

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17,690
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17,600
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2023.	£17,600

## Swimming Data

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above</p>	<p>Summer 2022 Y6 Cohort: 92%</p> <p>Summer 2021 Y6 Cohort: 78%</p> <p>Summer 2020 Y6 Cohort: 85%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>Summer 2022 Y6 Cohort: 92%</p> <p>Summer 2021 Y6 Cohort: 78%</p> <p>Summer 2020 Y6 Cohort: 85%</p>
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	<p>Summer 2022 Y6 Cohort: 95%</p> <p>Summer 2021 Y6 Cohort: 80%</p> <p>Summer 2020 Y6 Cohort: 90%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

<b>Academic Year: 2021/22</b>		<b>Total fund allocated: £17600</b>		<b>Date Updated: July 2022</b>	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: 50%
Intent	Implementation		Impact		Next steps
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?		Sustainability and suggested next steps:
Continue to engage all pupils in at least 30 minutes of activity per day, with 45 minutes encouraged.  Continue to encourage active play at break times.	Purchased additional equipment for use at playtimes, in consultation with Pupil Voice to tailor equipment to interests.  Continue to develop playground games initiative.		£1500  Additional equipment purchased and introduced at break times and all children using this effectively.  Children report via Pupil Voice, that the range of equipment available has improved and that there are always options to play with at lunch breaks. Monitoring has shown that a higher number of children are engaged in active play and team games during break times. Children have voiced more equipment that would be have interest to them and there are plans to buy more next year.		Continue to monitor and refresh equipment to maintain interest. Children’s interests considered and plans for outdoor gym to be installed in Autumn Term 2022.  Continue with the promotion of team games.  Monitor engagement levels and carry out pupil voice to gauge children’s interests and popularity of activities on offer in order to maintain current equipment and activities, and ensure new equipment bought relates to children’s interests.

Continue to increase the number of children attending after-school clubs, including those of disadvantaged backgrounds and children with Special Educational Needs and Disabilities (SEND).	Continue to offer free clubs to all children, by employing sports specialist to promote and run clubs.  Develop further links with external clubs, specifically Hereford FC.	£1500	Sporting clubs are well populated and children talk positively about the clubs that are on offer. A variety of children attend sporting clubs, including those children that are Pupil Premium and SEND.  Links made with Hereford FC. Children spoke positively about these sessions.	Links made with Hereford FC with plans to continue this. Plans to have more sports specialists to visit.
Provide all pupils with an opportunity to be 'happy in the water', ensuring swimming expectations are met by the end of KS2 after a period of no swimming sessions due to COVID.	All children, years R-6, to have a block of swimming lessons. Y5 and Y6 children to have additional sessions in the Summer Term if at risk of not achieving the standards.	£1792	Hereford Leisure Pool has reopened since Autumn 2021 after flooding and COVID, where our swimming programme has resumed. Most children report that they feel 'happy in the water.'	Continue regular blocks of swimming lessons for years R-6 and monitor to allow Year 5 and 6 children needing extra support to have additional lessons in Summer Term.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				4%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Maintain the high profile of PE and sport across the school.	Top up swimming for those children not achieving the national curriculum requirements by the end of Year 4.	£896	After pool closures due to flooding and COVID, this has been resumed this year and most children report that they feel 'happy in the water.'	Continue regular blocks of swimming lessons for years R-6 and monitor to allow Year 5 and 6 children needing extra support to have additional lessons in Summer Term. Sports specialist to record children's progress and ensure they get extra opportunity in

