

# Reporting PE and sport premium grant expenditure

Submission Id : mLAahQnHQC

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Submission Status : **SUBMITTED**

## Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school? **Academy**

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## Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year? **17650**

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Does the school have any unspent funding from its allocation for the current academic year? **No**

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If yes, how much? **Not supplied**

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Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year? **No**

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If yes, how much? **Not supplied**

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## Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? **Continued professional development (CPD)**

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On which of the following categories has your school spent its PE and sport premium? **Extra-curricular opportunities**

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On which of the following categories has your school spent its PE and sport premium?	<b>Sports competitions</b>
On which of the following categories has your school spent its PE and sport premium?	<b>Top-up swimming lessons</b>
On which of the following categories has your school spent its PE and sport premium?	<b>Equipment and resources</b>
On which of the following categories has your school spent its PE and sport premium?	<b>Coaching staff</b>
On which of the following categories has your school spent its PE and sport premium?	<b>Membership fees</b>
On which of the following categories has your school spent its PE and sport premium?	<b>Other</b>
How much funding has been spent on staff training and continued professional development (CPD)?	<b>1500</b>
How much funding has been spent on extra-curricular opportunities?	<b>1000</b>
How much funding has been spent on sports competitions?	<b>300</b>
How much funding has been spent on top-up swimming lessons?	<b>850</b>
How much funding has been spent on equipment and resources?	<b>2750</b>
How much funding has been spent on coaching staff?	<b>5000</b>
How much funding has been spent on membership fees?	<b>450</b>
In which other areas has your school spent	<b>Continue to provide all pupils with swimming opportunities and</b>

PE and sport premium funding?

**for all children to feel 'happy in the water', ensuring swimming expectations are met by the end of KS2.**

**Engage all pupils in a broad range of sports and activities, including through residential trips.**

**To encourage children to be active outdoors and have a love of the outdoors. Continue to employ specialist staff to lead accessible afterschool clubs.**

**Work with external agencies to provide enrichment opportunities for continued physical activities.**

**Continue to maintain the high profile of PE and sport across the school. Working with Youth Sport Trust to gain our gold quality mark.**

How much has been spent on these areas?

**6190**

## **Section 4 of 9 - opportunities in sport**

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

**Yes**

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

**Training or continued professional development (CPD) to support inclusive PE sport and physical activity provision**

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

**Supporting participation in extra-curricular opportunities or competitions**

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

**Top-up swimming lessons for pupils requiring additional assistance**

Other:

**Not supplied**

Has your school targeted any spending on increasing or improving girls' access to PE lessons?	<b>Yes</b>
Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities?	<b>Yes</b>
Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?	<b>Yes</b>
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	<b>After school sport and physical activity clubs - free of charge for all pupils</b>
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	<b>Subsidised sport and physical activity clubs for disadvantaged pupils</b>
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	<b>Stronger parental engagement - school assemblies to promote sport and physical activity where parents can attend</b>
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	<b>Stronger parental engagement - leaflets and at home support to help parents to better support their children on achieving 60 active minutes a day</b>
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	<b>Community club engagement or pathways</b>
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	<b>Peer to peer led activity</b>
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	<b>Other (please describe below)</b>

Other: **Not supplied**

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## **Section 5 of 9 - impacts and improvements**

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	<b>Increasing all staff's confidence knowledge and skills in teaching PE and sport</b>
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	<b>Increasing engagement of all pupils in regular physical activity and sport</b>
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	<b>Raising the profile of PE and sport across the school to support whole school improvement</b>
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	<b>Offer a broader and more equal experience of a range of sports and physical activities to all pupils</b>
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	<b>Increase participation in competitive sport</b>
Has your school's PE and sport premium spending achieved any of the following?	<b>An improvement in PE attainment</b>
Has your school's PE and sport premium spending achieved any of the following?	<b>An improvement in pupil physical activity levels</b>
Has your school's PE and sport premium spending achieved any of the following?	<b>An improvement in school sport participation</b>
Has your school's PE and sport premium spending achieved any of the following?	<b>An improvement in participation in extra-curricular activities</b>
Has your school's PE and sport premium spending achieved any of the following?	<b>An increase in staff training and continued professional development (CPD)</b>
Has your school's PE and sport premium spending achieved any of the following?	<b>An increase in staff participation in extra-curricular activities and school sports competitions</b>
Has your school's PE and sport premium spending achieved any of the following?	<b>An improvement in swimming attainment</b>
Has your school's PE and sport premium	<b>An improvement in water safety awareness</b>

spending achieved any of the following?

