

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17,690
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17,600
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,600

Swimming Data

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above</p>	<p>Summer 2021 Y6 Cohort: 78%</p> <p>Summer 2020 Y6 Cohort: 85%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>Summer 2021 Y6 Cohort: 78%</p> <p>Summer 2020 Y6 Cohort: 85%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>Summer 2021 Y6 Cohort: 80%</p> <p>Summer 2020 Y6 Cohort: 90%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No – no swimming has taken place this academic year due to COVID.</p>

Academic Year: 2020/21		Total fund allocated: £17690		Date Updated: July 2021	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage of total allocation: 50%</p>
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?	
Engage all pupils in at least 30 minutes of activity per day, with 45 minutes encouraged.		Purchase additional equipment for use at playtimes, in consultation with Pupil Voice to tailor equipment to interests.		£1000	
Encourage active play at break times.		Develop playground games initiative.		£6300	
Increase the number of children		Purchase ActivAll Wall			
		Continue to offer free clubs to all children, by employing sports specialist to promote and run clubs.			
				Additional equipment purchased, although due to bubble restrictions, these haven't been able to be used across classes as intended. Children report via Pupil Voice, that the range of equipment available has improved and that there are always options to play with at lunch breaks. Year 3 have compiled a book of playground games, with representatives trained to deliver to other classes when bubble restrictions are lifted. The games have been shared with other classes, and there is evidence that they are engaging children in active play. ActivAll installed – February 2021. This is promoted throughout the school, and used every lunch and break time. The children's feedback has been very positive, and responses	
				Sustainability and suggested next steps: Continue to monitor and refresh equipment to maintain interest. With the easing of COVID restrictions, continue with the promotion of team games.	

attending after-school clubs. Provide all pupils with an opportunity to be 'happy in the water', ensuring swimming expectations are met by the end of KS2.	Develop further links with external clubs, specifically Hereford FC and local cricket club. All children, years R-6, to have a block of swimming lessons. Y5 and Y6 children to have additional sessions in the Summer Term if at risk of not achieving the standards.	£2340	indicate that children feel it is a good addition to our responses, and helps to keep them fit and healthy in a fun way. Pool closure due to flooding then COVID meant that these sessions were unable to take place. Other pool options were explored, but no availability within a reasonable distance. Hereford Leisure Pool is due to reopen in Autumn 2021, where our swimming programme will resume.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

4%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Maintain the high profile of PE and sport across the school. Embed a positive attitude towards sports and healthy lifestyles.	Top up swimming for those children not achieving the national curriculum requirements by the end of Year 4. Continue to celebrate sporting achievements, in and out of school, through the weekly newsletter, twitter updates, Celebration Assembly and Kingstone Chronicle.	£780	Pool closure means that this will be rolled over to next year. Fewer tournaments took place this year due to COVID, but all possible events were celebrated, and children were motivated to share any progress. During the Lockdowns, themed sporting challenges were set and celebrated, with increasing	

			engagement with each challenge.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				28%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children to receive high quality, active PE sessions. Continue to develop staff teaching of PE and sport through employment of specialist sports staff.	Subject Champions in place to oversee curriculum. Additional staff CPD time devoted to PE development. Team Teaching lessons between teachers and Sports Specialists. Liaise with Hereford FC for additional coaching sessions.	£5000	Broad curriculum in place. Staff received coaching and staff developed confidence and ideas.	More competitive opportunities to be implemented when these are resumed.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				15%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			4%
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Work with external agencies to provide enrichment opportunities for continued physical activities. To increase participation in competitive sports, including opportunities to compete in a range of competitions for all abilities.	Working alongside Hereford Football Club to provide additional lunchtime clubs, as well as specialist sports coaching.	£750	Impact of COVID meant that competitions did not go ahead this year. Sustainability and suggested next steps: Work towards a new year of competitions – prioritise attending these.

Signed off by	
Head Teacher:	Elissa Vigus
Date:	21/07/2021
Subject Leader:	Paige Nicholas / Kirsty O'Callaghan-James
Date:	21/07/2021
Governor:	James Wright
Date:	22/07/2021