<p>Prioritise embedding a positive attitude towards sports and healthy lifestyles, ensuring that children from disadvantaged backgrounds and children with SEND are a focus.</p>	<p>Continue to celebrate sporting achievements, in and out of school, through the weekly newsletter, twitter updates, Celebration Assembly and Kingstone Chronicle.</p>		<p>Celebrating sporting achievements has been successful, with a high level of children bringing in certificates and medals to share.</p> <p>Tournaments have resumed and we will be participating in these in a range of sports and year groups. Due to restating after COVID, competitions have been minimal but children are positive and excited about the tournaments they have been able to attend, e.g. netball.</p>	<p>Summer Term.</p> <p>Continue to encourage children to be proud of and share any out of school sporting achievements.</p> <p>Ensure a range of tournaments for different sports and year groups are booked and have high levels of participation.</p> <p>Ensure tournaments are available for children with disadvantaged backgrounds and SEND.</p>
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<p><b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>				<p>Percentage of total allocation: 28%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>All children to receive high quality, active PE sessions delivered by confident teachers and sports specialists.</p>	<p>Subject Champions in place to oversee curriculum. SLT to oversee champions to ensure that teaching and learning is effective.</p>	<p>£6000</p>	<p>Broad curriculum in place with SLT overseeing.</p>	<p>Learning journeys to be put in place to ensure broad and balanced PE curriculum with clear progression between lessons and year groups.</p> <p>More competitive opportunities to be</p>

Continue to develop staff teaching of PE and sport through employment of specialist sports staff.	Additional staff CPD time devoted to PE development.	£1750	Team teaching from sports specialist has developed staff confidence and ideas.	implemented.
	Team Teaching lessons between teachers and Sports Specialists.	£750		Secondary PE specialist to support KS2 transition to High School.
	Liaise with Hereford FC for additional coaching sessions.			Make links with Secondary specialist to teach PE to Years 4, 5 and 6 to encourage love of sports and support smooth transition into High School. Primary sports specialist to work alongside secondary specialist to ensure consistency.

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation: 15%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Engage all pupils in a broad range of sports and activities, including through residential trips.	Lunchtime carousel of activities, led by pupils, supported by adults.	£1200	Increase in participation of active play at break and decrease in lunchtime incidents.	Specific interhouse challenges, linked to House Points, to further motivate children.
To maintain children's love of the outdoors and being active.	Continue to employ specialist staff to lead accessible afterschool clubs.	£1500	More children have access to outdoor and adventurous learning.	Request further input from Hereford FC to focus on provision for girls' football, particularly after girls interest in football after women's Euros.
	Train additional Forest	£995	Residentials unable to take place due to COVID	

	<p>School leader.</p> <p>Tailor residential / OAC opportunities to meet outdoor experiences.</p> <p>After school club at Longtown offered at points in the year in varying year groups to encourage being active outdoors.</p>		<p>implications.</p> <p>Longtown centre after school club unable to take place this year due to COVID.</p>	<p>Ensure Years 3-6 to have opportunities to attend residential trips with a variety of different outdoor opportunities.</p> <p>Current and new (when fully trained) Forest school leader to carry out official Forest School sessions to varying year groups, ensuring that selected year groups get extra outdoor opportunities.</p>
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Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			4%
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Work with external agencies to provide enrichment opportunities for continued physical activities.  To increase participation in competitive sports, including opportunities to compete in a range of competitions for all abilities.	Working alongside Hereford Football Club to provide additional lunchtime clubs, as well as specialist sports coaching.  Contact outdoor gym providers to obtain quotes for installation of outdoor gym.  Contact athletes to arrange school visits to show real life sportsmen and women to inspire children.	£750	Competitions are beginning to be resumed this year and children have participated in a number of tournaments such as netball, athletics etc. These has high levels of participation.  Sustainability and suggested next steps:  Work towards a new year of competitions – prioritise attending a variety of these, with a range of sports, year groups and abilities.  Outdoor gym being installed early in next academic year.  Para-athlete scheduled to visit school in Autumn term.

Signed off by	
Head Teacher:	Elissa Vigus
Date:	22/07/2022
Subject Leader:	Paige Nicholas
Date:	20/07/2022
Governor:	James Wright
Date:	25/07/2022