How has your school's spending improved PE attainment?

**There is a broad and balanced curriculum in place with clear progression between lessons and year groups. Team teaching from sports specialists has developed staff confidence and ideas, which has then impacted on the quality of PE lessons for our children. Top up swimming has also ensured our children are proving to be more 'happy in the water' earlier on in the year after having regular swimming sessions year on year.**

How has your school's spending increased pupil PE and sport activity levels?

**There has been an increase in participation of active play at break and decrease in lunchtime incidents. Additional equipment purchased has been introduced at break and lunchtimes and all children use this equipment effectively.**

How has your school's spending increased school sport participation?

**Our offer of free clubs and a wide range of active clubs, has increased the number of children attending. Paying membership fees for Stride Active competitions has also helped to increase school sport participation.**

How has your school's spending increased pupil participation in extra-curricular activities?

**We continue to offer free clubs to all children, by employing sports specialist to promote and run a variety of clubs for boys, girls and mixed. This allows all children to access clubs, regardless of their individual needs.**

How has your school's spending increased staff training and continued professional development (CPD)?

**Team teaching from sports specialist has developed staff confidence and ideas. We have worked with community clubs, such as Herefordshire cricket, who have provided CPD for staff. Additional staff CPD time devoted to PE development.**

How has your school's spending increased staff participation in extra-curricular activities and school sports competitions?

**We continue to employ specialist staff to lead accessible afterschool clubs. Staff also work alongside community clubs, such as Burghill Gold Club, to deliver after school clubs.**

How has your school's spending improved swimming attainment?

**Children are proving to be more 'happy in the water' earlier on in the year after having regular swimming sessions year on year.**

How has your school's spending improved water safety awareness?

**Ensuring our children access swimming lessons or top up sessions, has ensured water safety lessons have been taught to all our children, regardless of swimming ability or level.**

## **Section 6 of 9 - sustainability**

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are

**We ensure that all our intentions for PE focus on now and the future. We will continue to monitor and refresh equipment to maintain interest and continue with the promotion of team**

sustainable?

games. We will continue to regularly monitor engagement levels throughout the year and carry out further pupil voice to gauge children's interests and popularity of activities. Swimming sessions will continue for all year groups Year R - 6. The PE specialist will continue to monitor and provide extra opportunities to those in Year 5 and 6, who are not yet water confident. Competitive sport competitions will continue and we will monitor who attends and the focus of each event, to ensure we meet the needs of all our pupils.

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## Section 7 of 9 - swimming

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres? **80**

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What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)? **80**

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What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations? **86**

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## Section 8 of 9 - declarations

1. I confirm that: **the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees**

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2. I confirm that: **the reported spending detailed within this return will be published on our school's website**

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3. I confirm that: **I am authorised to submit this PE and sport premium assurance return on behalf of my school**

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## Section 9 of 9 - feedback

How long did it take you to gather the relevant information to complete this form? **1 to 2 hours**

How long did this form take you to complete? **1 to 2 hours**

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In comparison to the current requirement to produce a written report, how much time did it take to complete this form? **It took less time**

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In comparison to the current requirement to produce a written report, how straightforward did you find completing this form? **It was more straightforward**

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Can you provide any further information on your experience completing this form; is there anything we could do to improve it? **This report was far easier to complete compared to the previous written reports. It also took less time to complete. It is good that you are given options when completing the report and you can still add your own targets and information.**

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