# **Literacy**

Our class text will be the Magic Faraway Tree by Enid Blyton.



We will be writing 'Who am I?' description cards based on animals. We will be writing instructions for and making sandwiches and bird feeders. We will also be sharing and learning to recite, our favourite poems by Micheal Rosen, as well as writing our own.

#### **Forest School**

We will have a weekly forest school session to help enhance and deepen our classroom learning in a less structured, more organic way. We will have more freedom to pursue our own interests and spend time in the fresh air.

# <u>RE</u>

We will be looking at and exploring the importance of different places of worship. We will visit the Church and explore important objects within.



# Science

Our topic will be 'Animals including humans'. Where we will focus on life cycles, habitats and survival.



# Maths



We will be focusing on addition and subtraction, specifically working on bonds within 20. We will be doing a combination of practical and written activities to help with our learning.

# Year 2 – Autumn 1



# Physical Education

We will be developing our skills to perform our own 'big cat' dance to Saint Saens – 'Carnival of the Animals.'

# Computing

As well as incorporating games and technology into our lessons, we will be learning about the use of computers in the world and how we can use them safely.



# Art

We will focus on the artist Edward Saidi Tingatinga. We will learn a variety of sketching techniques to produce our own African patterns and animal drawings.



### Geography

We will be comparing
Kingstone to a Zambian
village, looking at the
similarities and differences in
climate, landscape features,
food, transport and buildings.



### **RSHE and Values**

We will be focusing on our school rules 'Ready, Respectful, Safe' and our school value of community.

Our RSHE lessons will focus on who we are and how we fit into our world.

# Music



We will be exploring simple patterns as we explore the question 'How does music help us make friends?'