

**Kingstone and Thruxton Primary School**

 **Geography Planning Overview 2022-23**

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| **Year Group** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| Throughout the half terms where a specific Geography topic is not assigned, children have regular opportunities to revisit their prior Geography learning, recapping key vocabulary, knowledge and skills. Vocabulary from previous Geography topics remains on display in classrooms and is regularly discussed. Wherever relevant, explicit links are made between previous Geography learning and current topics. |
| Reception | Throughout the year, children will be able to explore their immediate environment (school grounds) and know where they live. They will have opportunities to use maps in their play and will create their own and follow simple maps. They will have opportunities to compare where they live to different countries (Polar regions in ‘Feeling Frosty’ topic, and hot country in ‘Under the Sea’ topic) and will be able to discuss some similarities and differences.Field work - Out and about in the school grounds talking about features of immediate surroundings and discuss how it compares with other places they have visited. Observing plants and animals. Observing changes as the seasons change.Drawing maps of classroom and school grounds How is positional lang introduced |
| Year 1 | What is there to see and do in Kingstone?* look at simple maps and aerial views of the local area, discussing and asking questions about its main features and the way symbols have been used;
* work together to create a simple map of the local area.
 |  | What is the United Kingdom?Play games in school grounds using language of NSEW |  |  | Weather and SeasonsOut and about in the school grounds recording and Interpreting weather and seasonal changesAnnotating on a mapof the school grounds position of orchard/ silver birch tree/ holly bush etc  |
| Year 2 | Contrasting Locality: Mugurameno, a Zambian villageVillage walk children to take phots of \kngstone to compare with Mugrameno |  | Continents and Oceans |  | Hot and Cold Places  | **Link to history topic looking at aerial photographs locating human features and compare with present day** |
| Year 3 |  | Volcanoes | Earthquakes  |  | A European Region | Fieldwork day Traffic survey |
| Year 4 |  | Climate Zones |  | Local Study of Hereford Map work (LKS2 unit)Using OS maps different scales Sketch maps  |  | The United KingdomFiled work day – Impact of houses in Kingstone? |
| Year 5 | South America – The Amazon Basin | Rainforests |  | North America | **Fieldwork day**  |
| Year 6 | South America – Rio and South East Brazil |  | Mountains and Rivers | Map Work (UKS2 unit) Herefordshire Fieldwork in nearby town ?  |