<u>Literacy</u>

We will continue our RWI sessions every day. We will practice our set 1 sounds and develop our reading skills through reading ditty books. We will secure our knowledge of segmenting (hearing a word and sounding it out) and blending (saying the sounds and putting it together to make a word), and begin to write words and captions more independently.



We will be encouraged to write independently in our play - labelling our models, writing lists and recording observations.

We will also bring home banded books, linking to our RWI group, which will support us in furthering our phonetic knowledge at home. Some of the books we will be reading that link to our topic are: The Big Red Bus, Don't Let the Pidgeon Drive the Bus and The Great Race.

Expressive Art and Design

During this half term, we will take part in crafts and learn seasonal songs and dances.

We will continue to use our creative techniques to make junk models and use our construction skills for building. We will learn new techniques to develop our creativity further.



Role-play will continue to be integral to our learning. Our role-play area will change throughout the half-term to go with our story focus, e.g. Chinese restaurant for Chinese New Year.



This topic plan gives you an idea of some of the things that the children in Reception will experience throughout Spring 1 in school. They will also have lots of opportunities to lead their own learning and follow their own interests.

Reception - Spring 1



Topic: Transport

<u>Understanding the World</u> Geography and Science - we will explore our immediate environment of the school grounds, looking closely at Kingstone. We will learn that there are different countries and that you can travel to them using different modes of transport.

History - we will be thinking about our future and looking at our dreams and goals. We will reflect on our past selves and think about what we can do now that we couldn't do before. We will also look at photographs and videos of transport from the past and compare it to current transport.



RE - we will take part in celebrating the Chinese New Year, where we will learn the reasons behind the celebration, join in with traditions, and explore Chinese writing and tools.

Personal, Social and Emotional Development

Our Jigsaw piece this half term is 'Dreams and Goals.' We will reinforce how to be the best versions of ourselves by being kind, caring and respectful. We will talk about how we feel when someone has done something friendly, as well as how we feel when someone has done something unkind.

We will think about all of our brilliant achievements from last term and set ourselves goals for what we would like to achieve by the end of Reception. We will have a visit from the Police and will have the opportunity to listen, learn and ask questions about being safe, as well as finding out what it's like to have a job as a Police Officer!



<u>Maths</u>

We will spend some time recapping our knowledge of the numbers 0-5. We will use five frames, tens frames and partpart-whole models to visually represent the make-up of numbers 0-5.



We will look more closely at days of the week, recap 2d shapes and reinforce patterns.

Physical Development

We will focus this half-term on dance in our PE sessions with Miss Exley. We will use and develop the skills we learnt in gymnastics.



We will continue practicing our fine motor skills by threading, building with lego, and taking part in other fine motor activities. We will use this to focus on our handwriting to ensure that it is legible for ourselves and others to read.



Communication and Language

This half term, we will be focussing on our socialisation skills with friends and familiar adults. We will talk about what is polite and how we should talk to someone kindly.

We will also have discussions about our current school value - Hope.

This topic also brings lots of opportunities for learning new, scientific, historical, and geographical language.