

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17,690
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17,600
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2023.	£17,600

Swimming Data

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above</p>	<p>Summer 2023 Y6 Cohort: 73%</p> <p>Summer 2022 Y6 Cohort: 92%</p> <p>Summer 2021 Y6 Cohort: 78%</p> <p>Summer 2020 Y6 Cohort: 85%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>Summer 2023 Y6 Cohort: 73%</p> <p>Summer 2022 Y6 Cohort: 92%</p> <p>Summer 2021 Y6 Cohort: 78%</p> <p>Summer 2020 Y6 Cohort: 85%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>Summer 2023 Y6 Cohort: 84%</p> <p>Summer 2022 Y6 Cohort: 95%</p> <p>Summer 2021 Y6 Cohort: 80%</p> <p>Summer 2020 Y6 Cohort: 90%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No.

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Academic Year: 2022/23		Total fund allocated: £17690		Date Updated: July 2023		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage of total allocation: 50%</p>	
Intent		Implementation		Impact	Next steps	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Continue to engage all pupils in at least 30 minutes of activity per day, with 45 minutes encouraged.		Purchased additional equipment for use at playtimes, in consultation with Pupil Voice to tailor equipment to interests, including a new outdoor gym.		£4000	Additional equipment purchased and introduced at break times and all children using this effectively. Outdoor gym being installed in Autumn Term 2022 as a result of pupil voice.	Continue to monitor and refresh equipment to maintain interest. Continue with the promotion of team games.
Continue to encourage active play at break times.		Implement carefully planned playground rota to show carousel of outdoor activities supported by adults.				Continue to regularly continue to monitor engagement levels throughout the year and carry out further pupil voice to gauge children’s interests and popularity of activities on offer.
Maintain the high number of children attending sporting after-school clubs, with a focus on girl participation in football after 2021 Euros.		Continue to offer free clubs to all children, by employing sports specialist to promote and run a variety of clubs for boys, girls and mixed.		£1000	There was a high uptake for the girls football sessions and there was a marked improvement in the number of girls seeking to join after school sports clubs.	
		Develop further links with				

Continue to provide all pupils with swimming opportunities and for all children to feel 'happy in the water', ensuring swimming expectations are met by the end of KS2.	external clubs, specifically Hereford FC and local cricket club. All children, years R-6, to have a block of swimming lessons. Y5 and Y6 children to have additional sessions in the Summer Term if at risk of not achieving the standards.	£2340	Children are proving to be more 'happy in the water' earlier on in the year after having regular swimming sessions year on year.	Continue regular swimming sessions on offer to all year groups Year R-6. PE Specialist to continue to monitor and provide extra opportunities to those in Year 5 and 6 who are not yet water confident.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 4%
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Continue to maintain the high profile of PE and sport across the school.	Top up swimming for those children not achieving the national curriculum requirements by the end of Year 4.	£850	Children are proving to be more 'happy in the water' earlier on in the year after having regular swimming sessions year on year.	To ensure continuity of regular blocks of swimming lessons for years R-6 and monitor to allow Year 5 and 6 children needing extra support to have additional lessons in Summer Term. Sports specialist to record children's progress and ensure they get extra opportunity in Summer Term.

<p>Ensure that positive attitudes towards sports and healthy lifestyles are embedded into our curriculum and encouraged throughout the school day, including breaks, clubs and tournaments, with a focus on disadvantaged pupils and pupils with SEND.</p> <p>Promote high level of participation in a range of sporting tournaments in a range of different ages and abilities, prioritising disadvantaged pupils and pupils with SEND.</p>	<p>Continue to celebrate sporting achievements in and out of school, through the weekly newsletter, twitter updates, Celebration Assembly and Kingstone Chronicle.</p> <p>Continue to transport to and from such activities to ensure that this does not prohibit participation.</p>		<p>Many children bring in certificates, medals and trophies each week, right from beginning of the year. The range of children has widened, as has the range of sports, with cheerleading and dance being recognised.</p> <p>TBC after several tournaments have taken place.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation: 28%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children to receive high quality, active PE sessions delivered by confident teachers and sports specialists, with a focus on a smooth transition into High School.	Subject Champions in place to oversee curriculum. SLT to oversee champions to ensure that teaching and learning is effective.	£5000	Broad curriculum in place - Learning journeys in place to ensure broad and balanced PE curriculum with clear progression between lessons and year groups.	More competitive opportunities to be implemented.

<p>Continue to develop staff teaching of PE and sport through employment of specialist sports staff.</p>	<p>Additional staff CPD time devoted to PE development.</p> <p>Team Teaching lessons between teachers and Sports Specialists.</p> <p>Make links with Secondary specialist to teach PE to Years 4, 5 and 6 to encourage love of sports and support smooth transition into High School. Primary sports specialist to work alongside secondary specialist to ensure consistency.</p> <p>Liaise with Hereford FC for additional coaching sessions.</p>	<p>£1500</p>	<p>Team teaching from sports specialist has developed staff confidence and ideas.</p> <p>Impact of this TBC after more sessions.</p>	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
15%

Intent	Implementation	Impact		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Engage all pupils in a broad range of sports and activities, including</p>	<p>Lunchtime carousel of activities, led by pupils, supported by adults.</p>	<p>£1200</p>	<p>Increase in participation of active play at break and decrease in lunchtime</p>	<p>Ensure Years 3-6 have opportunities to attend residential trips with a variety</p>

<p>through residential trips after period of no residential due to COVID restrictions.</p> <p>To encourage children to be active outdoors and have a love of the outdoors.</p>	<p>Specific interhouse challenges, linked to House Points, to further motivate children.</p> <p>Request further input from Hereford FC to focus on provision for girls' football, particularly after girls interest in football after women's Euros.</p> <p>Continue to employ specialist staff to lead accessible afterschool clubs.</p> <p>Forest School Leader to be fully trained by Spring 2023.</p> <p>Tailor residential / OAC opportunities to meet outdoor experiences.</p> <p>After school club at Longtown offered at points in the year in varying year groups to encourage being active</p>	<p>£1500</p>	<p>incidents.</p> <p>Impact of this TBC, after residential and Longtown have been offered and taken place.</p>	<p>of different outdoor adventurous activity opportunities.</p>
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	outdoors.			
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Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			4%
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Work with external agencies to provide enrichment opportunities for continued physical activities. To increase participation in competitive sports, including opportunities to compete in a range of competitions for all abilities.	Athlete contacted to visit school – Jack Rutter paralympic footballer.	£900	The children were very inspired by the visit from Jack Rutter. Following the visit, there was much more conversation between children about their aspirations for the future and aiming a little higher to overcome things that they find difficult.
			Sustainability and suggested next steps: Continue to seek opportunities to invite or share stories of inspirational people who have overcome difficulties to achieve great things.

Signed off by	
Head Teacher:	Elissa Vigus
Date:	05.07.2023
Subject Leader:	Natasha Exley
Date:	05.07.2023
Governor:	James Wright
Date:	