Literacy

We will continue our RWI sessions every day and will read books to embed our phonics learning. We will secure our knowledge of segmenting and blending and begin to write captions more independently.

As always, there will be lots of opportunities in Continuous Provision for reading and writing. Children will be supported, scaffolded and encouraged to make lists, label models and create books and pictures related to our learning. We will use different media and write on a range of different surfaces





Story focuses this half-term:

Week 1 - Oliver's Vegetables

Week 2 - The Teeny Weeny Tadpole

Week 3 - Oi Frog!

Week 4 - Farmer Duck

Week 5 - The Easter Story

Expressive Art and Design

During this half-term, we will continue to explore and experiment with different tools and techniques to enable us to become creative individuals. We will take part in Easter crafts and learn seasonal songs and dances.

We will continue to use creative techniques that we have previously learnt to make models and will learn to develop our ideas and skills further.

Role-play will continue to be integral to our learning and our role-play area will change throughout the half-term to go with our story focus. Some role-play areas that we will have this half term include a fruit and vegetable shop and a florist.







This topic plan gives you an idea of some of the things that the children in Reception will experience throughout Spring 2 in school. They will also have lots of opportunities to lead their own learning and follow their own interests.

Reception - Spring 2 Topic:

On the Farm



Understanding the World

Science - We will be exploring different bugs and their habitats. We will look more closely at animal life cycles - in particular the lifecycle of a frog. We will look at the changes from winter to spring and discuss the growth of





Geography - We will continue to explore our school grounds and create our own maps. We will expand on this by venturing out in the minibuses on our trip this half term to Lambing Live, where we will take a look at our locality and talk about what we can see whilst we are out and about.

History and RE - We look back at stories from a long time ago. We will be introduced to the story of Lent and Easter. We will find out the about Christian beliefs surrounding this and talk about any traditions we might have.

Maths

We will spend a little time recapping our knowledge of numbers 0-5 before moving onto numbers 6-10. We will be able to recognise, order and add and subtract up to 10. We will focus on securing our knowledge of number bonds to 5 and use our previous knowledge to support us in beginning to learn number bonds to 10. We will also begin to use the rekenrek apparatus to secure our number knowledge to



We will also recap 2D shapes, introduce 3D shapes and reinforce patterns.

Physical Development

This half term, our PE focus is: Multi-Skills.

We will focus on throwing, catching and kicking a ball. We will also look at how exercise effects our bodies. We will link this with healthy eating to discuss the benefits of a healthy lifestyle.



We will continue developing our fine motor skills by threading, building with Lego, and taking part in other fine motor activities. We will use this to focus on our handwriting. ensuring that it is legible for ourselves and others to read.

Personal, Social and Emotional Development

Our Jigsaw puzzle piece this half term is 'Healthy Me.' We will use songs, circle times and games to learn how to be healthy in body and mind, as well as discussing this throughout our topic of, 'On the Farm.'









Key Information:

PE will continue to be on a Tuesday with Miss Exley. Forest School will continue to be on a Thursday with Mrs Morgan. Our Reception trip this half-term is to Lambing Live.



Communication and Language

Our topic, 'On the Farm' encourages curiosity and allows us to explore and experiment, ask questions and find out answers. Within this topic there are opportunities to learn and use scientific language relating to growth. We will learn about growth during our focus activities and will cement our knowledge through Continuous Provision activities. This allows us to explore and use this language through our play.

