.



Year 5: What an incredible experience to pick apples from our own orchard and press them to make apple juice using authentic equipment and traditional methods: the wooden apple press was lent to school by Mrs Bilbrough (Mrs Preece's mum).

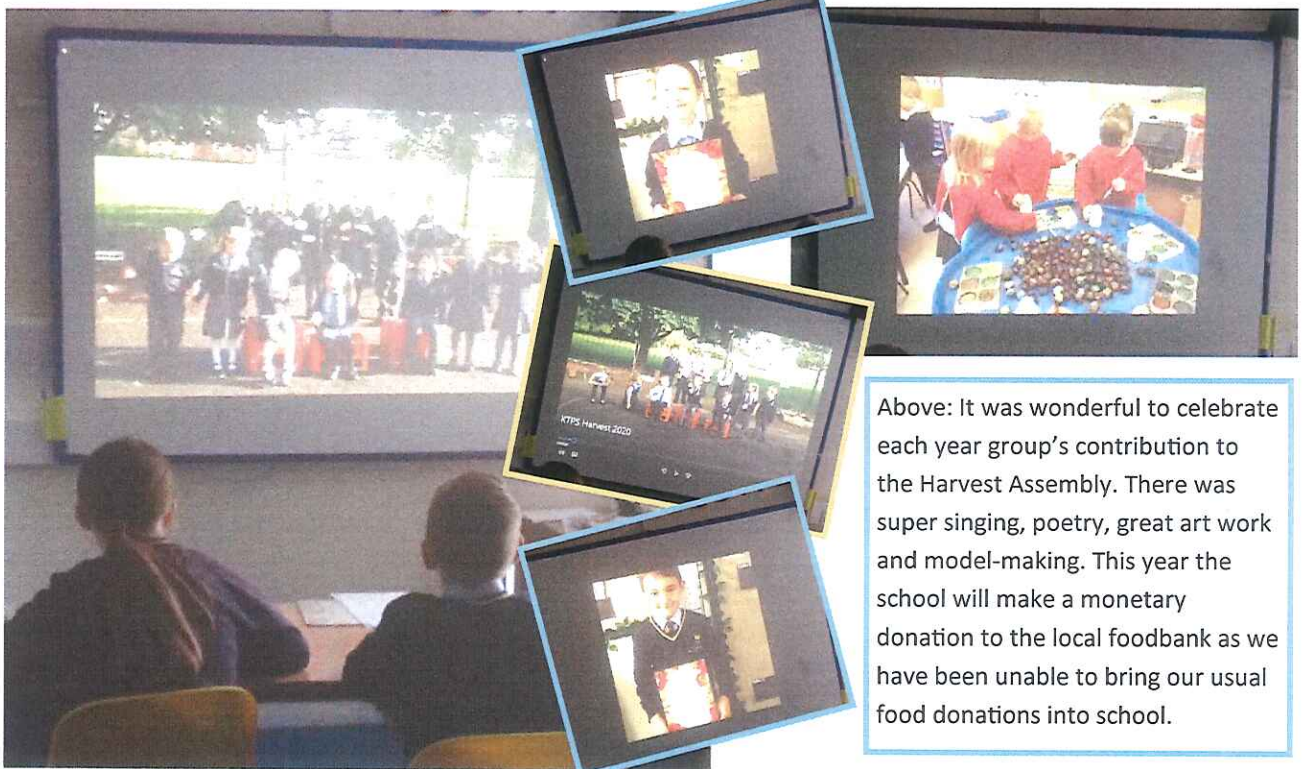
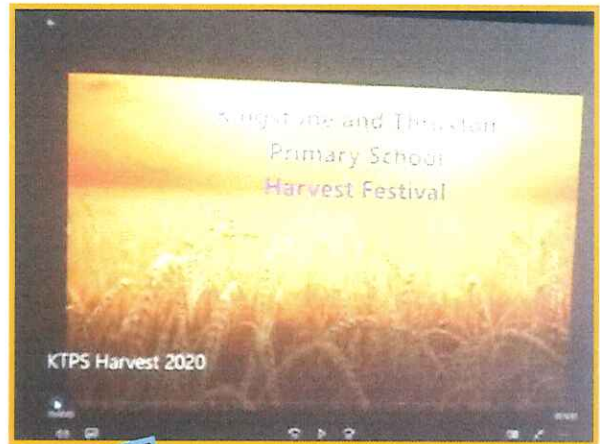


Year 4's interactive album: Making circuits in science was great fun.



Reception Class: the opening page records the children's first outdoor learning day in Forest School.

New Look Assemblies: Mrs Vigus has been able to let us all continue to come together to share in assemblies by live streaming them directly into each class on the interactive whiteboards. Class teachers have created blogs and slideshows of the children's learning and achievements so that family and friends can stay involved via the website .



Above: It was wonderful to celebrate each year group's contribution to the Harvest Assembly. There was super singing, poetry, great art work and model-making. This year the school will make a monetary donation to the local foodbank as we have been unable to bring our usual food donations into school.



Below: To celebrate International Language Day, Mrs Vigus challenged us to learn how to say 'Good Morning' in as many different languages as possible! Year 6 have been practising: guten Morgen, bon matin, buenos dias, buongiorno and bore da.... Can you tell which country they are from? How many different ways can you say it?



