

### Literacy

Our daily RWI sessions will continue through to the end of the year to secure our knowledge of set 1 and 2 sounds, blending and segmenting. Many of the children will begin moving into new ability groups and will continue to learn at a pace that suits their phonic knowledge.

In regards to writing, we will be focussing on writing captions and sentences using our phonic knowledge. We will try our hardest to 'hold a sentence' in our heads to remember what we need to write, and use our phonic knowledge to sound it out. We will also be encouraged to write in all of our continuous provision activities.

Some of our book focuses this half term are:

- Giraffe's Can't Dance
- The Loudest Roar
- Handa's Surprise
- Noah's Ark
- The Very Selfish Crocodile

### Expressive Art and Design

We will look at African art and create our own African silhouettes.



We will look at African artists and how they use patterns and colours in their work.



We will continue to role play in our every day continuous provision and will be introduced to African music.

This topic plan gives you an idea of some of the things that the children in Reception will experience throughout Summer 2 in school. They will also have lots of opportunities to lead their own learning and follow their own interests.

## Reception - Summer 2



### Topic: On Safari

#### Understanding the World

**Science** - We will continue to care for our plants in Forest School and observe their growth throughout the next half term. We will think about different African animals, and find out about their habitats and their lifecycle.

**RE** - We will celebrate Father's Day where we will think about why we are thankful to the male figures in our lives.

**History** - We will look back at our reception year, thinking about what we have achieved. We will look forward to Year 1 and will set goals for the next year to come.

**Geography** - We will compare Africa to Kingstone, looking at the different climates and where they are on the map. We will revisit our previous topic of 'Outer Space' and understand that Africa and Kingstone are on Earth and can be found on a map / globe.



### Maths

By the end of Reception, children are expected to recall number bonds to 5 by memory, work out addition and subtraction to 10 using props, and recognise numerals to 10. During this half-term, we will consolidate all of this knowledge and secure these skills through practical, hands-on activities that will prepare us for Year 1.



#### Physical Development

This half-term we will be using the field to practice for our first ever Sports Day. We will learn skills and vocabulary linked to Athletics, evaluate our own performances and think about the importance of good sportsmanship.



We will also make the most of the warmer weather and continue using our fantastic outdoor area to carry out gross motor activities each day to build on our strength, balance and coordination.

#### Communication and Language

We will learn vocabulary specific to each area of learning and use this to recap the skills and knowledge we have learnt this year.

We will learn how to communicate with our Year 1 friends and spend some time getting to know the Year 1 staff so that we build up our confidence and communication for a smooth transition to our next class after summer.

#### Personal, Social and Emotional Development

We will be beginning our next Jigsaw piece which is called 'Changing Me.' We will think about our physical appearance and learn how to respect our own and others bodies, We will discuss what excites us and scares us about going up to Year 1 where we will support each other and help ease any fears, and we will celebrate what we have achieved so far.