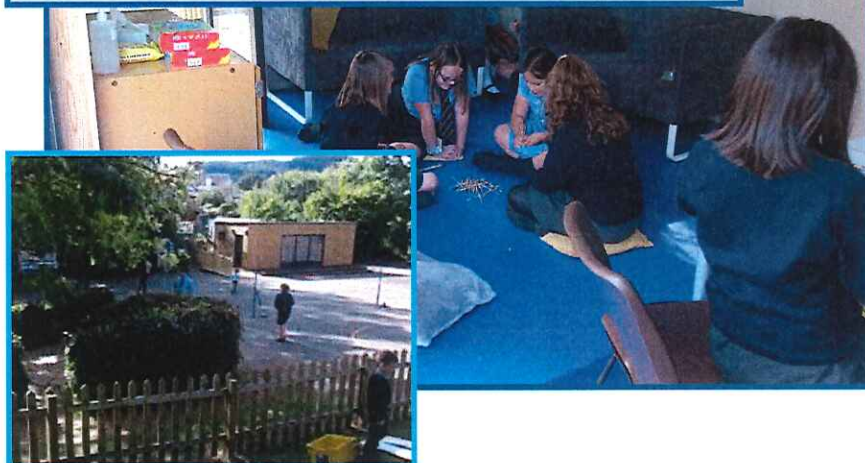
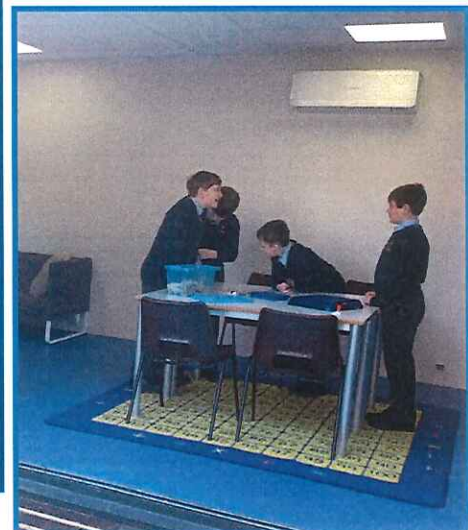
Introducing... THE CABIN!



New Classroom Provides the Best of Both Worlds...

At KTPS we take every opportunity to make the most of our amazing outdoor facilities for learning and recreation. Our new outdoor classroom is a great addition to our learning resources and is an ideal space for lessons and quiet play at break times.

Mrs Vigus officially opened the Cabin in September. Each year group is allocated a set day to use the cabin for group activities and play time sessions, ensuring everyone has a turn to enjoy this lovely facility safely.



Easy No Bake Cereal Bars



INGREDIENTS:

- 4-1/2 cups Rice Krispies
- 1 package miniature marshmallows
- 1/4 cup honey
- 1/2 cup M&M's minis
- 1/4 cup raisins
- 3-1/4 cups quick-cooking oats
- 1/2 cup cornflakes
- 1/2 cup sweetened shredded coconut
- 1/2 cup butter, cubed

Super speedy to make. Ideal for a quick snack or tasty treat!

TOP TIP:

For a healthier option use nuts or dried cranberries instead of M&M's... (check for allergies first!)

HOW TO MAKE:

!!!

Remember:

If you're doing cooking
Make sure a grown-up's
looking!

- Grease a 38 x25x2.5 cm baking tray.
- In a large bowl, combine first 4 ingredients.
- In a large saucepan, melt butter over low heat.
- Add marshmallows; stir until completely melted.
- Stir in honey until blended. Pour over cereal mixture; stir until evenly coated.
- Cool for 5 minutes.
- Stir in M&M's and raisins; press into prepared pan using a greased spatula.



Top Pumpkin Jokes

Why was Cinderella
not very good at
football?
Because her coach
was a pumpkin!

What's orange
and faster than
a speeding train?
Super Pumpkin!

What do you get if you
divide the
circumference of a
pumpkin by it's
diameter?
Pumpkin pi.



What's black, white,
orange and waddles?
A penguin carrying a
pumpkin!



What is a pumpkin's
favourite sport?
Squash!



What kind of animal
loves pumpkins?
Orange-atans!



Autumn Word Search and Colouring

L	Y	F	C	S	W	F	W	U	P	B	X	W	Q	F
U	O	N	O	O	Q	O	N	U	V	Q	Z	I	H	L
E	V	O	Z	C	L	U	W	Z	W	W	P	C	D	W
Y	S	E	H	L	X	O	I	N	M	Q	E	E	A	U
X	X	L	E	C	O	C	R	R	M	E	C	V	L	T
L	P	Y	J	E	S	O	Z	S	R	I	A	D	J	F
Y	B	N	D	L	R	G	Q	L	D	E	D	A	K	C
C	N	G	B	F	A	Q	J	U	N	Z	L	I	W	D
J	W	C	E	T	Q	S	O	J	P	U	E	E	R	E
Z	L	O	X	E	E	U	E	H	Y	A	G	X	A	L
O	I	Z	Z	A	S	A	D	A	F	A	X	H	K	P
W	M	Y	S	V	R	E	M	B	I	K	H	B	E	P
M	O	O	B	G	I	C	W	L	U	T	R	E	K	A
Q	N	H	A	U	W	G	O	B	R	O	W	N	M	H
I	P	D	Y	A	Y	F	V	V	J	F	B	P	Q	K

Word List

APPLE	DECIDUOUS	SCHOOL
BROWN	FOLIAGE	SEASON
COLORS	GEESE	SQUIRREL
COZY	RAKE	YELLOW





Back Cover: Autumn Leaves by Reception Class